

## Dr. Courtney E. Gasser, L.P., N.C.C.

University of Baltimore  
1420 North Charles Street  
Baltimore, Maryland 21201  
(410) 837-6760  
Email: cgasser@ubalt.edu

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### **PROFESSIONAL LICENSING & CERTIFICATION**

Licensed Psychologist (L.P.) in the state of Maryland #04519

Nationally Certified Counselor (N.C.C.) #267398

### **ACADEMIC PREPARATION**

**Ph.D.**                      **Iowa State University, 2006**                      Ames, IA  
Department of Psychology, APA accredited

Internship: University of Oregon Counseling Center, Eugene, OR  
Dissertation: *Concurrent Validity of the 2004 Strong Interest Inventory:  
An Examination of Gender and College Major*

**M.S.**                      **Iowa State University, 2003**                      Ames, IA  
Department of Psychology, APA accredited  
Major: Psychology  
Thesis: *Convergence Between the New California Psychological  
Inventory and the 1994 Strong Interest Inventory*

**A.B.**                      **University of Missouri, 2000**                      Columbia, MO  
Department of Psychology  
Major: Psychology, with Honors  
Senior Honors Thesis: *Thinking About Death Doesn't Have To Be Bad:  
Mortality Salience, Self-Determination, and Prosocial Goal-  
Setting*

### **TEACHING EXPERIENCE**

**Assistant Professor (tenure-track)**, Division of Applied Behavioral Sciences, University of Baltimore, Baltimore, MD (September 2008- Present): Responsible for teaching in both the graduate counseling and undergraduate psychology programs, as well as conducting original

research, mentoring students, and being an active member in university service. Current courses taught include graduate courses such as Practicum, Counseling Theories, Career Counseling, Personality Assessment, and Intellectual Assessment, and undergraduate courses such as Counseling Psychology and Psychology of Gender.

**Instructor**, Department of Psychological and Brain Sciences, Johns Hopkins University-Homewood campus, Baltimore, MD (Summer 2010, 2011). Taught undergraduate courses in counseling psychology at invitation of undergraduate program director, Dr. Justin Halberda.

**Assistant Clinical Professor**, Division of Applied Behavioral Sciences, University of Baltimore, Baltimore, MD (August 2006- August 2008): Graduate courses: Applied Assessment Procedures, Practicum in Counseling, Psychological Assessment, Counseling & Personality Theory, Career Counseling; Undergraduate courses: Introductory Psychology, Tests and Measurements, Human Development, the Interpersonal Relationship, Psychology of Women, Counseling Psychology

**Co-Instructor**, University Counseling and Testing Center, University of Oregon, Eugene, OR (January 2006- April 2006): Undergraduate Lifeskills

**Lab Instructor**, Department of Psychology, University of Oregon, Eugene, OR (September 2005- December 2005): Graduate Counseling Diverse Populations

**Instructor**, Iowa State University, Ames IA (May 2005 – July 2005): Undergraduate Psychology of Women

**Instructor**, Iowa State University, Ames IA (May 2004 – July 2004): Undergraduate Learning and Memory

**Instructor**, Iowa State University, Ames IA (August 2003 – December 2004): Undergraduate Counseling Techniques Course (6 sections)

**Co-Instructor**, Iowa State University, Ames IA (August 2003 – December 2004): Graduate Counseling Techniques (4 sections)  
Supervisors & Co-Instructors: David Vogel, Ph.D., Michelle Clark, Ph.D.

**Teaching Assistant**, Iowa State University, Ames IA (August 2002 – May 2003): Introduction to Psychology Lab Course (3 sections)

**Teaching Assistant**, Iowa State University, Ames IA (August 2000 – May 2002) Academic Learning Skills (11 sections)

## **INVITED LECTURES**

Gasser, C.E. (2010, September; 2009, October). Careers in Psychology. Guest lecture at Johns Hopkins University-Homewood campus careers in psychology class, Baltimore, MD.

- Gasser, C.E. (2005, January; 2004, November). *The Minnesota Multiphasic Personality Inventory-II*. Guest lecture to Iowa State University Undergraduate Psychological Measurement Class, Ames, IA.
- Gasser, C.E. (2004, November). *The Multidimensional Personality Questionnaire*. Guest lecture to Iowa State University Graduate Vocational Behavior Class, Ames, IA.
- Gasser, C.E. (2003, August). *A History of Women in Psychology*. Guest lecture to Iowa State University Undergraduate Psychology of Women Class, Ames, IA.
- Gasser, C.E. (2003, April). *Depression in Women*. Guest lecture to Iowa State University Undergraduate Psychology of Women Class, Ames, IA.
- Gasser, C.E. (2002, September; 2002, November). *The Thin Ideal and Eating Disorders*. Guest lecture at the Iowa State University Eating Disorders Awareness Seminar, Ames, IA.
- Gasser, C.E. (2002, August). *Teaching Methods & Tips: Instructing Recitation Sections*. Guest lecture to new faculty and graduate students attending the Iowa State University Teaching Seminar Ames, IA.
- Gasser, C.E. (2001, March; 2000, November). *Understanding and Interpreting Your Strong Interest Inventory Results*. Guest lecture to Iowa State University Undergraduate Exploring Psychology Class, Ames, IA.

## **PUBLICATIONS**

- Gasser, C.E., & Shaffer, K.S. (to be submitted to journal by May 2011). Career Development and Women in Academia: Traversing the Leaky Pipeline. *Psychology of Women Quarterly*.
- Gasser, C.E. (2010). Evaluating a workshop for non-traditional college students experiencing career transitions. *VISTAS 2010*.
- Larson, L.M., Wu, T., Bailey, D.C., Gasser, C.E., Bonitz, V., & Borgen, F.H. (2010). The Role of Personality in the Selection of a Major: With and Without Vocational Self-efficacy and Interests. *Journal of Vocational Behavior*, 76, 211-222.
- Gasser, C.E. (2009). Telling gender's fortune: International experts explore what the future holds. Invited book review. *Psychology of Women Quarterly*, 33(1), 144-145.
- Bailey, D.C., Larson, L.M., Borgen, F.H., & Gasser, C.E. (2008). Changing of the guard: Interpretive continuity of the 2005 Strong Interest Inventory. *Journal of Career Assessment*, 16(2), 135-155.

- Gasser, C.E., Borgen, F.H., & Larson, L.M. (2007). Concurrent validity of the 2005 Strong Interest Inventory: An examination of gender and major field of study. *Journal of Career Assessment, 15*, 1-21.
- Gasser, C.E., (2007, June). Shrink Rap. *Connections, 1*, 6. Eugene, OR: University of Oregon.
- Green, M.A., Scott, N.A., Diyankova, I., Gasser, C.E., & Pederson, E. (2005). Eating disorder prevention: A n experimental comparison of high level dissonance, low level dissonance, and no-treatment control. *Eating Disorders: Journal of Treatment and Prevention, 13*(2), 157-169.
- Gasser, C.E., Larson, L.M., & Borgen, F.H. (2004). Contributions of personality and interests to explaining the educational aspirations of college students. *Journal of Career Assessment, 12*, 347-365.
- Gasser, C.E. (2001). Introduction and active learning. In C.E. Gasser, S. Patterson-McGuire, & B. Tilley (Eds.), *Life skills for college success* (pp. v-vii). Dubuque: Kendall-Hunt.
- Gasser, C.E. (2001). Career goals. In C.E. Gasser, S. Patterson-McGuire, & B. Tilley (Eds.), *Life skills for college success* (pp. 147-150). Dubuque: Kendall-Hunt.
- Gasser, C.E., Patterson-McGuire, S., & Tilley, B. (Eds.). (2001). *Life skills for college success*. Dubuque: Kendall-Hunt.

## **GRANTS**

- Gasser, C.E. (May, 2008). *At-risk high school students and career transitions studies*. University of Baltimore Gordon College Grants and Awards research and professional development grant (\$3820).
- Gasser, C.E., & Yun, G. (October, 2008). *A model for predicting successful career transitions*. CPP, Inc., Research Development grant (~\$3500).

## **NATIONAL CONFERENCE PRESENTATIONS**

- Shaffer, K.S., Gasser, C.E., & Jackson, K.M. (2010, March). *Career Development and Women in Academia: Traversing the Leaky Pipeline*. Poster presented at the annual conference of the American Counseling Association, Pittsburgh.
- Gasser, C.E. (2009, July). *Evaluating a workshop for non-traditional college students experiencing career transitions*. Presented at the 2009 Conference of the National Career Development Association.
- Gasser, C.E. (2009, April). *Using self-efficacy principles in promoting student involvement*. Presented at the 2009 National Social Science Association Las Vegas meeting.

- Gasser, C.E. (2009, January). *Women in academia: Challenges and resources*. Presented at the 31<sup>st</sup> Annual National Institute on the Teaching of Psychology conference.
- Bailey, D.C., Larson, L.M., Wu, T., Borgen, F.H., Bonitz, V., & Gasser, C.E. (2008, August). *Using basic vocational confidence and interests to discriminate among educational majors*. Presented at the 116<sup>th</sup> Conference of the American Psychological Association.
- Gasser, C.E. (2008, January). *Class perceptions and educational aspirations: Analysis of an undergraduate counseling psychology course*. Presented at the 30<sup>th</sup> Annual National Institute on the Teaching of Psychology conference.
- Gasser, C.E., Larson, L.M., & Borgen, F.H. (2005, August). *Beyond Holland's hexagon: Incremental validity of the new Strong Basic Interest Scales*. Poster presented at the 113<sup>th</sup> American Psychological Association, Washington, D.C.
- Bailey, D.C., Larson, L.M., Borgen, F.H., & Gasser, C.E. (2005, August). *Relation of the 1994 and 2004 Strong Interest Inventories: A study of equivalency*. Poster presented at the 113<sup>th</sup> American Psychological Association, Washington, D.C.
- Green, M.A., Scott, N.A., Diyankova, I., Gasser, C.E., & Pederson, E. (2005, August). *Eating disorder prevention: Efficacy as a function of dissonance level*. Poster presented at the 113<sup>th</sup> American Psychological Association, Washington, D.C.
- Shaubhut, N.A., Donnay, D.A.C., Gasser, C.E., & Borgen, F.H. (2004, July). *Validity of 2004 SII: Gender and Ethnicity Effects*. Poster presented at the 112<sup>th</sup> annual convention of the American Psychological Association, Honolulu.
- Gasser, C.E., Larson, L.M., Borgen, F.H. (2003, July). *Domains of Positive Psychology: Personality, Interests, and Self-Efficacy*. Poster accepted for presentation at the 111<sup>th</sup> annual convention of the American Psychological Association, Toronto.
- Larson, L.M., Gasser, C.E., & Borgen, F.H. (2003, July). *Individuality: Unifying Personality, Self-Efficacy, and Interests*. Poster accepted for presentation at the 111<sup>th</sup> annual convention of the American Psychological Association, Toronto.
- Gasser, C.E., Paulsen, A.M., Thomas, T., Hofer, K., Rottinghaus, P.J., & Betz, N.E. (2001, August). *Expanding the Skills Confidence Inventory with the Basic Confidence Scales*. Poster presented at the 109<sup>th</sup> annual convention of the American Psychological Association, San Francisco.
- Springer, S., Larson, L.M., Tilley, B.P., Gasser, C.E., & Quinn, A. (2001, August). *The Development of an Educational and Career Outcome Expectancy Scale*. Poster presented at the 109<sup>th</sup> annual convention of the American Psychological Association, San Francisco.

Gasser, C.E., & Sheldon, K (2000, May). *Effects of Mortality Salience Upon Goal-Setting*.  
Poster presented at the 72<sup>nd</sup> Annual Convention of the Midwest Psychological  
Association, Chicago.

## **SERVICE: University of Baltimore**

### **Division**

Certificate in Professional Counseling Studies program director (2011-2012 AY)  
Assistant Professor in Counseling search committee member (Spring 2011)  
SONA Research Participation System Administrator (late-Spring 2011 to present)  
Master's Program Advisor—Counseling Track (2007-2008 AY)

### **College**

Non-tenured Faculty Development Group founder and leader (2010-2012 AY)  
College of Arts & Sciences Brown Bag research presentation series coordinator (11-12)  
College of Arts & Sciences Dean search committee member (Spring 2010)

### **University**

University System of Maryland Women's Forum Executive Council member (2011-2012 AY)  
University of Baltimore Career Center focus group (2010-2011 AY)  
Center for Teaching and Learning committee member (2007-2008 AY)

## **CLINICAL TRAINING**

**Predoctoral Intern**, University of Oregon Counseling & Testing Center, Eugene, OR  
(September 2005 – August 2006)  
Areas of Specialization: Teaching and Multiculturalism  
Supervisors: Jon Davies, Ph.D.; Shelly Kerr, Ph.D.; Ron Miyaguchi, Ph.D.

**Group Therapy Practicum**, Iowa State University, Student Counseling Service, Ames,  
IA (January 2004 – May 2004)  
Supervisor & Co-leader: Michelle Hall, M.Ed., NCC

**Advanced Practicum**, Iowa State University Student Counseling Service, Ames, IA  
(August 2002- July 2004)  
Supervisors: Melinda Green, M.S.; Suzanne Zilber, Ph.D.; Jen Sikute, Ph.D.;  
Doug Epperson, Ph.D.

**Counseling Practicum**, Iowa State University, Student Counseling Service, Ames, IA  
(August 2001 – May 2002)  
Supervisors: Wade Leuwerke, M.A.; Patricia Anderson, Ph.D.; Luke Douglass,  
M.S.; Ron Jackson, Ph.D.

**Beginning Counseling Practicum**, Iowa State University, Department of Psychology, Ames, IA (January 2001 – May 2000)  
Supervisors: Douglas Epperson, Ph.D., Kelly Schilder, M. S., Mark Becker, M.S.

**Academic Counselor**, Iowa State University Academic Success Center, Ames, IA (August 2000 – May 2002)  
Supervisor: Sharon McGuire, Ph.D.

## **CLINICAL SUPERVISION TRAINING**

**Practicum Supervisor**, University of Baltimore, Division of Applied Behavioral Sciences, Baltimore, MD (August 2006 – Present)  
Supervisor: Elaine Johnson, Ph.D.

**Doctoral Practicum Supervisor**, University of Oregon, University Counseling & Testing Center, Eugene, OR (September 2005 – May 2006)  
Supervisors: Jon Davies, Ph.D., Shelly Kerr, Ph.D.

**Supervision Assistantship**, Iowa State University, Department of Psychology, Ames, IA (August 2003-May 2005)  
Supervisors: David Vogel, Ph.D.; Michelle Clark, Ph.D.

## **ASSESSMENT TRAINING**

**Career Transitions Workshop**, Division of Applied Behavioral Sciences, University of Baltimore (October 18, 2007). Designed a career workshop for nontraditional students in the process of navigating career transitions. Trained graduate students to facilitate this workshop, which was a product of collaboration with the university's career center.

**Psi Chi Career Assessment Workshop**, Division of Applied Behavioral Sciences, University of Baltimore (April 2007). Administered and interpreted graduate and undergraduate students career assessments (2005 Strong Interest Inventory and Skills Confidence Inventory). Presented information regarding the history, development, background, psychometrics, and applications regarding these inventories. Facilitated the learning of students via processing their own career development issues.  
Supervisor: Elaine Johnson, Ph.D.

**Practicum in Personality Assessment**, Department of Psychology, Iowa State University (January 2004-May 2004). Administered and interpreted four personality assessments (Minnesota Multiphasic Personality Inventory-2) and conducted four mental status evaluations on each client.  
Supervisor: Art Konar, Ph.D.

**Practicum in Intelligence Assessment**, Department of Psychology, Iowa State University (August 2002-December 2002). Administered and interpreted five intelligence (Wechsler Adult Intelligence Scale-III) and four memory assessments (Wechsler Memory Scale-III), as well as conducted three mental status evaluations.  
Supervisor: Art Konar, Ph.D.

**Assessment Counselor**, Student Counseling Service, Iowa State University (March 2002-June 2002). Administered and interpreted personality assessments for five college students (NEO-FFI).  
Supervisor: Paulette Aasen, M.A.

**Assessment Counselor**, Department of Psychology, Iowa State University (April 2001-May 2001). Administered and interpreted career assessments (Strong Interest Inventory).  
Supervisor: Fred Borgen, Ph.D.

**Career Specialist**, Career Center, University of Missouri-Columbia (January 2000-May 2000). Administered and interpreted career assessments (SDS, Missouri Card Sort, DISCOVER, etc.).

## **DISTINCTIONS**

Teaching Excellence Award	Iowa State University, Ames, IA
Preparing Future Faculty Fellow	Iowa State University, Ames, IA
Wakonse Teaching Conference Representative	Iowa State University, Ames, IA
Dean's List	Iowa State University, Ames, IA
MU Excellence Award	University of Missouri-Columbia, Columbia, MO

## **PROFESSIONAL AFFILIATIONS AND LEADERSHIP ROLES**

Society for Vocational Psychology	September 2009-present
APA Division 17 (Counseling) Member	November 2007-present
National Career Development Association Member	November 2007-present
American Psychological Association Member	November 2006-present
American Counseling Association Professional Member	September 2006-present
Phi Kappa Phi national honor society	April 2005-present
Preparing Future Faculty	August 2003-present
American Psychological Association Student Affiliate	September 2000-November 2006
Iowa State University Graduate Students in Psychology	August 2000- May 2005
• Student Representative to Counseling Faculty	August 2002- May 2003
• Student Representative to Graduate Student Senate	May 2001- May 2002
Iowa State University Teaching Seminar, Graduate Student Facilitator	August 2002
Iowa State University Committee on Judicial Affairs, Graduate Representative	March 2002
Iowa State University University Committee on Women Representative	Sept 2001-May 2002
Psi Chi National Honor Society in Psychology	August 1998- present