

**UNIVERSITY OF BALTIMORE
Academic Policy Cover Sheet**

(See Process for Academic Policy Development, Revision or Discontinuance)

INITIATING GROUP / UNIT: LAW <input checked="" type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/> UFS <input type="checkbox"/> Office of the Provost <input type="checkbox"/>
CONTACT NAME: Cheryl Cudzilo PHONE:
POLICY TITLE: Advocacy Requirement
APPLIES TO: LAW <input checked="" type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>
SPECIFIC PROGRAM (if applicable): JD
PROPOSED IMPLEMENTATION DATE / SEMESTER: Fall 2010

Box 1: ACTION ITEM (check appropriate box)	DOCUMENTS REQUIRED (see box 2 below)	REVIEW / APPROVAL SEQUENCE (see box 3 below)
<input type="checkbox"/> 1. New Policy	AB – others as appropriate	ABCDE – varies
<input checked="" type="checkbox"/> 2. Policy Revision	AB – others as appropriate	ABCDE – varies
<input type="checkbox"/> 3. Discontinuance of Existing Policy	AB	ABCDE – varies

Box 2: DOCUMENTATION (check boxes of documents included) (may include documents in addition to required ones)			
<input checked="" type="checkbox"/> A. AP Cover Sheet (this document)	<input type="checkbox"/> D. Additional Forms (as may be needed to support procedures)	<input type="checkbox"/> F. Other (please list)	
<input checked="" type="checkbox"/> B. AP Proposal Summary	<input type="checkbox"/> E. Samples of Similar Policies		
<input type="checkbox"/> C. Procedures (as appropriate)			

Box 3: REVIEW / APPROVAL SEQUENCE	SIGNATURES (as appropriate)	DATE
A. School / College Dean	<i>Cheryl Cudzilo</i>	12/2/10
B. Policy Coordinator	<i>Stevie Lewin</i>	2/1/11
C. Academic Policy Review Committee Chair (optional UFS subcommittee)		
D. University Faculty Senate Chair (UFS option)		
E. Provost and Senior Vice President for Academic Affairs	<i>J. Swann</i>	2/16/11
F. Attorney General's Office	Signature not required. If AG review is necessary, the date of approval may be received via e-mail and would be added by the Policy Coordinator.	
G. 10-Day Open Comment Period		
H. President		
I. USM / Board of Regents – approval	Signature not required. If USM review is necessary, the date of approval would be added by the Policy Coordinator.	

Academic Policy Proposal Summary

INITIATING GROUP / UNIT: LAW <input checked="" type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/> UFS <input type="checkbox"/> Office of the Provost <input type="checkbox"/>	
CONTACT NAME: Cheryl Cudzilo	PHONE: x4457
POLICY TITLE: Advocacy Requirement	
APPLIES TO: LAW <input checked="" type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>	
SPECIFIC PROGRAM (if applicable): JD	
PROPOSED IMPLEMENTATION DATE / SEMESTER: Fall 2010	

I. Statement of Purpose:

To clarify language regarding the advocacy requirement.

II. Policy (including authority for policy waiver, exclusions, or sanctions, if any) can be attached if too lengthy for this box.

Students must successfully complete at least two credits in a course or credit activity in which the student assumes the role of a client representative. In order to satisfy the advocacy requirement, a student must earn a grade of C or higher in a course designated as satisfying that requirement. If the requirement is sought to be fulfilled through participation on an interscholastic advocacy team, the student must obtain a certification from the team's advisor that, if grades had been awarded, the student would have earned a grade of C or higher.

III. Reason(s) for Proposed Policy

The change makes it clear that successful completion of the advocacy requirement requires a student to earn at least a C or its equivalent, whether in a course or interscholastic activity.

Academic Policy Proposal Summary (Page 2)

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IV. Current Policy (if proposal is a revision or discontinuance), including date of adoption if available, can be attached if too lengthy for this box.

Students must successfully complete at least two credits in a course or credit activity in which the student assumes the role of a client representative. This requirement may be fulfilled by participation in a clinic, in an interscholastic advocacy team, or by successfully completing courses in:

Advanced Trial Advocacy

Appellate Advocacy Workshop

Bench Trial Advocacy

Family Law Workshop

Litigation Process

Evidence Law Reform Seminar

Trial Advocacy

[Please note that Advocacy courses are subject to change, depending on curriculum additions and deletions]

V. Other (who was consulted, definition of terms, etc.)

This policy was approved by the Academic Standards Committee and the Faculty Council on November 17, 2010.