

Academic Year 2024-25

GUIDE TO GRADUATION

BACHELOR OF ARTS: Philosophy, Law and Ethics



UNIVERSITY OF
BALTIMORE

Yale Gordon College of
Arts and Sciences

ubalt.edu/philosophy

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

The University of Baltimore recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

45 Credits: Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.

60 Credits: Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

90 Credits: Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UBalt at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

CONTACT INFO:

Yale Gordon College of Arts and Sciences Dean's Office
Academic Center, Room 249
410.837.5351

ubalt.edu/philosophy

RESOURCES:

Office of Records and Registration
ubalt.edu/records

Office of Financial Aid
ubalt.edu/financialaid

Office of the Bursar
ubalt.edu/bursar

Academic Success
ubalt.edu/success

Career and Internship Center
ubalt.edu/careercenter

Call to schedule your advising appointment today.

GENERAL EDUCATION REQUIREMENTS—38 CREDITS

- Students entering in fall 2024 and later
- Upper-division courses are 300 or 400 level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

Fields of Inquiry—21-22 credits

Arts and Humanities Area—6 credits

Complete one course from two separate disciplines.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Social and Behavioral Sciences Area—6 credits

Complete one course from two separate disciplines.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Biological and Physical Sciences Area—7 credits

Complete two courses, one of which must be a laboratory course.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Mathematics Area—3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take MATH 111, 113, 115, 153 or 163)

Signature University of Baltimore Experiences—9-15 credits

Writing for the Professions—3 credits

Prerequisite: English Composition or equivalent; placement test or WRIT 200 required

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take WRIT 300)

English Composition – 3 credits

Students may satisfy this prerequisite with a 3-credit English Composition course or through credit by examination, credit for prior learning, or a waiver from a transfer institution or from the UBalt writing program director and General Education Council.

	Term	Grade	Credit Hours
WRIT 101: College Composition	_____	_____	_____

Ethics – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take PHIL 140; PHIL 301; IDIS 302)

Diversity – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council; a credit-bearing course is not required.

Global Awareness – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council; a credit-bearing course is not required.

Captstone Experience – 3 credits

(taken in major or in honors program)

Course Title	Term	Grade	Credit Hours
PHIL 499: Capstone in Philosophy, Law, and Ethics	_____	_____	_____

Core Proficiencies – maximum of 9 credits

These requirements may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council. A credit-bearing course is not required.

Information Literacy – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take INFO 110 or course in major)

Technological Fluency – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(COSC 100, 101, 102, 155 or course in major)

B.A. IN PHILOSOPHY, LAW AND ETHICS REQUIREMENTS – 48 CREDITS

• Students entering in fall 2017 and later

• Complete with a grade of C or higher except where noted.

> Core Program: three Philosophy courses – 21 credits

Course	Term	Grade	Credit Hours
• Choose one:			
<input type="checkbox"/> PHIL 101 – Introduction to Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 140 – Contemporary Moral Issues	_____	_____	_____
<input type="checkbox"/> PHIL 150 – Critical Thinking and Arguments	_____	_____	_____
• Choose one:			
<input type="checkbox"/> PHIL 317 – Ancient Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 319 – Modern Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 320 – 20th Century Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 321 – Philosophers that Changed the World	_____	_____	_____
• Any two upper division history courses (300- or 400-level)			
1. HIST _____	_____	_____	_____
2. HIST _____	_____	_____	_____
• Any two upper division government and public policy courses (300- or 400-level)			
1. GVPP _____	_____	_____	_____
2. GVPP _____	_____	_____	_____
• PHIL 499 – Capstone in Applied and Public Philosophy	_____	_____	_____
• Experiential Learning Requirement	_____	_____	_____

> Select a Concentration – 27 credits**Applied Ethics and Professional Life Concentration**

Course	Term	Grade	Credit Hours
<ul style="list-style-type: none"> Choose three: 			
<input type="checkbox"/> PHIL 250 – Social and Political Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 301 – Ethics	_____	_____	_____
Course	Term	Grade	Credit Hours
<input type="checkbox"/> PHIL 305 – Professional Ethics in Human Services	_____	_____	_____
<input type="checkbox"/> PHIL 460 – Moral Leadership and the Pursuit of Excellence	_____	_____	_____
<input type="checkbox"/> PHIL 480 – Philosophy, Law and Current Events	_____	_____	_____
<input type="checkbox"/> PHIL 490 – Theories of Justice	_____	_____	_____
<input type="checkbox"/> PHIL 495 – Existentialism	_____	_____	_____
<ul style="list-style-type: none"> Choose two elective courses in PHIL at the 200 to 400 level, at least one of which must be at the 400 level. 			
1. PHIL _____	_____	_____	_____
2. PHIL _____	_____	_____	_____
<ul style="list-style-type: none"> Choose four elective courses in professional development: 			
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

Philosophy and Public Policy Concentration

<ul style="list-style-type: none"> Choose three: 			
<input type="checkbox"/> PHIL 250 – Social and Political Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 280 – Environmental Ethics	_____	_____	_____
<input type="checkbox"/> PHIL 302 – Philosophy of Community	_____	_____	_____
<input type="checkbox"/> PHIL 470 – Philosophy and American Society	_____	_____	_____

- PHIL 480 – Philosophy, Law and Current Events _____
- PHIL 490 – Theories of Justice _____
- PHIL 496 – International Law and Morality _____

• Choose two PHIL courses at the 200 to 400 level, at least one of which must be at the 400 level.

1. PHIL _____
2. PHIL _____

Course	Term	Grade	Credit Hours
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• Choose four elective courses in public affairs.

1. _____
2. _____
3. _____
4. _____

Philosophy, Economics and Business Concentration

• Choose two:

- PHIL 250 – Social and Political Philosophy _____
- PHIL 280 – Environmental Ethics _____
- PHIL 460 – Moral Leadership and the Pursuit of Excellence _____
- PHIL 490 – Theories of Justice _____

• Choose three elective courses in PHIL at the 200 to 400 level, at least one of which must be at the 400 level.

1. PHIL _____
2. PHIL _____
3. PHIL _____

• Choose four elective courses in business and economics.

1. _____
2. _____
3. _____
4. _____

Philosophy, Sustainability and the Environment Concentration

- PHIL 280 – Environmental Ethics
- Choose three:

Course	Term	Grade	Credit Hours
<input type="checkbox"/> PHIL 250 – Social and Political Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 309 – Eastern Religions	_____	_____	_____
<input type="checkbox"/> PHIL 419 – Religions in America	_____	_____	_____
<input type="checkbox"/> PHIL 490 – Theories of Justice	_____	_____	_____
<input type="checkbox"/> PHIL 496 – International Law and Morality	_____	_____	_____

- Choose two elective courses in PHIL at the 200 to 400 level, at least one of which must be at the 400 level.

1. PHIL _____	_____	_____	_____
2. PHIL _____	_____	_____	_____

- Choose three elective courses in Environmental Sustainability and Human Ecology.

1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

Student-Designed Concentration

- Choose five elective courses in Philosophy at the 200 to 400 level, at least one of which must be at the 400 level.

1. PHIL _____	_____	_____	_____
2. PHIL _____	_____	_____	_____
3. PHIL _____	_____	_____	_____
4. PHIL _____	_____	_____	_____
5. PHIL _____	_____	_____	_____

- Choose four electives from a subfield: Drawing on any major or minor at UB other than Philosophy, create a course of interdisciplinary study approved by your program director and/or program faculty.

1. _____	_____	_____	_____
2. _____	_____	_____	_____

4-Year Plan for Incoming Freshmen: Philosophy, Law and Ethics, B.A.

Below is an example plan of study for the Philosophy, Law and Ethics program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

Year 1

1st Semester		2nd Semester	
Learning Community (Arts and Humanities)	3	Arts and Humanities 2	3
Learning Community (Social and Behavioral)	3	Social and Behavioral 2	3
IDIS 101 First-Year Seminar (GE Elective)	3	CMAT 201 (GR)	3
Learning Community Course (Comm GR and GE/WRIT101 GE)	3	General Elective	3
Credit Math or Developmental Math	0-3	Math 111, Math 113 or Math 115 or General Elective	3
	<u>15</u>		<u>15</u>

Year 2

3rd Semester		4th Semester	
PHIL 101, PHIL 140 or PHIL 150	3	Philosophy Track Course	3
Information Literacy (GR)	3	Philosophy Track Course	3
Science with Lab (GE)	4	WRIT 200 or WRIT 300	3
Technological Fluency (GR)	3	Non-Lab Science	3
General Elective	3	Global Awareness and Diverse Perspectives (GR)	3
	<u>16</u>		<u>15</u>

Summer/Winter

Elective (if MATH 100 is taken)	3
	<u>3</u>

Year 3

5th Semester		6th Semester	
PHIL 317, PHIL 319 or PHIL 320	3	Philosophy Track Course	3
Philosophy Track Course	3	Philosophy Track Course	3
Philosophy Track Course	3	Philosophy Track Course	3
General Elective	3	General Elective	3
General Elective or WRIT 300 (if WRIT 200 is taken)	3	General Elective or Elective Internship	3
	<u>15</u>		<u>15</u>

Year 4

7th Semester		8th Semester	
Philosophy Track Course	3	PHIL 499: Capstone in Applied and Public Philosophy (GR)	3
General Elective	3	Philosophy Track Course	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
	<u>15</u>		<u>15</u>

61

Total
121

60