Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: (•) LAW ( ) MSB ( ) CAS ( ) CPA

CONTACT NAME: Laurie Harow **PHONE:** x4457

DEPARTMENT/DIVISION: School of Law **DATE PREPARED:**

PROPOSED SEMESTER OF IMPLEMENTATION: (•) fall ( ) spring **YEAR:** 2015

TYPE OF ACTION: (•) add (new) ( ) deactivate ( ) modify ( ) other

LEVEL OF ACTION: ( ) noncredit ( ) undergraduate (•) graduate ( ) other

---

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

(•) ***COURSE ACTIONS*** ( ) ***PROGRAM ACTIONS***

Original Subject Code/Course Number:

Original Program Title:

Original Course Title:

LAW 522A

*Select one or multiple actions from **one** of the lists below (review the list of necessary documents and signatures):*

	COURSE ACTIONS
	1. Experimental Course
	2. Course Title
	3. Course Credits
	4. Course Number
	5. Course Level
	6. Pre- and Co-Requisite
	7. Course Description
✓	8. New Course
	9. Deactivate Course
	22. Other

	PROGRAM ACTIONS
	10. Program Requirements
	11a. Undergraduate Specialization (Fewer than 24 credits)
	11b. Master's Specialization (Fewer than 12 credits)
	11c. Doctoral Specialization (Fewer than 18 credits)
	12. Minor (add or delete)
	13. Closed Site Program
	14. Program Suspension
	15. Program Reactivation
	16a. Certificate Program (UG/G) exclusively within existing degree program
	16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
	17. Off-Campus Delivery of Existing Programs
	18a. Undergraduate Concentration (24 or more credits)
	18b. Master's Concentration (12 or more credits)
	18c. Doctoral Concentration (18 or more credits)
	19. Program Title Change
	20. Program Termination
	21. New Degree Program
	22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; *review the list of necessary documents*):

☑ summary proposal (O) ☑ course definition document (P) ☐ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)

IMPACT REVIEW *(review the list of necessary signatures)*:

Impacted Entity	Signature	Date
a. Library ❑ no impact ❑ impact statement attached		
b. OTS ❑ no impact ❑ impact statement attached		
c. University Relations ❑ no impact ❑ impact statement attached		
d. Admissions ❑ no impact ❑ impact statement attached		
e. Records ❑ no impact ❑ impact statement attached		

APPROVAL SEQUENCE *(review the list of necessary signatures)*:

Approval Level	Signature	Date
A. Department/Division (Chair)		
B. General Education (for No. 7, 8)		
C. Final Faculty Review Body Within Each School (Chair)	Michele Gilman	10.29.14
D. Dean	[illegible]	11-3-14
E. University Faculty Senate (Chair)		
F. University Council (Chair)[1]		
G. Provost and Senior Vice President for Academic Affairs	Carthen F. [illegible]	11-15-14
H. President		
I. Board of Regents (notification only)		
J. Board of Regents (approval)		
K. MHEC (notification only)		
L. MHEC (approval)		
M. Middle States Association notification	Required only if the University's mission is changed by the action	

[1] University Council *review* (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: (•) LAW ( ) MSB ( ) CAS ( ) CPA

CONTACT NAME: Laurie Harow **PHONE:** x4457

DEPARTMENT/DIVISION: School of Law **DATE PREPARED:**

PROPOSED SEMESTER OF IMPLEMENTATION: (•) fall ( ) spring **YEAR:** 2015

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

(•) ***COURSE ACTIONS*** ( ) ***PROGRAM ACTIONS***

Original Subject Code/Course Number:

Original Course Title:

Original Program Title:

*Select one or multiple actions from **one** of the lists below (review the list of necessary documents and signatures):*

	COURSE ACTIONS
	1. Experimental Course
	2. Course Title
	3. Course Credits
	4. Course Number
	5. Course Level
	6. Pre- and Co-Requisite
	7. Course Description
✓	8. New Course
	9. Deactivate Course
	22. Other

	PROGRAM ACTIONS
	10. Program Requirements
	11a. Undergraduate Specialization (Fewer than 24 credits)
	11b. Master's Specialization (Fewer than 12 credits)
	11c. Doctoral Specialization (Fewer than 18 credits)
	12. Minor (add or delete)
	13. Closed Site Program
	14. Program Suspension
	15. Program Reactivation
	16a. Certificate Program (UG/G) exclusively within existing degree program
	16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
	17. Off-Campus Delivery of Existing Programs
	18a. Undergraduate Concentration (24 credits or more)
	18b. Master's Concentration (12 credits or more)
	18c. Doctoral Concentration (18 credits or more)
	19. Program Title Change
	20. Program Termination
	21. New Degree Program
	22. Other

For changes to existing courses:

OLD TITLE **SUBJECT CODE/COURSE NO.** **CREDITS**

NEW TITLE CICL STUDENT FELLOWS II **SUBJECT CODE/COURSE NO.** LAW 522A **CREDITS** 2

DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

The CICL Fellows is being split into I and II fellows. LAW 522 will become CICL STUD FELLOWS I. LAW 522A will be CICL STUD FELLOWS II.

Course Catalog: LAW 522A
Title: CICL STUD FELLOWS II
Long Description: Center for International and Comparative Law Student Fellows Program II

Credits: 1-2 credits per semester (Variable credit)

Course Description:
This course is a continuation of the CICL Student Fellows Program and open only to students who have successfully completed the first semester and by permission of the instructor. The course allows CICL Student Fellows to see their projects through to completion; there is no required seminar component. Students receive 1 to 2 credits, depending upon the extent of the student's involvement and time commitment.

Limited enrollment by permission of instructor

Pre-requisite: LAW 522 CICL STUD FELLOWS I

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This re-design of the CICL Fellows program is being made in an effort to align it in a similar set-up as CFCC Student Fellows, in order to promote the availability and opportunity for focused study in international law.

DOCUMENT P: COURSE DEFINITION

See Course and Program Development Policy and Procedures (http://www.ubalt.edu/template.cfm?page=257) for instructions.

1. DATE PREPARED

10/20/2014

2. PREPARED BY

Laurie Beth Harow & Tim Sellers

3. DEPARTMENT/DIVISION

School of Law

4. COURSE NUMBER(S) with SUBJECT CODE(S)

LAW 522A

5. COURSE TITLE

CICL STUDENT FELLOWS II

6. CREDIT HOURS

1-2 (Variable Credit)

7. CATALOG DESCRIPTION

This course is a continuation of the CICL Student Fellows Program and open only to students who have successfully completed the first semester and by permission of the instructor. The course allows CICL Student Fellows to see their projects through to completion; there is no required seminar component. Students receive 1 to 2 credits, depending upon the extent of the student's involvement and time commitment.

Limited enrollment by permission of instructor

8. PREREQUISITES

LAW 522 CICL STUD FELLOWS I

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Elective

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; **this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry**)

Lecture

12. FACULTY QUALIFIED TO TEACH COURSE

Mortimer Sellers, Nienke Grossman, James Maxeiner

13. CONTENT OUTLINE

Students will learn the practical aspects of working at a public-international-law-oriented NGO, with special emphasis on universal human rights, humanitarian law, rule-of-law development, and access to justice.

14. LEARNING GOALS

Students will learn the practical side of working at a public-international-law NGO. They will learn time-management, prioritization strategies, how to cooperate with other public-interest NGOS, and governmental relations.

15. ASSESSMENT STRATEGIES

Students will be assessed on their written product, their class presentations, and their external assignments.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

There are no required textbooks.

17. SPECIAL GRADING OPTIONS (if applicable)

N/A

18. SUGGESTED CLASS SIZE

8

19. LAB FEES (if applicable)

N/A