THE UNIVERSITY OF BALTIMORE

Undergraduate Catalog
2024-25

UNIVERSITY OF BALTIMORE
1925

Knowledge That Works

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Please note: *Throughout this catalog, you will find information about facilities, services, policies and academic programs. Refer to the listed websites for more extensive and up-to-date information.*

Information about graduate joint programs with the UBalt School of Law are included here, but for complete information about the law school's facilities, services, policies and academic programs, visit the UBalt School of Law website.

ACADEMIC CALENDARS

Fall 2024 Academic Calendar Undergraduate and Graduate

Online Registration Begins via MyUBalt		
Date	**Undergraduate**	**Graduate**
April 1	Fully online programs, International students and Veterans	
April 2	100+ credits	24+ credits
April 3	75+ credits	15+ credits
April 4	60+ credits	6+ credits
April 5	All students	All students

Academic Calendar				
	15 - Week Term	**10 - Week Term**	**1st 7-Week Term**	**2nd 7-Week Term**
Session Dates	Aug. 26-Dec. 15	Sept. 7-Nov. 15	Aug. 26-Oct. 13	Oct. 23-Dec. 15
Online registration open	April 1-Sept.3	April 1-Sept. 16	April 1-Sept. 3	April 1-Nov. 6
Tuition due	July 16	July 16	July 16	Sept. 11
Last day to drop with 100% refund	Aug. 25	Sept. 6	Aug. 25	Oct. 22
If you do not pay or drop by this date you will be considered registered and held responsible for any charges (whether or not you attend classes).				
Classes begin	Aug. 26	Sept. 7	Aug. 26	Oct. 23
Sept. 2-4: Labor Day Holiday.				
Late Add/Drop period	Aug. 26-Sept. 3	Sept. 7-16	Aug. 26-Sept. 3	Oct. 23-Nov. 6
Last day to drop without a "W"	Sept. 3	Sept. 6	Sept. 3	Nov. 6
Sept. 5: Last day to apply for Fall 2024 graduation.				
Midterm grade rosters open	Oct. 3	N/A	N/A	N/A
Midterm grades due	Oct. 11	N/A	N/A	N/A
Last day to drop with a "W"	Nov. 1	Oct. 21	Sept. 24	Nov. 25
Nov. 27: UBalt School of Law day classes only; no Undergraduate or Graduate classes. Nov. 28-Dec. 1: Closed for Thanksgiving Break.				
Last day of classes	Dec. 8	Nov. 1	Oct. 13	Dec. 15
Exams	Dec. 9-15	*Exams are given the last day of class.*		
Session ends	Dec. 175	Nov. 15	Oct. 13	Dec. 15
Grade rosters open to faculty	Dec. 16	Nov. 16	Oct. 14	Dec. 16
Grades due	Jan. 2	Nov. 20	Oct. 19	Jan. 2
10-week Saturday classes: The last meeting date is Nov. 9.				

Additional Calendars:
- Refund and Reduction Calendar

Dates are subject to change; please refer to the online Academic Calendar for current information.

WINTER 2025 UNDERGRADUATE AND GRADUATE ACADEMIC CALENDAR

Online Registration Begins via MyUBalt		
Date	**Undergraduate**	**Graduate**
Oct. 27	Fully online programs, International Students and Veterans	
Oct. 28	100+credits	24+ credits
Oct. 29	75 + credits	15+ credits
Oct. 30	60+ credits	6+ credits
Oct. 31	All Students	

Academic Calendar	
Session Dates	Jan. 2-22
Tuition Due	Nov. 19
Last day to drop and receive 100% refund	Jan. 1
If you registered before this day and do not pay or drop by this date, you will be considered registered and held responsible for any charges for tuition and fees whether or not you attend classes.	
Classes begin	Jan. 2
Late add and drop period	Jan. 2-3
Last day to drop without a "W" grade	Jan. 3
Last day to drop with a "W"	Jan. 12
Jan. 15: University closed for Martin Luther King, Jr. Day; no classes meet.	
Last day of classes	Jan. 22
Grade Rosters open to Faculty	Jan. 23
Grades due	Jan. 25

Additional Calendars:

Dates are subject to change; please refer to the online Academic Calendar for current information.

SPRING 2025 UNDERGRADUATE AND GRADUATE ACADEMIC CALENDAR

Online Registration Begins via MyUBalt		
Date	**Undergraduate**	**Graduate**
Oct. 27	Fully online programs, International students and Veterans	
Oct. 28	100+ credits	24+ credits
Oct. 29	75+ credits	15+ credits
Oct. 30	60+ credits	6+ credits
Oct. 31	All students	All students

Academic Calendar				
	15 - Week Term	**10 - Week Term**	**1st 7-Week Term**	**2nd 7-Week Term**
Session Dates	Jan. 27-May 18	Feb. 1-April 18	Jan. 27-March 14	March 24-May 9
Online registration open	Oct. 27-Feb. 3	Oct. 27-Feb. 7	Oct. 27-Feb. 3	Oct. 27-March 31
Tuition due	Dec. 17	Dec. 17	Dec. 17	Dec. 17
Last day to drop with 100% refund	Jan. 26	Jan. 31	Jan. 26	March 23
If you do not pay or drop by this date you will be considered registered and held responsible for any charges (whether or not you attend classes).				
Classes begin	Jan. 27	Feb. 1	Jan. 27	March 24
Late Add/Drop period	Jan. 27-Feb. 3	Feb. 1-7	Jan. 27-Feb. 3	March 24-31
Feb. 3 Last day to apply for spring 2025 graduation				
Last day to drop without a "W"	Feb. 3	Feb. 7	Feb. 3	March 31
Midterm grade rosters open	March 5	N/A	N/A	N/A
Midterm grades due	March 12	N/A	N/A	N/A
March 17-23: Spring Break no Undergraduate or Graduate classes.				
Last day to drop with a "W"	April 7	March 16	Feb. 25	April 22
Last day of classes	May 10	April 18	March 14	May 9
Exams	May 12-17	*Exams are given the last day of class.*		
Session ends	May 18	April 18	March 14	May 9
Grade rosters open to faculty	May 19	April 19	March 15	May 10
Grades due	May 23	April 23	March 19	May 23
Commencement Ceremony: TBD				

Additional Calendars:
- Refund and Reduction Calendar
- University of Baltimore School of Law Academic Calendars
- University of Baltimore Graduate and Undergraduate Calendar

Dates are subject to change; please refer to the online Academic Calendar for current information.

SUMMER 2024 UNDERGRADUATE AND GRADUATE ACADEMIC CALENDAR

	First 5 Weeks	Second 5 Weeks	8-Week Session	10-Week Session
Session Dates	April 23	April 23	April 23	April 23
Registration Begins: *March 5: Fully Online programs, Veterns and International Students.* *March 6: All other Undergraduate and Graduate Students*				
Tuition Due	April 21	April 23	April 23	April 23
Last day to drop and receive 100% refund	June 1	July 6	June 1	June 1
If you do not pay or drop by this date you will be considered registered and held responsible for any charges (whether you or not you attend classes.)				
May 26: University Closed for Memorial Day. June 19: University Closed for Juneteenth.				
Classes Begin	June 2	July 7	June 2	June 2
Late Add/Drop period	June 2-9	July 7-14	June 2-9	June 2-11
Last day to drop without a "W"	June 9	July 14	June 9	June 11
June 11: Last day to apply for summer graduation				
Last day to drop with a "W"	June 23	July 28	July 8	July 15
July 4: Independence Holiday: No Undergraduate and Graduate Classes.				
Last day of classes	July 6	Aug. 10	July 27	Aug. 12
Exams given the last day of class for all summer term classes.				
Grade rosters open	July 7	Aug. 11	July 28	Aug. 13
Grades due	July 10	Aug. 14	Aug. 1	Aug. 17

Additional Calendars:
- [Refund and Reduction Calendar](#)
- [University of Baltimore School of Law Academic Calendars](#)
- [University of Baltimore Graduate and Undergraduate Calendar](#)

Dates are subject to change; please refer to the online Academic Calendar for current information.

* Registration for currently serving members of any branch of the armed forces of the United States (including the National Guard and the military Reserves), veterans of any branch of the armed forces of the United States (including the National Guard and the military Reserves), online-only students, students attending the University on F-1 visas, undergraduates with 100+ credits and graduate students with 24+ credits opens three days prior to general online registration. Registration for undergraduates with 75+ credits and graduate students with 15+ credits opens two days prior to general online registration. Registration for undergraduates with 60+ credits and graduate students with 6+ credits opens the day before general online registration.

ABOUT THE UNIVERSITY

LEADERSHIP IN PROFESSIONAL EDUCATION

Founded in 1925 as a private, coeducational institution, The University of Baltimore affiliated with the University System of Maryland on UBalt's 50th anniversary. UBalt has a clear mission: to provide outstanding educational programs for professionally oriented students. The University's schools—the College of Public Affairs, the Merrick School of Business, the School of Law, and the Yale Gordon College of Arts and Sciences—attract students with strong career ambitions and provide them with the latest skills and techniques in their chosen fields. UBalt students graduate with a broad foundation of knowledge and are prepared to meet the rapidly changing conditions of today's work environment.

Nearly 50,000 alumni serve as testimony to the University's success in its educational endeavors. UBalt graduates are highly visible throughout the legal, industrial, corporate and civic communities, and their achievements have helped to build the University's outstanding reputation among employers.

The University of Baltimore is a leader among Maryland's many colleges and universities in the quality of its faculty and library resources. With a student-faculty ratio of 11-1 and a personalized system of student advising, UBalt programs emphasize one-on-one interaction and individual attention for both graduate and undergraduate students. Approximately 90 percent of the full-time core faculty hold terminal degrees (e.g., Ph.D., J.D., D.B.A., D.P.A., Sc.D., Ed.D.), and most full-time and adjunct faculty members are actively engaged in research and civic and professional activities related to their fields. Faculty members supplement their teaching with research, consulting and service activities in the public and private sectors, helping to further enhance the University's reputation.

UBalt's Robert L. Bogomolny Library compares favorably with those of its peer institutions in Maryland in both the breadth and quantity of its holdings. The facility also offers several special collections and provides the convenience of off-campus access to electronic resources and to interlibrary loan services with many other institutions.

STRATEGIC LOCATION

The University is situated in Baltimore's lively midtown neighborhood within the revitalized North Charles Street corridor. UBalt is surrounded by a variety of noteworthy neighbors, including the Patricia and Arthur Modell Performing Arts Center at the Lyric and the Joseph Meyerhoff Symphony Hall. Also convenient to the University are the Walters Art Museum, the Washington Monument, the France-Merrick Performing Arts Center, the Baltimore Museum of Art, several theaters, and an array of other cultural and historical attractions. Together, these cultural and educational institutions attract thousands of people to the neighborhood every week for concerts, plays, films, exhibits, lectures, seminars, social events, and civic and professional meetings.

Nearly all of the midtown neighborhood of Baltimore, including parts of The University of Baltimore campus, serves as host for Artscape, the city's annual summer festival of the visual and performing arts. The University's Gordon Plaza, a parklike setting on the corner of Mount Royal and Maryland avenues, is the center for numerous University-sponsored outdoor events and activities.

The University's urban location enhances cultural and educational opportunities, and offers students an accessible learning and experiential laboratory. Through a long-established affiliation with Baltimore's corporate, government and professional communities, UBalt brings the region into the classroom.

Leaders in both the public and private sectors serve on the advisory boards of the College of Public Affairs, the Merrick School of Business, the UBalt School of Law, and the Yale Gordon College of Arts and Sciences, advising the faculty and administration on curricular and related matters.

ACCREDITATION

The University of Baltimore is accredited by:
The Middle States Commission on Higher Education
3624 Market St.
Philadelphia, PA 19104-2680
Tel: 215.662.5606

UBalt is also recognized by the Maryland Higher Education Commission (MHEC).

The Merrick School of Business is accredited by AACSB International—the Association to Advance Collegiate Schools of Business.

The Master of Public Administration degree is accredited by the Network of Schools of Public Policy, Affairs and Administration. The undergraduate B.S. in Health Management program is certified by the Association of University Programs in Health Administration. The University of Baltimore's graduate and undergraduate programs in criminal justice are certified by the Academy of Criminal Justice Sciences. The MS in Applied Psychology – Counseling concentration, practicum track is accredited by the Masters in Psychology and Counseling Accreditaiton Council.

The School of Law is accredited by the American Bar Association and holds membership in the Association of American Law Schools.

INFORMATION SECURITY

The University takes the security of your information seriously and has resources dedicated for the protection of your data. These include technological controls and staff that are trained in information confidentiality, integrity and availability of electronic data, resources and communications. The University will keep your data for as long as it is necessary to fulfill the purpose for which it was collected. The University may also keep data if it is necessary to fulfilling a legal obligation or demonstrating compliance with an applicable statute or regulation. Some data are considered part of a student's permanent University and academic record, and as such, they will be securely maintained in perpetuity.

Access to the University's enterprise information and learning management systems are restricted to authorized users and approved purposes as limited by The University of Baltimore Acceptable Use of Information Technology Resources, which may be found at ubalt.edu/aup. Violation of the policy will result in account deactivation. Unauthorized access to this computer is in violation of Maryland Annotated Code, Criminal Law Article §§ 8-606 and 7-302, and the Computer Fraud and Abuse Act, 18 U.S.C. §§ 1030 et seq., and could result in criminal and civil penalties. Users of these systems expressly agree to

the monitoring and recording of all of their activities by The University of Baltimore. If such monitoring reveals possible evidence of criminal activity, system personnel may provide the evidence of such monitoring and recording to law enforcement officials. Users of these systems further acknowledge that all records, reports, email, software and other data generated by or residing upon this system are the property of The University of Baltimore (which is a constituent institution of the University System of Maryland and the entity of the state of Maryland) and may be used by The University of Baltimore for any purpose.

BUILDINGS AND FACILITIES

The Academic Center, the Liberal Arts and Policy Building, the William H. Thumel Sr. Business Center, the John and Frances Angelos Law Center, and the H. Mebane Turner Learning Commons are the primary instructional buildings at The University of Baltimore and include classrooms, faculty and administrative offices, labs and other services. All buildings have wireless access, and all classrooms have technology that supports faculty instruction. Additional information about programs' facilities can be found on the UBalt website or by contacting the programs.

Additional University buildings and facilities include:

The University of Baltimore Student Center
21 W. Mt. Royal Ave.
Web: ubalt.edu/studentcenter
Operations, Tel: 410.837.5467
Game Room, Tel: 410.837.6623

The University of Baltimore Student Center is a 38,000 square-foot, five-story facility featuring a 200-seat theater, panoramic city views, The Hive campus store, student organization offices, and areas for group study, recreation and quiet contemplation. The University of Baltimore Student Center serves as a hub for the UBalt community and its guests to engage in social, cultural and educational pursuits.

Robert L. Bogomolny Library
1420 Maryland Ave.
Tel: 410.837.4260
Email: library@ubalt.edu
Web: library.ubalt.edu

The library serves the UBalt community through a variety of services and programs, including personalized reference consultations, tutoring, writing consultations, peer coaching and instruction in research strategies. UBalt students have access to more than 10 million books and government documents through the University System of Maryland, more than 40,000 e-journals and 20,000 e-books, and reciprocal borrowing privileges with other Baltimore-area libraries. The library also maintains archival collections, including print, audio and video primary resources; current DVDs; leisure reading materials; and a gaming collection.

The Bogomolny Library's website is the portal granting access of its numerous e-resources anytime, anywhere. In addition, the online catalog allows users to search its collections as well as thousands of libraries around the world. The library also provides a variety of spaces, including quiet and collaborative

study areas, computer workstations, presentation practice rooms, game design and graphics lab space, and leisure reading areas.

DIRECTIONS, PARKING AND TRANSPORTATION

Directions
Web: ubalt.edu/directions

The University's main address is:
1420 N. Charles St., Baltimore, MD 21201.

Parking
Academic Center, Room 105
1420 N. Charles St.
Baltimore, MD 21201
Tel: 410.837.5673
Email: parking@ubalt.edu
Web: ubalt.edu/parking, ubalt.edu/shuttle
Hours: Monday-Thursday, 10 a.m.-5:30 p.m., Friday, 10 a.m.-2 p.m.

Public Transportation
NextBus system: nextbus.com

The University of Baltimore can also be reached by public transportation, including Amtrak, the Light Rail, Metro Subway, the Charm City Circulator and MARC.

Visit the websites of the transit options listed above for directions and for more information on parking (including maps) and mass transportation in the Baltimore area.

DIRECTORIES

Information for contacting offices, staff and faculty can be found via the search tool at the top of the University's home page at ubalt.edu.

ACADEMIC SUCCESS

Bogomolny Library
Tel: 410.837.4260
Email: library@ubalt.edu
Web: ubalt.edu/success

Academic Success programs at the Bogomolny Library support students' goals by clarifying and reinforcing what students learn in the classroom, as well as enhancing specific skills (math, writing, study skills, etc.). Services include tutoring, academic coaching, writing consultations and workshops.

ALUMNI ASSOCIATION

UBalt Foundation Building
1130 N. Charles St.
Tel: 410.837.6131
Email: alumni@ubalt.edu
Web: ubalt.edu/alumni

The University of Baltimore Alumni Association's mission is one of service—to its members and to the University. The association is not a dues-based organization, and every student receives a lifetime membership upon graduation.

CAMPUS CARD

Office of Campus Card Operations
Academic Center, Room 105
Tel: 410.837.6573
Email: beecard@ubalt.edu
Web: ubalt.edu/beecard

The University of Baltimore Bee Card is a vital part of UBalt life and has multiple uses. The card serves as your official campus photo ID and library card; provides access to the parking garages, campus facilities and special events; and can be used for purchases on and around the UBalt campus.

CAREER AND INTERNSHIP CENTER

UBalt Student Center, Room 306
Tel: 410.837.5449
Fax: 410.837.5566
Email: careercenter@ubalt.edu
Web: ubalt.edu/careercenter

The Career and Internship Center aims to help every student become an expert career manager through the use of the UBalt Career Cycle. Through a wide variety of services, including career coaching, professional workshops and events, job search resources, and employment connections, UBalt students can find tools and information to help them through every phase of their career development.

CENTERS AND INSTITUTES

Web: ubalt.edu/about-ub/ub-centers.cfm

The University of Baltimore's centers and institutes forge connections with the surrounding communities to provide special research and study opportunities for students. For a complete listing, visit the UBalt centers website.

COMPUTER LABS AND WIRELESS ACCESS

Web: ubalt.edu/ots

Office of Technology Services Call Center
Tel: 410.837.6262
Email: callcenter@ubalt.edu

Computer Lab Help Desk
Tel: 410.837.5489
Email: labassist@ubalt.edu

The Office of Technology Services enables the use of technology for teaching, learning and administration. Specific services include email, general-purpose computing labs, wireless networks, the MyUB portal, file and print servers, and the telephone system. This office also provides audiovisual support for campus events, smart classrooms, call center services, and administrative and academic applications.

For more information, including computer lab hours, visit UBalt Office of Technology Services website. A University of Baltimore network account is required to access lab computers and the wireless network, both of which are available throughout the campus.

OFFICE OF DISABILITY AND ACCESS SERVICES

Academic Center, Room 111
Tel: 410.837.4755
Fax: 410.837.4932
Email: das@ubalt.edu
Web: ubalt.edu/das

The Office of Disability and Access Services at The University of Baltimore works with students with various disabilities and some temporary impairments that substantially limit one or more major life activities. Office staff are available to answer questions concerning accommodations and services, and provide information about other resources on and off campus. Students who suspect they may have a disability but do not have the required documentation should contact the office for a consultation.

Recording Accommodations for Students with Disabilities
Under the American with Disabilities Act, The University of Baltimore is required to provide reasonable and appropriate accommodations for students who are determined to be eligible for them. The Office of Disability and Access Services registers students for eligibility and can help students and faculty members ensure that appropriate accommodations are provided. Accommodations support students with disabilities both permanent and temporary.

One such accommodation is the ability to record a lecture as a form of note-taking. There are software products available that can transcribe recordings, adding accuracy over traditional note takers. By law, students may only use such recordings and transcriptions for their own personal study use, and no part of that recording may be reproduced in any form or shared with others. Students sign a release acknowledging they understand this restriction. Faculty members who use Panopto or other technologies

to record class discussion or student comments are to notify students by email, in the syllabus or in some other written form that they will be recorded, but the recording is for the limited purpose of providing an accommodation to a student who is entitled to it through the Americans with Disabilities Act or for the limited purpose of providing students with access to the recordings for study purposes. Course recordings are not available after courses conclude and are always protected by a UBalt login process.

DIVERSITY AND INTERNATIONAL SERVICES

UBalt Student Center, Room 302
Tel: 410.837.5744
Fax: 410.837.5039
Email: diversity@ubalt.edu
Web: ubalt.edu/diversity

The mission of the Office of Diversity and International Services (DIS) is to support students and celebrate diversity, internationalization and promotion of cross-cultural learning and meaningful experiences that recognize the diverse backgrounds of the UBalt community. DIS's programs and services empower all students to engage in dialogue, challenge prejudice and participate in educational activities that facilitate intercultural and cross-cultural learning and competences.

The office also provides advising and support to international students on F1 and other non-immigrant visas and to academic departments and administrative offices that wish to host J1 visiting scholars. The office provides study abroad advising, supports UBalt's international affiliations and partnerships, and conducts seminars on several international and global engagement topics. The office manages the University's non-immigrant student-visa and visiting scholar services and ensures institutional compliance with Federal regulations.

FINANCIAL ASSISTANCE

Office of Financial Aid
Academic Center, Room 123
Tel: 410.837.4763
Fax: 410.837.5493
Email: financialaid@ubalt.edu
Web: ubalt.edu/financialaid

The University of Baltimore recognizes the need for financial aid to help students meet the cost of higher education. Funds may be available in the form of grants and scholarships. Additional funds may be available in the form of employment and loans. Financial aid programs are provided through federal, state and institutional sources. The Office of Financial Aid is committed to helping students identify the financial resources for which they may be eligible and can assist students and their families in developing financial plans.

HELEN P. DENIT HONORS PROGRAM

Office of the Helen P. Denit Honors Program
Academic Center 121
Tel: 410.837.6583

Email: honorsprogram@ubalt.edu
Web: ubalt.edu/honors

The Helen P. Denit Honors Program was established by a generous gift from the Helen P. Denit Charitable Trust in 1993. It is designed for students who have demonstrated an interest in and ability for engaging in exceptional learning opportunities. Our distinctive courses are small and focus on learning by discussing and doing. We encourage student development outside the classroom by financially supporting students to, among other things, travel to conferences, study abroad and engage in unpaid internships.

The Helen P. Denit Business and Accounting honors programs, which are built on the larger University honors program, offer special opportunities for students seeking a career in business or accounting. For more information, including eligibility requirements, visit the program's website. There are also honors tracks in the History and Philosophy, and Law and Ethics majors, but students in any major may be a part of the Denit Honors Programs.

HENRY AND RUTH BLAUSTEIN ROSENBERG
CENTER FOR STUDENT ENGAGEMENT AND INCLUSION

UBalt Student Center, Room 002
Tel: 410.837.5417
Fax: 410.837.5431
Email: engagement@ubalt.edu
Web: ubalt.edu/engagement

The Henry and Ruth Blaustein Rosenberg Center for Student Engagement and Inclusion offers a range of experiences for every UBalt student through student activities, student organizations, inclusion programs, and community engagement opportunities. The center supports a variety of student organizations, including the Student Government Association, the Student Events Board, and cultural, religious, academic and social organizations that each contribute to the UBalt community.

Through strategic partnerships, the center offers students intentional, community-based service opportunities to complement their academic experiences. The center also offers a number of inclusion programs to ensure all students feel valued and supported and are able to engage in active dialogue through conscious questioning and active listening. The center also oversees new student orientation and undergraduate and graduate commencement exercises. Through these offerings, students can get involved at UBalt, make new friends, gain valuable leadership skills and ensure a smooth college journey (all while having fun!).

HOUSING
Web: https://housing.ubalt.edu/

While the University does not offer on-campus housing, there are many great housing options all around UBalt midtown. If you live near campus, you will not only be steps from classes but also close to your friends and all the conveniences and luxuries city life provides.

Buildings near campus that are home to large numbers of UBalt students include the Varsity, Fitzgerald at UBalt Midtown, Sutton Place, Queen Anne Belvedere and the Professional Arts Building. For more information, visit the UBalt Housing website.

STUDENT ASSISTANCE PROGRAM (SAP)

Office of Student Support
Academic Center, Room 111 and 112
Tel: 410.837.4755

The University of Baltimore's Student Assistance Program provides registered UBalt students with confidential access to professional counselors 24 hours a day, 365 days per year, in person or via phone or internet. This means that all UBalt students—full time, part time, online, evening and weekend—can access support when needed.

In addition to personal counseling, licensed professionals are available to provide referrals, information and resources for a wide spectrum of matters, including family concerns, substance problems, legal and financial consultations, child care, and elder care, among others. Students also have access to a variety of online resources, including helpful articles, online training programs and self-assessments on stress and health. In fact, these added benefits and services are available to registered UBalt students and their family members at no charge.

Students may access the SAP site directly through their portal page or by phone at 1.800.327.2251.

The Office of Student Support is also a good resource for information about self-care and wellness. The staff are available to help students better navigate the SAP site, answer questions and take care of any concerns.

OFFICE OF STUDENT SUPPORT

Academic Center, Room 111 and 112
Tel: 410.837.4755
Fax: 410.837.4169
Email: studentsupport@ubalt.edu
Web: ubalt.edu/studentsupport

The Office of Student Support is committed to supporting UBalt students in the development of high standards of personal conduct, exploring positive decision-making strategies, practicing skills to constructively embrace challenges and overcome obstacles, and providing connections that influence success. The office is responsible for the student conduct process, disability and access services, mentorship, providing support to students facing difficult circumstances and helping students navigate University policy.

Student Code of Conduct
To create a positive University environment, it is important that all community members are treated fairly, show respect and demonstrate appropriate behavior. As such, students are expected to conduct themselves in a manner consistent with University expectations, which are outlined in the Student Rights and Responsibilities Guide (located at ubalt.edu/studenthandbook). The University has established policies and procedures, including the Student Code of Conduct, that apply to all undergraduate, graduate, professional and visiting students, and to those who are not enrolled for a current term but have been a student with the University.

Alleged incidents that violate the Student Code of Conduct or other University policies will be taken seriously and addressed in accordance with the established procedures identified in the Student Code of

Conduct. Students who are found to have violated these policies are subject to University sanctions. To review the University's Student Code of Conduct and other behavior policies, see ubalt.edu/studenthandbook.

Students will be held accountable for their conduct at all times, including for actions that may have occurred before or after classes began, between academic terms, during periods of suspension or dismissal, and during their entire enrollment at the University, even if actions are discovered after the student graduates. The University reserves the right to discipline students or student groups for violations of policy regardless of where the misconduct occurs, whether on or off University premises. Potential Academic Integrity Policy and Student Code of Conduct violations are referred to the Office of Student Support and adjudicated in accordance with University procedures. The Office of Student Support is responsible for the oversight and facilitation of the adjudication process.

Academic Integrity Policy
Academic honesty is essential to the University's mission of learning, scholarship and integrity. All members of our community share responsibilities for actively fostering academic honesty, actively discouraging academic dishonesty and engaging in ongoing discussion of activities that may violate the spirit of honesty. Incidents of alleged cheating, plagiarism, falsification or other acts of academic dishonesty will be taken seriously and addressed in accordance with the established procedures identified in the Academic Integrity Policy. Those who are found to have violated this policy are subject to University sanctions. To review the University's Academic Integrity Policy, see ubalt.edu/studenthandbook.

OFF-CAMPUS PROGRAMS AT THE UNIVERSITIES AT SHADY GROVE

Web: ubalt.edu/shadygrove

The University of Baltimore offers a selection of undergraduate, graduate and doctoral programs at the Universities at Shady Grove in Rockville, Maryland.

The University System of Maryland developed this collaborative effort among ninei public, degree-granting institutions in the system to offer upper-level and graduate programs at a single facility in Montgomery County. Shady Grove provides all of the services and facilities necessary for a successful University career, including academic advising, career services, disability support services, library and media support facilities, and tutoring.

Offered in convenient day, evening, weekend and online formats, the courses in UBalt's programs at Shady Grove are taught by the same recognized UBalt faculty members who teach at the Baltimore campus, and students earn degrees granted by The University of Baltimore.
Students enrolled in UBalt programs at Shady Grove are charged the same tuition and have the same financial aid opportunities as do those attending the Baltimore campus, but they may have differing fees based on their home campus. Scholarships are also available. Students are also able to take advantage of scholarships offered by both the Shady Grove campus and the Baltimore campus.

The following UBalt undergraduate programs are offered at the Universities at Shady Grove:
- B.S. in Health Management
- B.S. in Simulation and Game Design

- B.A. in Interdisciplinary Studies (Pending MHEC approval)

THE BOB PARSONS VETERANS CENTER

UBalt Student Center, Room 303
Tel: 410.837.5909
Fax: 410.837.4313
Email: veteranscenter@ubalt.edu
Web: ubalt.edu/veteranscenter

The Bob Parsons Veterans Center is UBalt's hub for activities and services for military and veteran students and their families, offering programming that is targeted to military-affiliated students to enhance their academic and social experiences. The center offers a welcoming space including a computer lab, lounge, conference room and kitchenette for military-affiliated students to use for studying and socializing outside of class. A professional staff is on hand to answer questions related to students' military benefits or status, be an advocate for veteran students, and support the integration of the military-affiliated student into The University of Baltimore culture.

THE UNIVERSITY OF BALTIMORE POLICE DEPARTMENT

Tel: 410.837.4444 Non-Emergencies
    911   Emergencies
    410.837.4444 Lost and Found

Email: campussafety@ubalt.edu
Web: ubalt.edu/ubpolice

Policing on the campus of The University of Baltimore is managed by the University of Maryland, Baltimore (UMB). UBalt maintains responsibility for campus security performed by unarmed, civilian security personnel known as the UBalt Safety and Security team. Uniformed officers from UMB—sworn, armed, and professionally trained and certified—are assigned to patrol the UBalt campus. At the same time, our Safety and Security staff provides building access and control, including office lockouts, welcome desk staffing, interior/exterior patrols, etc. UMB police and UBalt security staff are in regular and constant contact.

In the event of any emergency requiring police, fire or medical personnel on the UBalt campus, dial 911. You have two options for calling 911 when you are on campus: Dial 9-1-1 from any cellular device, or from your computer via Microsoft Teams. Your call will be routed simultaneously to both Baltimore's 911 operations and the UMB police. A dispatcher will respond and UMB officers, stationed at UBalt, will be on scene immediately.

Call 410.837.4444 for non-emergency service requests on the UBalt campus. You will reach the UBalt Safety and Security department. A UBalt Safety and Security team member will respond to your call and provide fast and appropriate assistance.

Day or night, through the week and the weekend, UMB officers assigned to the UBalt campus are patrolling our streets, buildings and gathering places. If you need assistance and an officer or security team member is nearby, ask for their help. If no uniformed officer or security staff member is nearby, call

one of the numbers above, depending on the nature of your issue.The department provides a number of services to the campus community, including compliance with the [Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act](#), safety awareness programs, the LiveSafe mobile app, a campus text-alert system, a bike registration program, a security escort program and 24/7 campus patrol. For a complete list of services and more information, visit the department's [website](#).

TUITION AND FEES

Office of the Bursar
Tel: 410.837.4848
Email: ubbursar@ubalt.edu
Web: ubalt.edu/bursar

Information concerning tuition and fees, payment policies, refund schedules, waivers, third-party billing and more is available on the office's website.

Tuition and fees at The University of Baltimore are subject to change at any time when such changes are deemed necessary by the University System of Maryland Board of Regents.

NOTE FOR STUDENTS RECEIVING VETERANS' BENEFITS

The University of Baltimore is in full compliance with the Veterans Benefits and Transition Act of 2018. For students using either the Post-9/11 G.I. Bill (Chapter 33) or the Vocational Rehabilitation and Employment benefits (Chapter 31), as long as a certification is submitted through the school certifying official (SCO) for the appropriate academic term and the Department of Veterans Affairs (VA) is delayed in making tuition payment, these students will be exempt from the following:
1. Late fees relating to unpaid tuition covered by the VA
2. Holds that prevent enrollment in classes in subsequent academic terms
3. Denial of any school resources
4. Being required to secure additional funding to pay tuition (loans, financial aid)

Failure to properly certify through the SCO may result in the denial of any of the above exemptions. The SCO can be contacted at veterans@ubalt.edu.

ADMISSION

UNDERGRADUATE (FIRST-YEAR AND TRANSFER) ADMISSION

Office of Admission
Tel: 410.837.4777
     1.877.ApplyUB Toll-Free
Fax: 410.837.4793
Email: admission@ubalt.edu
Web: ubalt.edu/admission

As a member of the University System of Maryland, The University of Baltimore is committed to a mission of access and affordability, and seeks to enroll students who can succeed academically in its undergraduate programs. Applications for admission for both first-year and transfer students are available by visiting ubalt.edu/apply or by contacting the Office of Admission.

The Office of Admission at The University of Baltimore adheres to the Statement of Principles of Good Practice, the National Association for College Admission Counseling's code of ethics and professional practices. Specifically, to avoid conflicts of interest and the appearance of unethical behavior, admission staff members are not compensated through commissions, bonuses or other incentive payments based on the number of students referred, recruited, admitted or enrolled, nor are they offered any reward or remuneration to influence admission, housing, scholarship, financial aid or enrollment decisions.

The application fee is $35. Qualification for admission is determined without regard to race, color, religion, age, disability, sex, sexual orientation, gender identification or national origin.

ADMISSION AS A FIRST-YEAR STUDENT

Applicants with 29 or fewer college credits will be evaluated for admission based on first-year admission criteria. Selection for admission to The University of Baltimore for first-yearstudents is based on performance at the secondary level as evidenced by the coursework and grades on the high school transcript, scores on college admission tests, and high school completion test scores (i.e., GED or EDP) credentials.

UBalt will pilot the optional SAT/American College Testing (ACT) for first-year applicants for applications submitted for enrollment in AY 2021-22 and AY 2022-23. A guidance counselor recommendation letter will also be required. An SAT or ACT score will still be required for the student to be considered for academic scholarships.

Admission officers review each applicant individually, evaluating the applicant's academic record, strength of academic program, grades earned, standardized test scores, special talents and interests, and an essay. Optional, but not required for admission, are additional letters of recommendation and a resume.

Applicants must earn a high school diploma from an accredited high school (or equivalent) and show evidence of completion of a minimum of 21 college preparatory credits for admission to UBalt. These credits include four (Carnegie) units of English, four units of mathematics (algebra I, algebra II, geometry

and, for those who complete algebra II prior to their final year, a senior-year mathematics course that utilizes nontrivial algebra), three units of science (two with labs), three units of social sciences, and the remaining units in fine arts, foreign language, technology education or other academic electives.

College preparatory courses are strongly recommended. UBalt awards credit for Advanced Placement (AP), Cambridge InternationalInternational Baccalaureate (IB) exams. More detailed information can be found under [Transfer Credit Policies: Credit by Methods Other than For-Credit College Instruction](#). Grades are evaluated in the context of the high school attended and the rigor of the program completed. An academic grade point average is calculated and considered when making an admission decision.

If required, test scores should be submitted directly to UBalt from the ACT or the Educational Testing Service (SAT). The admission evaluation uses the highest individual test scores received. The University of Baltimore's College Board identification number is 5810; its ACT code is 1744. Applicants are encouraged to take these tests as early as possible. International students or those for whom English is not their first language may also be required to submit the Test of English as a Foreign Language (TOEFL) or other testing requirements per policy that assess language proficiency. See section on [English-Language Proficiency Policy](#) for more information.

Application Deadlines and Requirements for Degree-Seeking Status

There is a priority application deadline of April 1 for first-year admission for the fall semester. Applications received after this date will be considered if space remains available in the first-year class. Notification of admission usually is made within two weeks of review of the completed application. UBalt accepts a limited number of first-year students for the spring semester. Contact the Office of Admission at 410.837.4777 or admission@ubalt.edu for more information.

Applicants must:
- Complete and submit the online application for admission, which includes the Maryland in-state residency status form (to be filled out for consideration of in-state tuition rates).
- Pay the required $35 application fee (nonrefundable).
- Submit official transcripts from all secondary/high schools and colleges attended. Midyear senior grades may be requested; all enrolling students must submit complete transcripts with final grades and verification of high school graduation prior to the start of their first semester at the University.
- Submit either the SAT Reasoning Test or the ACT unless part of the pilot SAT/ACT optional program. If no SAT/ACT is required, a high school counselor letter will be required.
- Submit an essay/personal statement.
- Education completed outside the USA requires an independent evaluation by a [NACES-approved evaluation service](#) (course by course, for transfer applicants), if applicable (see [Foreign Transcripts](#) section); the transcript must be evaluated by a member of the National Association of Credential Evaluation Services (NACES).
- [Evidence of English proficiency](#) is required for non-native English speakers

To receive credit for AP, IB, military experience or other exams/credentials, official transcripts from the issuing agency are required.

Accepted students who wish to defer enrollment for a year must make this request in writing prior to the beginning of the semester to which they applied for admission, preferably by May 1 for students admitted for fall. Requests may be emailed to an admission counselor and will be reviewed on an individual basis.

FIRST-YEAR ADMISSION FOR UNIQUE POPULATIONS

Students Who Do Not Meet Stated High School Curriculum Requirements
Students who have earned a high school diploma but have not satisfied the required math, English, science, social science, arts or other course requirements are still encouraged to apply. The University has the ability to waive these requirements for qualified students. This includes out-of-state students, students pursing a degree via the Academic Common Market, or students who may have attended alternative or faith-based high schools.

Students from Unaccredited/Unapproved High Schools
First-year applicants for admission who are graduates of unaccredited/unapproved high schools will be reviewed individually, with consideration given to factors such as college admission test scores, high school course content, performance in high school academic courses, the performance of previous students with similar academic preparation and other appropriate criteria.

Students Who Have Been Out of School More than Three Years
Students who have earned a high school diploma (or equivalent) with a minimum GPA equivalent to a C or better but are more than three years beyond high school enrollment may be admitted by determination of the Admission Committee. This determination may be made by the evaluation of successful work experiences, essay, portfolio assessment and/or placement testing. A resume and two letters of recommendation are required. An additional essay may be required as a part of this review.

Students with Proficiency-Based Standards, Standardized Examinations or Equivalency Diplomas
Students who graduated from regionally accredited institutions with proficiency-based standards will be considered individually. Each secondary institution with proficiency-based standards will be asked to provide documentation about the student's achievement in secondary school.

Admission may be granted to students who were awarded a high school equivalency diploma by passing a standardized evaluation, such as the General Education Development (GED) test or the External Diploma Program (EDP).

The Admission Committee will evaluate the breadth and depth of academic preparation through documentation provided by the student. In addition to the standardized SAT/ACT test scores and the essay/personal statement, optional materials, such as SAT subject tests, a resume and a list of extracurricular activities or letters of recommendation, may be provided or requested. The same standards used in regular admission regarding breadth and depth in academic subjects, minimum standardized test scores, and achievement in coursework apply to students admitted from this category.

Home-Schooled Students
All home-schooled students must demonstrate compliance with state and local education regulations. To do so, students must submit official documents, provided by an approved oversight organization, showing completion of the high school curriculum, content of the curriculum and any available assessments. For Maryland students, the home instruction program must comply with section 13A.10.01 of the General Regulations of the Maryland State Board of Education.

Demonstration of the competencies outlined in the UBalt requirements for admission may be combined with scores on a standardized college admission test, such as the ACT or the SAT, to satisfy the minimum qualifications for admission. UBalt admission officers will evaluate the breadth and depth of academic preparation through documentation provided by the student. In addition to the standardized SAT/ACT scores and the essay/personal statement, optional materials, such as SAT subject tests, a resume and a list of extracurricular activities or letters of recommendation, may be provided or requested. The same standards used in regular admission regarding breadth and depth in academic subjects, minimum standardized test scores, and achievement in coursework apply to students admitted from this category.

ADMISSION AS A TRANSFER STUDENT

Admission as a transfer student is open to those who have completed a minimum of 30 college credits. (Applicants with 29 or fewer college credits—those credits may all transfer in—will be evaluated for admission based on the freshmen admission criteria, if the applicant graduated from high school within the past three years.) Applicants who have a minimum cumulative 2.0 grade point average (on a 4.0 scale) will be offered admission to the University on a space-available basis. All applicants who have completed an associate degree from a Maryland community college will be granted admission to the institution regardless of grade point average. If a student attends another institution post-associate degree, the cross-institutional cumulative grade point average will be considered for admission. Students transferring from an out-of-state or private institution will be evaluated based on the college credits - completed and grades earned. These credits must be earned at institutions (junior/community colleges, four-year colleges or universities) accredited by a regional accrediting association. Specific programs may have more restrictive admission criteria. All cumulative GPA calculations are cross-institutional and include all previous coursework at all previous institutions.

International students who are currently studying on an F-1 visa will require a transfer of their individual Student and Exchange Visitor Information System record to The University of Baltimore. Upon being admitted to the program, they should contact the international office at their current school to arrange for their record to be transferred. F-1 requirements stipulate that they must begin a new program of study within five months from the program end date currently listed on their valid Form I-20.

Application Deadlines and Requirements for Degree-Seeking Status
The University of Baltimore has a policy of rolling admission notification for transfer students and will accept applications on a space-available basis. Students are encouraged to apply for admission as early as possible to ensure a prompt admission decision, advising and registration prior to the beginning of the semester.

Applicants must:
- Complete and submit the online application for admission, which includes the Maryland in-state residency status form (to be filled out for consideration of in-state tuition rates).
- Pay the required $35 application fee (nonrefundable).
- Submit official transcripts from all colleges and universities previously attended. An official copy of each transcript from the United States should be sent directly from the issuing institution to the Office of Admission. Students can help speed up the admission and transfer credit evaluation processes by sending a current transcript from the transfer institution at the time of their

application to UBalt and a final transcript once all coursework has been completed. These transcripts are due within the first 30 days of the semester to which the student is admitted.

- To receive credit for AP, IB, military experience or other exams/credentials, official transcripts from the issuing agency are required.
- Education completed outside the USA requires an independent evaluation by a [NACES-approved evaluation service](#) (course by course, for transfer applicants), if applicable (see [Foreign Transcripts](#) section); the transcript must be evaluated by a current member of the National Association of Credential Evaluation Services (NACES) (see Foreign Transcripts section for details).
- [Evidence of English proficiency](#) is required for non-native English speakers

International students residing outside of the U.S. at the time of applying should consider visa wait times and plan to apply at least six months prior to the start of the term in which they want to begin studying at UBalt.

ADDITIONAL ADMISSION REQUIREMENTS

Both first-year and transfer students must meet these requirements for admission into select programs:

- **B.A. in Philosophy, Law and Ethics:** Admission into the program requires a minimum 3.0 cumulative grade point average. The opportunity to apply for admission to the early-entry J.D. program at The University of Baltimore requires a minimum 3.35 cross-institutional cumulative grade point average.
- **B.S. in Business Administration, accounting concentration:** Admission into the program requires a minimum 2.5 cross-institutional cumulative grade point average. Students interested in the Online Accounting Completer program are encouraged to have earned their A.A. or A.S. in business or a related field, or completed an A.A. or A.S. Maryland General Education program.
- **B.S. in Business Administration with a specialization in finance:** Admission into the program requires a minimum 2.25 cross-institutional cumulative grade point average.
- **B.S. in Business Administration with a specialization in general business:** Students interested in the Online General Business Completer program are encouraged to have earned their A.A. or A.S. in business or a related field, or completed an A.A. or A.S. Maryland General Education program. It is possible to apply priot to completion of the associate degree, however.
- **B.S. in Criminal Justice:** Students interested in the Online Criminal Justice Completer program are encouraged to have earned their A.A. or A.S. in a related field, or completed an A.A. or A.S. Maryland General Education program. It is possible to apply priot to completion of the associate degree, however.
- **B.S. in Cyber Forensics:** Admission in the program requires a minimum 2.8 cross-institutional cumulative grade point average.
- **B.S. in Forensic Studies:** Admission in the program requires a minimum 2.75 cross-institutional cumulative grade point average. An applicant eligible for admission to the B.S. in Forensic Studies program is not guaranteed an offer of admission to a specific specialization (e.g., forensic science or police science). Due to the limitations of facilities, staff and resources, the number of eligible applicants who can be adequately served is taken into consideration. As a result, offers of admission to specific specializations will be limited to the most qualified of eligible applicants. Admission into the forensic science concentration requires a minimum 2.5 cumulative grade point average for the seven required science courses (see [forensic studies section](#)).
- **B.S. in Health Management**: Students with 30 or more college-level courses are invited to apply as a transfer student. We are looking for a minimum cumulative 2.0 GPA or higher. Students who graduate from a Maryland Community College, and directly transfer to UBalt, are guaranteed

admission. Students with less than 30 credits can apply as a first-time undergraduate student, but may wish to wait until 30 credits are posted. Speak with an admission counselor to learn more.

- **B.S. in Policy, Politics and International Affairs:** Students interested in the Online Policy, Politics an International Affairs Completer program are encouraged to have earned their A.A. or A.S. in a related field, or completed an A.A. or A.S. Maryland General Education program. It is possible to apply priot to completion of the associate degree, however.
- **B.S. in Simulation and Game Design (Shady Grove campus):** Students must have earned 60 credits or more to be eligible for enrollment entirely at this campus and/or online.
- **Upper-Division Certificate in Computer Programming:** An A.A. (or 60 credits) or higher is required for admission.
- **Upper-Division Certificate in Cybersecurity:** An A.A. (or 60 credits) or higher is required for admission.

For more information, please refer to the individual degree programs. Information on each program can be found on the UBalt academic programs website.

READMISSION TO THE UNIVERSITY

Students who do not enroll at the University for three consecutive semesters, excluding summer and winter sessions, must apply for readmission. For readmission consideration, students must submit a new application form, residency form and application fee. Readmission is not guaranteed. These students are responsible for meeting the admission and degree requirements, and for adhering to the policies and procedures in effect at the time of readmission, not those under which they originally enrolled. The exception is students who have been granted an official leave of absence in advance. For more information, see Continuous Enrollment/Leave of Absence in the Academic Policies section of this catalog.

Applications for readmission from students on academic probation and/or suspension must be approved by the dean (or designee) of the college in which they were enrolled. See Satisfactory/Unsatisfactory Progress in the Academic Policies section of this catalog.

International students who have not enrolled for one or more semesters, excluding summer sessions, must obtain clearance from the Office of Admission before re-enrolling.

Applicants for readmission should be aware of the following:
- Students who have attended another institution since their last period of enrollment at The University of Baltimore and wish to transfer course credit should arrange to submit an official transcript to the Office of Admission directly from the institution granting the course credit.
- Any previous balance due the University must be paid in full before an application for readmission will be considered.

Students who wish to reapply to the University but were place on academic suspension or probation must adhere to the readmission policy.

TRANSFER ADMISSION FOR UNIQUE POPULATIONS

Nondegree Student
Applicants who wish to enroll in courses for personal enrichment, for professional development or as preparation for graduate study may be admitted to the University as nondegree students. Visiting students who wish to take courses that count toward a degree at another institution may also enroll as nondegree students (see section on Visiting Students below). The University has a rolling admission policy, but students are encouraged to apply for admission as a nondegree student as early as possible to ensure a prompt admission decision, advising and registration prior to the beginning of the semester.

Nondegree students may take a maximum of 9 credits per semester, not to exceed a total of 30 credits at The University of Baltimore. Up to 30 credits taken as a nondegree student may be transferred into a degree program at the University. See Nondegree Status in the Academic Policies section of this catalog.

Applicants for nondegree status must:
- Complete and submit the Application for Nondegree Students (available at ubalt.edu/admission/forms).
- Pay the required $35 application fee.
- As needed, an official transcript may be required to demonstrate satisfactory completion of any prerequisite coursework or skill level.

Nondegree-seeking students attending The University of Baltimore may be considered for admission as degree-seeking students. All cross-institutional college credits transferable to a degree program must meet the minimum required cumulative GPA. Coursework completed at UBalt as a nondegree student will not contribute to the 2.0 GPA and 24-credit-hour transfer admission requirement. Students must file an application for admission and all supporting documents to become degree-seeking students. See Degree Status in the Academic Policies section of this catalog. Nondegree students are not eligible for scholarships or financial aid.

Interinstitutional Students
Undergraduates enrolled full time in a degree program at any of the University System of Maryland schools and who have attained at least sophomore status (30+ credits) are eligible to participate. Potential interinstitutional students must fill out an interinstitutional registration form in their home school's records office. Their home school's adviser and registrar must sign off before students can present the form to The University of Baltimore's Office of Records and Registration. Students must be in good academic standing at their home institution. Interinstitutional registration is available only for spring and fall semesters. No admission application is required; details on the interinstitutional registration process can be found in the Academic Policies section and can be obtained from the records office at the student's home school or from The University of Baltimore's Office of Records and Registration. Interinstitutional students are not eligible for scholarships or financial aid.

Visiting Students
Students who wish to register for courses and to have final grades transferred to count toward a degree at their home institution may enroll as visiting students. A visiting student is one who is currently enrolled at another institution outside of the University System of Maryland (USM), or who is a part- or full-time USM student with sophomore standing who wishes to take courses at UBalt during the summer session or winterim. Full-time USM students with sophomore standing who wish to take courses during the spring or fall semester must follow the interinstitutional registration procedures outlined above.

Applicants for visiting student status must:
- Complete and submit the Application for Visiting Students (available here).
- Pay the required $35 application fee.

The application requires a signature from an official at the applicant's home institution confirming the applicant has completed the prerequisites for the course(s) to be taken, is in good standing at the sending institution and has permission to take courses at UBalt. Visiting students are not eligible for scholarships or financial aid.

Second Bachelor's Degree
Students who previously earned a bachelor's degree at either The University of Baltimore or another accredited institution may earn a second bachelor's degree in a different degree program. Students must complete a minimum of 30 credits in residence at The University of Baltimore, applicable only to the second degree, and satisfy all of the departmental requirements for the degree, but they are not required to fulfill General Education or University-wide course requirements. No University of Baltimore courses taken to complete the first bachelor's degree can be retaken to complete the second bachelor's degree.

Credits used to satisfy a first degree at The University of Baltimore may not be applied toward the 30-credit residency requirement for the second degree. In some cases, this policy may require the substitution of courses in the major other than those specified by the second degree's program. Students interested in pursuing a second bachelor's degree should consult with the appropriate program director before making a formal application through the Office of Admission.

A student with a bachelor's degree in criminal justice cannot be admitted into the B.S. in Forensic Studies program with a concentration in forensic investigations (formerly called police science), or vice versa. A student who has earned a bachelor's degree in business administration at UBalt or at any institution may not earn a second bachelor's degree in business administration with a different specialization. However, students may pursue a second bachelor's degree in information systems and technology management in the Merrick School of Business.

Students applying for a second degree at UBalt must submit an application for undergraduate admission (indicating "readmission" if they previously earned a bachelor's degree at UBalt) and pay the appropriate application fee. A maximum of 90 transferable credits may count toward the second degree.

INTERNATIONAL STUDENTS

The University of Baltimore welcomes applications from qualified international students. The Office of Admission provides visa assistance to prospective, admitted and enrolled international students. The Form I-20 (Certificate of Eligibility for Nonimmigrant F-1 Student Visa Status) is issued to those applicants who meet all academic, financial support requirements for admission to a full-time degree program. Students holding F-1 status must maintain a full course of study in a minimum of 12 credit hours each term during the fall and spring semesters.

Students who submit transcripts from an institution outside the United States should refer to the section on Foreign Transcripts. Students who are non-native speakers of English or who have not earned a degree from a regionally accredited U.S. institution should refer to the section on English-Language Proficiency Policy. English translations must accompany all documents issued in a language other than English.

Immigration status is not a factor in evaluating an applicant's eligibility for admission. International applicants, particularly those submitting foreign academic credentials and those residing overseas, are advised to apply well in advance of the semester for which they are seeking admission. Some academic programs may have application deadlines.

International applicants should submit the following documents as part of the application for undergraduate admission to the Office of Admission, 1420 N. Charles St., Baltimore, MD 21201-5779; fax: 410.837.4793; email: documents@ubalt.edu; website: ubalt.edu/admission:

- an undergraduate application form
- a $35 application fee (nonrefundable)
- official transcripts sent directly by each secondary/high school (first-year applicants) and college or university (transfer applicants) previously attended in the United States
- an independent evaluation report of any foreign transcripts by a U.S. credential evaluation service (course by course, for transfer applicants), if applicable (see Foreign Transcripts section); the transcript must be evaluated by a current member of the National Association of Credential Evaluation Services (see Foreign Transcripts section for details)
- evidence of English-language proficiency, if applicable
- a completed I-20 Request Form, DS-2019 Request Form or Nonimmigrant Status Verification Form
- evidence of financial resources to cover tuition and living expenses in full for the duration of the applicant's program of study (F-1 and J-1 visa students only).

Students applying to the First Year Program must also submit:

- Either the SAT Reasoning Test or the ACT unless part of the pilot SAT/ACT optional program.
  - If no SAT/ACT is required, a high school counselor letter will be required.
- An essay/personal statement.

For more information and to obtain appropriate forms, contact the Office of Admission at 410.837.4777 or admission@ubalt.edu.

ENGLISH-LANGUAGE PROFICIENCY POLICY

Applicants who are non-native speakers of English and have not earned a degree from a regionally accredited U.S. college or university, regardless of citizenship or visa status, must demonstrate a satisfactory level of English proficiency as part of the application process. Official score reports should be submitted directly to the Office of Admission.

- **TOEFL:** A score of 550 or higher on the paper-based test or 79 or higher on the internet-based test is required for undergraduate admission. TOEFL information is available at toefl.org and from the Educational Testing Service, P.O. Box 6151, Princeton, NJ 08541-6151, USA. The University of Baltimore's school reporting code is 5810.
- **International English-Language Testing System (IELTS):** An overall band score of 6.0 or higher is required for admission. IELTS information is available at ielts.org. A school reporting code is not required.
- **DuoLingo:** A DuoLingo score that is deemed comparable to the approved TOEFL cut scores may be presented in place of TOEFL or IELTS result. DuoLingo information is available at https://englishtest.duolingo.com/,

First-year applicants who have completed three years of study at a U.S. high school and transfer applicants who have completed 56 or more transferable credits, including a grade of C or higher in English composition, at an accredited college or university in the United States are exempt from the English-language proficiency requirement.

The University reserves the right to require additional English-language instruction of any student. The University of Baltimore does not offer English as a second language courses.

FOREIGN TRANSCRIPTS

The University of Baltimore does not evaluate foreign transcripts. Applicants who attended a secondary/high school, college or university outside the United States must arrange at their own expense to have their academic records evaluated in English by a UBalt-approved U.S. credentials evaluation service that is a current member of the National Association of Credential Evaluation Services.

More information and appropriate forms may be obtained by visiting ubalt.edu/international or contacting the Office of Admission at 410.837.4777 or admission@ubalt.edu. The University may also require some applicants to provide additional documentation, such as syllabi and course descriptions.

TRANSFER CREDIT POLICIES

All degree or certificate program applicants who transfer to The University of Baltimore receive a formal evaluation of transfer credit from the Office of Records and Registration. Transfer credit can only be awarded from an official transcript sent to The University of Baltimore from the institution that originally granted the course credit. This evaluation will be incomplete if the student is still taking coursework elsewhere. A final evaluation is made upon receipt of official transcripts showing grades and credits from the most recent semester and, if appropriate, the posting of receipt of a degree on the final transcript. Since not all transfer credits may be applicable to the specific degree pursued by a student, students are advised to review courses required for their degree in advance of transfer.

Many of the courses students transfer have already been equated with UBalt courses, making the transfer process as seamless as possible. However, transfer courses that have not been through the evaluation process are submitted to faculty subject matter experts for review, the result of which will equate the course with an existing UBalt course, designate the course as an unspecified elective or, in rare cases, determine that the course will not transfer.

The following general policies also apply:
- Credit earned and transferred from a two-year college is limited to 63 credits.
- In accordance with COMAR regulations (13B.06.01.04.B(5), UBalt may award up to 70 credits from a community college if a program-to-program articulation agreement or other partnership MOU is signed with an individual community college.
- In all cases, students will need to meet the University of Baltimore's graduation requirements, including General Education, major-specific coursework, and residency requirements.
- Transfer students who have credits from a four-year college may transfer up to 90 credits but may not have more than 70 credits of 100- to 200-level (lower-division) coursework. To satisfy degree graduation requirements, students transferring from a four-year college must complete a minimum of 30 credits at The University of Baltimore, at least 15 of which must be upper-division.
- Transfer students from institutions that do not have regional accreditation will be reviewed individually to determine the transferability, if any, of courses taken.

- Transfer credit is granted if the student has earned the required minimum grade in courses. A grade of D is transferable only if the overall cumulative grade point average is 2.0 or better. Students who earn a D in General Education courses from Maryland public institutions will be able to transfer these credits to fulfill General Education requirements at The University of Baltimore if the sending institution accepts D grades to satisfy General Education requirements. Otherwise, a grade of C- is required for lower-division General Education requirements, and a C is required for lower- and upper-division major requirements, as well as for upper-division General Education requirements.
- Developmental/remedial or orientation course credit may be transferred to meet qualifications for admission, but such credit is excluded from fulfilling graduation requirements.
- A maximum of 12 semester credit hours in occupational/technical courses completed at a regionally accredited college may be transferred and applied toward degree requirements in the general elective category. (This policy does not apply to radiologic technician, nursing or other occupational/technical courses covered by other University policies and agreements.)
- Students who wish to appeal a decision regarding the transferability of a course should first contact the Office of Records and Registration at transfercredit@ubalt.edu. If a satisfactory resolution cannot be reached, the student may then appeal to the appropriate academic dean or, in the case of a General Education course or a graduation requirement, the student should follow the relevant process described in the section below. The third level of appeal for non-General Education/graduation requirement transfer of credit is the provost. Appeals regarding transfer credit must be initiated by students within one year of initial enrollment.
- The student transfer policies adopted by the Maryland Higher Education Commission, applicable to all Maryland public postsecondary educational institutions, are indicated in the Policies section of this catalog.

Please note:
- Not all transfer credits may be applicable to graduation requirements. All students are required to take the last 30 credits toward the bachelor's degree at The University of Baltimore after transfer to the University, with at least 15 of these credits at the 300-level or above.
- Once enrolled at The University of Baltimore, students must receive advance written permission from the dean or the dean's designee to earn credits at another institution and transfer them into the degree. Students will never be allowed to apply fewer than 30 UBalt credits to the bachelor's degree.
- Generally, the last 30 credits are completed at the University, but with advance permission of the dean, and assuming the student has already completed enough credits at The University of Baltimore, exceptions may be made for compelling reasons.

- A maximum of 30 business credits can be used toward a UBalt arts and sciences or public affairs bachelor's degree.

TRANSFER CREDIT AND GENERAL EDUCATION REQUIREMENTS

The University of Baltimore General Education requirements may be satisfied by transfer courses or by courses taken at The University of Baltimore. Generally, evaluation of applicable transfer credit is done on a course-by-course basis. However, there is flexibility in meeting these requirements under the conditions of and in accordance with the Maryland Higher Education Commission's General Education and Student Transfer Policies. (See the policies website at ubalt.edu/policies.) These conditions are as follows:
- Students who transfer from a Maryland public community college with an A.A. or A.S. will automatically fulfill state-mandated General Education requirements at The University of

Baltimore. They will be responsible for completing all The University of Baltimore General Education requirements in addition to any graduation requirements not already met.

- The General Education credits of students for whom the previous item does not apply will be evaluated on a course-by-course basis in accordance with Maryland Higher Education Commission student transfer policies.
- Transfer students who need to take placement tests to be eligible to enroll in required lower-division composition and/or mathematics courses must do so by their second registration. After their first semester, they will not be permitted to register for any courses without permission until the required lower-division General Education courses in writing and mathematics have been successfully completed.
- Applicants who hold a Maryland registered nurse or radiologic technician license are eligible to have certain General Education requirements satisfied. These include writing, communication, social science and biological/physical sciences. Students must submit a copy of their valid license in addition to their official transcripts. In addition, a maximum of 63 credits will be awarded/satisfied for a valid registered nurse or radiologic technician license in combination with community college credits.

GENERAL EDUCATION AND GRADUATION REQUIREMENT TRANSFER CREDIT CHALLENGES

Informal Process

If an undergraduate student believes a course taken at another institution should satisfy a General Education requirement at UBalt, but the UBalt transfer evaluation did not indicate that the course would meet a General Education requirement, the student may petition the matter informally to the associate provost to discuss the concern. The student should request the meeting in writing (email is acceptable for this purpose) and keep a copy of the meeting request. All meeting requests must be made before the end of the student's first semester at UBalt; in the case of a student beginning a new program of study, the request must be made within the student's first semester of the new program of study.

Within 14 calendar days of receiving such a request, the associate provost will set a time to consult informally with the student to discuss the student's concerns. Although this consultation will ideally be held in person, it may also take place by telephone or through email correspondence to accommodate both participants. If the student and the associate provost are able to reach an agreement about how to address the student's concern during or as a result of the informal consultation, the matter will be considered resolved.

If a student requests a meeting but the associate provost does not respond within 14 calendar days, or if the associatet provost is unavailable to consult in person, by phone or by email within that period, the student may proceed with the formal appeal process described below.

Formal Process

If the student's concern about the General Education transfer credit has not been resolved through the informal consultation with the associate provost, the student may present the matter in writing to the chair of the General Education Council of the University Faculty Senate. The council serves as the decision-maker for the request. If a council member has a conflict of interest with regard to the request, the president of the relevant faculty senate will designate an alternate, unbiased representative.

The student's written submission for appeal will:

- State that the consultation requirements of the informal process have been met.

- State clearly the reasons for requesting the General Education transfer credit approval.
- Contain documents, including a course syllabus and the catalog course description from the granting institution, to provide full details of each course for which General Education transfer credit is requested and was initially denied General Education transfer credit.

Within 30 calendar days after receiving a written request from a student, the council will render a written decision as to whether the transfer credit meets a General Education requirement. In the case of a request arriving during a period when the council is not in session (e.g., summer), the council will render a written decision within 30 calendar days after the first meeting of the next academic term when the council meets.

Informal Process, Graduation Requirement

If an undergraduate student believes a course taken at another institution should satisfy a University graduation requirement but the UBalt transfer evaluation did not indicate that the course would meet a graduation requirement, the student may petition the matter informally to the associate provost to discuss the concern. The student should request the meeting in writing (email is acceptable for this purpose) and keep a copy of the meeting request. All meeting requests must be made before the end of the student's first semester at UBalt; in the case of a student beginning a new program of study, the request must be made within the student's first semester of the new program of study. The associate provost will consult informally with the student about whether the course being petitioned might be considered to satisfy a graduation, General Education or major requirement and will refer the student to the appropriate person for further action, such as a program director.

Formal Process, Graduation Requirement

If the student's concern about the graduation requirement has not been resolved through informal consultation with the associate provost and, often, a program director, the student may present the matter in writing to the dean of the college or school. The dean or designee serves as the decision-maker for the request.

The student's written submission will:
- State that the consultation requirements of the informal process have been met.
- State clearly the reasons for requesting the graduation requirement transfer credit approval.
- Contain documents, including a course syllabus and the catalog course description from the granting institution, with full details of the course or courses for which graduation requirement transfer credit is requested.

Within 30 calendar days after receiving a written request from a student, the dean will render a written decision on whether the transfer credit meets a graduation requirement.

ARTSYS AND ARTICULATION AGREEMENTS

Academic programs at Maryland's community colleges are articulated through the ARTSYS program, available online at artsys.usmd.edu. ARTSYS is a statewide program that provides detailed, course-to-course transfer information; recommended academic plans for transfer; and an unofficial transcript audit. By using the system, a student can better plan for transfer to The University of Baltimore.

In some cases, The University of Baltimore has entered into articulation agreements with individual community colleges. The agreements solidify a course of study and may award additional transfer credit. Copies of these agreements are available online or through a transfer counselor at the community college.

CREDIT BY METHODS OTHER THAN FOR-CREDIT COLLEGE INSTRUCTION (PRIOR LEARNING, AP, COLLEGE-LEVEL EXAMINATION PROGRAM, IB, DEFENSE ACTIVITY FOR NONTRADITIONAL EDUCATION SUPPORT, MILITARY CREDITS)

Credit for Prior Learning

The University of Baltimore's (UBalt's) College of Public Affairs, Merrick School of Business, and Yale Gordon College of Arts and Sciences will consider awarding credit for prior learning through external standardized examinations (AP, IB, CLEP, DSST, Cambridge International), military training, demonstrated completion of an approved industry credential, portfolios, in addition to traditional transferred credits from accredited schools. **Academic programs determine which courses may be eligible for prior learning credit, and they may agree to allow credit for General Education or other requirements.** Prior to awarding credit, faculty must review and approve the acceptance of these credits; course equivalencies for standardized exams and common industry credentials are maintained in the Office of Records and Registration. If prior learning credit cannot be awarded, students may discuss possible substitution options with their program.

No more than 45 credits may be awarded for all forms of prior learning, and no more than 12 may be applied to required courses in a major. No more than 9 credits may be awarded at the upper-division level, and no more than 12 in total may be awarded via portfolio credit. Programs may have lower limits, and some programs may not allow credit for prior learning in the major. Prior learning credits may not be applied to the last 30 credits of the degree.

Prior learning credit cannot be used to cancel the grade point average penalty of a low or failing grade from a course taken at the University of Baltimore; the repeat policy cannot be applied.

Prior Learning credit is not factored into admission eligibility. Prior Learning credit appearing on an official college or university transcript will be reviewed on a case-by-case basis; however, UBalt will review and accept transcripted prior learning credits from other Maryland public institutions as if they were course credits from those institutions (up to the allowed limit). Students cannot use Prior Learning in duplication of other earned academic credit, nor can the credit replace coursework where the repeat policy is in effect. Students with questions should contact the Office of Admission at 410.837.4777 or admission@ubalt.edu.

External Standardized Examinations

UBalt will accept credit for external standardized examinations, provided the scores presented meet UBalt standards, and apply those credits to a student's degree program as appropriate. Students can find equivalencies at www.ubalt.edu/transfercredit; equivalencies may change as necessary. For specific exams:

   • Advanced Placement (AP): UBalt will award credit for AP scores of 3 or higher. Enrolling students are required to submit official AP scores from the College Board prior to matriculation to receive credit.

   • College-Level Examination Program (CLEP): CLEP scores of 50 or greater are acceptable for credit before completion of 90 credit hours. Once the student has begun the last 30 credits of study, CLEP scores are no longer acceptable for credit.

   • International Baccalaureate (IB) Examinations: UBalt awards 30 credits and sophomore standing to high school students who complete the full IB diploma. Each applicant's transcript will be reviewed by the Office of Records and Registration to determine how the 30 credits will be

applied to the record of the student. Students who have completed either standard-level or higher-level IB courses without completing the full diploma and have successfully completed the corresponding IB examinations with a score of 4 or higher will receive credit at UBalt. Students must have official exam scores sent from the International Baccalaureate Organization to UBalt prior to matriculation to receive credit.

• DSST: UBalt awards credit based on DSST test scores and follows the recommendations of the American Council on Education regarding the amount and type of credit awarded for minimum scores. Once the student has begun the last 30 credits of study, DSST scores are no longer acceptable for credit.

• Cambridge International: Students who have completed an AICE diploma or who have successfully completed AS or A level examinations will be entitled to credit at UBalt (diploma scores of D, M, and P for "distinction," "merit," and "pass" are accepted for credit; individual exam scores must have earned at least a D, which is roughly equivalent to a US grade of C+). Students must have official scores sent to UBalt to receive credit.

Military Training
UBalt awards credit for both MOS (Occupation) and Service School experiences. Students should submit their Joint Services Transcript (JST) to identify how coursework with be accepted.

Industry Credentials, Apprenticeships, and Certifications
UBalt will award credit for work experience based on the awarding of a state or industry license, an approved industry examination, a recommendation by the American Council on Education's The National Guide or the National College Credit Recommendation Service (formerly PONSI), or via prior review and approval by program and academic leadership. Individual colleges and programs may require that credentials be earned or held active within a specific timeframe. Students will be required to provide authenticated proof of those credentials before credit will be awarded. Portfolio Credit Individuals schools and programs may award portfolio credit for prior learning (for a maximum of 12 credits, as noted above).

To be eligible to petition for course credit via portfolio, a student must meet the following conditions:
• Successful completion with at least a C in 12 semester credit hours since enrolling as a degree-seeking student; exceptions could be made for successfully completed recent coursework as a non-degree student;
• Eligibility to enroll in WRIT 300 or prior completion of WRIT 300;
• The student may not have completed more than 30 semester credit hours when petitioning for prior learning credit.
• Successful completion of UB's 1-credit portfolio course.

Portfolio Process:
There is an approved portfolio review process posted in the UBalt Policy Guide. Faculty periodically review these procedures to ensure they are up to date. Students pay a fee for the evaluation of the portfolio, but the combined cost of the portfolio course and the evaluation fee remains less than the cost of a 3-credit course.

Students may petition for credit for more than one course. The portfolio course does not need to be repeated, but a separate portfolio will be submitted for each course to be petitioned for credit. Some elements of the portfolio submissions may overlap, but the faculty evaluators decide what specific learning outcomes are to be demonstrated in a portfolio for a course, consistent with the general guidelines in the approved procedures.

Not all courses are eligible for prior learning credit because of accreditation and program assessment requirements. Students must consult with an academic advisor and the faculty leading a program or department to find out if a course can be petitioned for credit for prior learning.

RESIDENCY CLASSIFICATION

The policy on student residency classification for admission and tuition purposes is approved by the Board of Regents of the University System of Maryland. The current policy can be found on the [University System of Maryland bylaws website](#).

The University of Baltimore's current policies for non-Maryland students who qualify for in-state tuition and for procedures for a change in residency status can be found at [ubalt.edu/residency](#).

Immigrant and nonimmigrant students residing in the United States who wish to be considered for in-state residency must submit copies of their green card (permanent resident card) or visa documents with their application for admission. Such documentation is relevant to the determination of the applicant's eligibility for Maryland residency for tuition purposes. Immigration status is not a factor in evaluating an applicant's eligibility for admission.

CERTIFICATION OF AUTHENTICITY

As part of the application, students must affirm that the information provided and any additional information submitted related to the admission process is complete, accurate and true. Applicants must understand that submitting false or incomplete information on any part of the application for admission or any related materials may be cause for denial of admission, cancellation of registration or revocation of a degree. Any submitted materials related to a student's application become the property of The University of Baltimore and cannot be returned or forwarded to a third party. If admitted, students must agree to abide by all University policies and procedures, and honor the Academic Integrity Policy and the Student Code of Conduct of The University of Baltimore.

ACADEMIC ADVISING, REGISTRATION AND ACADEMIC POLICIES

ACADEMIC ADVISING

College of Public Affairs: 410.837.5359
Merrick School of Business: 410.837.4944
Yale Gordon College of Arts and Sciences: 410.837.5351

The University is committed to academic excellence and student success. A professional staff of academic advisers is available in the College of Public Affairs, the Merrick School of Business, and the Yale Gordon College of Arts and Sciences. Students should meet with an adviser before each registration period to ensure that they are making proper academic decisions and progressing toward their degree. For some students, an adviser's signature is required for registration. It is important that students become familiar with their adviser and take advantage of these experts' in-depth knowledge of the various academic programs and policies.

Students should make an appointment to see an adviser before withdrawing from the University, even if they expect the withdrawal to be temporary.

Incoming students should take writing or math placement examinations before registering for their first semester at the University. Students admitted as first-year students must take placement tests prior to their first registration. Transfer students are required to take such placements tests prior to registration for their second semester at UBalt (unless they are transferring with under 24 credits and are admitted as freshmen). Placement test scores help the adviser do a better job of planning a program of study with the student. Early testing also helps to ensure that all requirements are completed on schedule.

To ensure that students have the skills necessary for success, they must take a placement exam or meet appropriate prerequisites prior to registration for the following courses:
- MATH 82, 83, 84 or 86: Foundational Mathematics
- MATH 111: College Algebra
- MATH 113: Mathematics for Liberal Arts
- MATH 115: Introductory Statistics
- MATH 153: Introductory Statistics (co-requisite with 082)
- MATH 163: Introductory Algebra (co-requisite with 086)
- WRIT 100: Reading & Writing Processes for College Composition
- WRIT 101: College Composition
- WRIT 300: Composition & Research.

The University offers foundational courses for students who need additional support to be successful. A primary reason why students should take the placement exams early in their academic career is that a delay in taking the preparatory courses can also delay graduation.

New students who require one or more mathematics courses for their UBalt undergraduate degree may be exempted from the mathematics placement testing if they meet certain criteria:

- successful completion, with a grade of C or better, within the past three years of foundational/developmental mathematics equivalent to UBalt MATH 83 or 84: Foundational Mathematics at a previous institution of higher education
  or
- transfer into UBalt of college-level elective mathematics credit from either courses successfully completed at another institution of higher education or from CLEP
  or
- successful completion, with a grade of B or better, within the past three years of high school courses in calculus, precalculus, algebra II, trigonometry, geometry or statistics/statistical analysis
  or
- an SAT score in mathematics of 500 or higher, if the score is no more than three years old.

In all of the above cases, coursework taken at another institution will be evaluated by the mathematics coordinator or the director of the foundational mathematics program to determine if a student can be directly enrolled into credit-bearing mathematics or if a placement exam will be required. If a placement exam is required, the student may be placed into MATH 83 or 84 or MATH 82/153 or MATH 86/163.

Newly admitted students meet with their adviser to determine which credit-bearing mathematics course they will need (e.g., MATH 111, 113 or 115 or equivalents) prior to course registration. Students who enroll in a credit-bearing mathematics course and are not successful are required to repeat the credit-bearing course but do not need to take MATH 83 or 84 or another foundational course. Students may opt to do so but should also consult with financial aid to determine if they would be eligible for aid.

Process Notes
Students admitted to UBalt who meet the criteria listed above will have a developmental math exemption indicator placed on their student record. The developmental math exemption hold exempts the student from needing a placement test. The newly admitted students meet with their adviser to discuss their mathematics courses thus far and to determine which credit-bearing course they need according to program of study.

The mathematics program collects course descriptions on a regular and recurrent basis from feeder community colleges to determine which are comparable to MATH 83 or 84. All other courses are evaluated on a case-by-case basis.

ADVISING FOR FIRST-YEAR STUDENTS
Academic Center, Room 209
Tel: 410.837.4186

Students entering the University as first-year students (with 29 college credits or fewer) are assigned an adviser. First-year students are required to meet with an adviser prior to registering for classes, when considering withdrawal from a class or making any other kind of rule change, and when preparing to officially apply for a major field of study. For advising appointments, students should contact the advisor indicated for them in the MyUB portal.

Students admitted as freshmen may declare a major when they successfully complete a minimum of 24 credits of coursework at UBalt with a 2.0 average or higher and have met all minimum standards for entrance into the chosen major. Students are required to declare a major by the time they have completed 45 credits. Students admitted as first-year students who have not completed their lower-division General Education courses in writing and mathematics within the first 45 credits may register for

subsequent semesters only with permission of the academic adviser. Students with fewer than 24 credits may register for 300- and 400-level courses with permission of an adviser.

PLACEMENT FOR COURSES

Placement for Lower-Division General Education Courses
The University of Baltimore requires students to have their skills assessed in reading, writing and mathematics. All first-year undergraduate students are required to take a placement exam or meet appropriate prerequisites prior to registration and will be notified of testing dates. Transfer students who have satisfied Maryland Higher Education Commission General Education Program requirements in composition and/or mathematics at another college or university are exempt from placement testing for lower-division General Education courses in the satisfied area(s). After their first semester, they will not be permitted to register for any courses without permission until the required lower-division General Education courses in writing and mathematics have been successfully completed. Transfer students who need to take placement tests should contact the Office of Academic Foundations and Transitions at 410.837.4186 or 410.837.5915. Students with current documentation of disabilities will be eligible for accommodations, when appropriate. Placement scores are valid for two years in accordance with state guidelines.

Placement Tests Taken at Another Institution
Students who have taken placement tests identical to the placement tests used at UBalt but at another institution within the last two years may request that those test results be used to place them in the appropriate UBalt courses. Students must provide documentation of any test results that are less than two years old to the Office of Transitions and Community Engagement, which will determine placement based on UBalt's current required scores.

Retest Policy
Students are allowed one retest attempt for the mathematics placement test. A student may retest for mathematics no sooner than two weeks after the initial test date. During that time, students are encouraged to seek additional assistance and preparation through the Mathematics Learning Center.

Foundational Course Repeat Policy
Students are required to earn a passing grade (C- or better) in any foundational course to progress into the next course. Students who do not earn a passing grade are allowed no more than a total of three attempts. Since MATH 82, 83, 84 and 86 grades are not computed into the GPA, students who repeat one of these courses should not file repeat/replace course forms. If, after three attempts, the student still has not achieved a passing grade, the student will be barred from further enrollment at UBalt for no less than one full regular semester. A student wishing to continue at UBalt at a later date must work with an appropriate adviser to create a plan for addressing the relevant academic issues, following a plan approved by the adviser or the appropriate dean. Once the conditions of the plan are fulfilled, the student may submit a request for reinstatement to the appropriate dean. If approved, the student may be granted permission to register for classes in the next academic semester.

Students should refer to the [Continuous Enrollment/Leave of Absence](#) section of this catalog regarding the amount of time that they may stop out for this purpose. Students who have been out for more than two consecutive semesters, excluding summer and winter sessions, must also reapply for admission.

REGISTRATION

Office of Records and Registration
Tel: 410.837.4825
Fax: 410.837.4820
Email: records@ubalt.edu
Web: ubalt.edu/records

SCHEDULE OF CLASSES

The schedule of classes, posted in the MyUB portal at ubalt.edu/records prior to registration each semester, is the official record of the class offerings for the semester. It reflects current academic information necessary for students, faculty and staff to plan for the semester. The schedule of classes, along with registration dates and the academic calendar, can be found on the University's website. Registration throughout the registration period can be accomplished using MyUB, the University's online information and registration system.

Students should be aware that they must withdraw from class(es) they do not wish to attend. Failure to do so will create a financial obligation to the University even if the student does not attend class(es). Please review the appropriate policy in the Tuition and Fees section of this catalog or at ubalt.edu/bursar.

REGISTRATION

MyUB-only registration allows students the opportunity to register for the next semester when the largest array of course sections is open. This option gives students the greatest flexibility in scheduling their classes. During MyUB-only registration, students are restricted to registering online using the MyUB portal. The MyUB-only registration period usually extends for one week. After that, students may register using the MyUB portal or in person.

Students are urged to register early for the following semester. New students who have been officially accepted by the University prior to the registration period may register after receiving the required advisement. Registration is continuous from the initial date announced in the academic calendar and registration schedule through the end of the late registration period. Schedule adjustments, such as add/drop, may also be done during this period according to the calendar established for each term.

During registration, students submit class schedules and have the course selection confirmed. The student will receive a class schedule and a statement of fees at the end of the registration period. The registration will be completed if payment is made in full, payment arrangements have been made, the student has enough financial aid to cover the full balance, the student has enough financial aid to cover half of the full balance, and has on file in the Office of the Bursar a signed and approved deferred payment form, or the student has submitted an approved third-party contract by the specified payment deadline.

Students who register and do not withdraw may be held responsible for tuition and fees even if they never attend class.

In the event of a canceled class, students will be notified at the time of the cancellation via their The University of Baltimore student email addresses. Canceled classes are automatically dropped from student schedules and may affect full-time/part-time classification, which in turn may affect financial aid awards.

LATE REGISTRATION, ADD/DROP

Late registration and final schedule adjustments are allowed during the first week of the 15-week academic term. It is important to be aware that classes are in progress and that some academic work may have been missed.

The add period will extend for the first seven days of the semester. Afterward, a student may add a course only with the permission of the dean or the dean's designee representing the college or program offering the course. Classes added after the add period do not count toward financial aid eligibility.

The drop period will extend for the first seven days of the semester. A student dropping a course after the seven-day drop period and prior to the end of the withdrawal period will receive a W grade. The official dates of the late registration period are listed in the academic calendar for each semester.

The above policy relates to a standard 14-week semester with one week of finals. Please refer to the full academic calendar for late registration/add-drop dates for shortened sessions within the semester.

CANCELLATION OF REGISTRATION

The University reserves the right to cancel any registration for which the student in question has not complied with appropriate procedures, rules and regulations, and the financial requirements of the University. Notably, a student will be dropped from a class roster if the student does not participate in the class by the drop/add deadline. Participation is defined by the faculty member for the class delivery mode. If there is an emergency that prevents a student from participating in an online class or in a face-to-face class during the first week of class, the student should contact the professor and the Office of Records and Registration before the schedule adjustment period ends to discuss whether the student may be retained in the course or added after the class has started. Once the schedule adjustment period ends, however, the student remains on the course roll unless the student takes action to withdraw.

Students should be aware that they must withdraw from class(es) they do not wish to attend. Failure to do so will create a financial obligation to the University even if the student does not attend class(es). Please review the appropriate policy in the Tuition and Fees section of this catalog or at ubalt.edu/bursar.

RECORDING STATEMENT

With the approval of the Office of Disability and Access Services, faculty may be required, or students may opt, to record classes for the purposes of accommodating a disability. Faculty may opt to record classes for students who cannot attend or so that students who wish to review may have access to the full class content. All class recordings, audio or video, are for the sole use of that specific class instruction and study and may not be used or reproduced by students for any other purpose. Similarly, students may not capture images or chat text from a class without permission from the instructor for use specific to that class instruction and study, and such images may not be used or reproduced by students for any other purpose. Violating these directions is a conduct violation. All class recordings prepared by faculty for instructional use are protected by a UBalt login process based on where they are posted, and they are configured not to be downloaded. If a class is being recorded, students may mute their microphone if they do not consent to be audio recorded, but this may mean they need to find additional ways to participate in class discussion.

TRANSCRIPTS

The transcript is the official record of a student's academic program. It is released only upon written authorization of the student or by an authorized directive from the judicial system. Some students may have holds placed on their records, which prevent the release of transcripts and/or diplomas. More information on transcript requests can be found [here](#).

ACADEMIC POLICIES

Office of Records and Registration
Tel: 410.837.4825
Fax: 410.837.4820
Email: records@ubalt.edu
Web: ubalt.edu/records

DEFINITIONS OF UNDERGRADUATE STUDENT STATUS

Class Standing

Students are classified at the start of a semester based on the number of credits they have earned at that time that are applicable to the degree. A first-year student (freshman) has earned between 0 and 29 credits, a sophomore has earned between 30 and 59 credits, a junior has earned between 60 and 89 credits, and a senior has earned 90 or more credits.

Degree Status

To attain degree-seeking status at The University of Baltimore, a student must be admitted as a degree-seeking or certificate student.

Students Admitted as First-Year Students

All students who have 0 to 23 undergraduate credit hours of college-level courses will participate in First-Year Experience.

Full-Time Status

A full-time student is a degree-seeking student who is carrying a minimum of 12 credit hours per semester, fall and spring.

Part-Time Status

A part-time student is a degree-seeking student who is carrying fewer than 12 credit hours per semester (fall and spring). In the summer sessions, the allowable credit load is 6 credits, and all students are classified as part time. Veteran and Military-Affiliated students should reach out to the Director of the Bob Parsons Veteran Center for any questions regarding VA benefits and full time status for the winter and summer terms at veteranscenter@ubalt.edu.

Nondegree Status

Nondegree students may take a maximum of 9 credits per semester (maximum of six during the summer session), not to exceed a total of 30 credits at UBalt. Nondegree students must apply for admission if they want to change their status to degree-seeking.

SATISFACTORY AND UNSATISFACTORY PROGRESS

Please note: These policies are for determining satisfactory academic progress. Visit ubalt.edu/sap to determine the standards for satisfactory progress for eligibility for receiving or continuing to receive financial assistance.

- A student is making satisfactory progress toward completion of his/her program as long as a GPA of 2.0 or higher is maintained.

- A student who attempts 12 or more credits at The University of Baltimore and earns less than a 2.0 will be placed on academic probation. Probationary status is a warning that satisfactory progress is in jeopardy.
- A student who is placed on probation must obtain advisement from the appropriate academic adviser before attending classes the following semester or summer session, even if the student has already registered. Full-time students on probation must limit their regular semester load to no more than 12 credits; part-time students must limit their regular semester load to no more than 6 credits. Students on probation may not take more than 3 credits at any given time during the summer.
- Students with fewer than 45 earned college credits will be placed in academic jeopardy for the following semester after earning three or more grades below C- (including F in pass/fail courses) in any full-time semester (12 or more credits, including foundational classes), regardless of whether their cumulative GPA is at 2.0 or above after that semester. Students in academic jeopardy must obtain advisement from the appropriate academic adviser before attending classes the following semester or summer session, even if they have already registered. Full-time students in academic jeopardy must limit their regular semester load to no more than 12 credits; part-time students must limit their regular semester load to no more than 6 credits. Students in academic jeopardy may not take more than 3 credits at any given time during the summer. Students with a cumulative GPA below 2.0 will be restricted to 12 credits in the next enrolled semester if they:
  - Place into both foundational math and foundational writing courses.
  - Fail a foundational course.
  - Are placed in academic jeopardy.
- A student who has been placed on academic probation because of a deficient grade point average will be allowed up to 12 semester hours to obtain a cumulative GPA of at least 2.0. If the student does not reach a GPA of 2.0 or higher by the time the 12 additional credit hours are accumulated, the student will be suspended.
- A suspended student may not register for classes at The University of Baltimore for at least one semester and may not attend summer sessions until reinstated by the appropriate academic dean (see next bullet). For-credit courses taken elsewhere during the period of suspension may be applied to the academic program at UBalt with prior approval from the appropriate dean's representative if the student is suspended for academic reasons but may not be applied for UBalt credit if the student is suspended for other reasons. Should a student on academic suspension earn eligible credits at another institution, the grades earned in those courses will not be calculated into the UBalt GPA, nor will the repeat/replace policy be applied to any course taken elsewhere that is a direct equivalent of a UBalt course. Students who do not seek prior approval to take a course or courses at another institution are not guaranteed that the course or courses will transfer to The University of Baltimore.
- Reinstatement at The University of Baltimore is not automatic. The suspended student must request reinstatement in writing from the appropriate academic dean by Oct. 15 for the spring semester, by April 15 for the fall semester or by March 15 for the summer session. As a condition of reinstatement, a suspended student may be required to successfully complete certain remedial or prerequisite courses at The University of Baltimore or another institution of higher education.
- Suspended students are bound by the University's continuous enrollment policy if the period of suspension exceeds the total number of semesters allowed by that policy and myse reaookt fir admission after being approved for reinstatement by the appropriate academic dean. Suspended students must meet the requirements of the catalog in effect upon return if they are readmitted.

- A student returning from suspension must receive advising and be cleared by the appropriate academic dean before registering. A reinstatement or readmission on probation approval must be signed by both the student and the adviser, and filed in the student's official record in the Office of Records and Registration.
- A student suspended for a deficient GPA, when reinstated and/or readmitted, must achieve an overall cumulative GPA of 2.0 or higher within the first 12 hours attempted after re-entry and/or must fulfill any requirements outlined in the reinstatement or readmission on probation approval. Failure to do so will result in immediate dismissal.
- Under certain extraordinary circumstances, a suspended student may petition for a waiver of suspension. The petition will be reviewed by the program director and the appropriate dean. If the petition is granted and the suspended student is not required to sit out a semester, a waiver of suspension form and accompanying course plan approved by the appropriate academic dean must be filed in the student's official record in the Office of Records and Registration.
- F-1 international students who have been suspended from a degree program should make an appointment with Diversity and International Services to discuss how suspension affects their visa status in the U.S.

GRADES

All students whose names appear on a grade roster, regardless of the length of their attendance in the class, will receive for each course attempted one of the grades listed below. If, however, the student withdraws officially from a course during the first week of classes or is dropped from the class for non-attendance, the student's name will not appear on the grade roster, nor will the transcript show the course.

All grades are given solely on the basis of an instructor's judgment of a student's scholarly attainment.

Only grades earned at UBalt or as part of an approved consortium program will be included as part of a student's official GPA.

During spring 2020 semester in response to the Covid-19 emergency, students were given the opportunity to select alternate grading for some classes. Alternate grading included grades of CR, CRD (undergraduate only), and NC.

Midterm Grades
All undergraduate courses, including First-Year Experience and foundational courses, require midterm grades. Midterm grades for designated courses must be posted by the end of the sixth week of a regular semester.

Allowable Grades
The following grades are used in computing the grade point average:
Grade Quality Points
(per credit hour)

A   4.00
A-   3.67
B+   3.33
B   3.00
B-   2.67
C+   2.33

C   2.00
C-   1.67
D+   1.33
D   1.00
D-   0.67
F*   0.0
FA**   0.0
XF***   0.0

* F: failure—given when the student completes the course, including the examination, but fails to meet the requirements of the course; when the student fails a credit-by-examination challenge course; or when the student fails a course offered at The University of Baltimore as pass/fail.

** FA: failure due to absences—given if the instructor determines the student was verified as enrolled in the course but has insufficient attendance to pass the course. Insufficient attendance means the student stops attending/participating and misses 20 percent or more of a course (unexcused), or the student fails to meet a more restrictive policy set forth by the instructor in the course syllabus. Students are expected to participate in every class meeting and regularly participate, regardless of delivery method (online, face-to-face, hybrid).

*** XF: failure due to academic integrity violation—only posted upon request of the University judicial officer.

The following grades are not used in computing the GPA:

Grade	Quality Points	Explanation
I	0	Incomplete
AU	0	Audit
PS	0	Pass
CR	0	Credit
NC	0	No Credit
CS	0	Continuing Studies
TG	0	Temporary Grade
W	0	Withdrawn
WA	0	Withdrawn Administratively
XC	0	Excluded Grade
S	0	Satisfactory Progress (midterm grade only)
NS	0	Nonsatisfactory Progress (midterm grade only)
NR	0	No Grade Recorded
CRD	0	Credit Earned with a Grade of D

I: incomplete—given when a student is temporarily prevented from completing required coursework by unanticipated extenuating circumstances, such as illness or major changes in the demands of a job. For an I to be given, a petition form signed by the student, the instructor and the appropriate dean must be filed with the registrar before term grades are due. When the student completes the assignment, the faculty member assesses the work and submits a change of grade form to the registrar. The I grade will be changed to an F if a grade change form is not submitted by the instructor to the Office of Records and Registration according to the following schedule:

- If the grade I was earned in the fall semester, the grade change must be submitted by May 1.

- If the grade I was earned in the spring semester or summer session, the grade change must be submitted by Dec. 1.
- The faculty member assigns the due date for the incomplete work.

A graduating student must have an I grade removed within 60 calendar days after the last day of the student's last semester; otherwise, the student's graduation application will be withdrawn, and another application must be submitted for the following semester.

An incomplete grade will not be considered prior to the official withdrawal deadline of each semester. After this date, an incomplete may be granted at the discretion of the instructor and the appropriate dean's office based on an unanticipated extenuating circumstance.

AU: audit—a registration status allowing students to attend a course without receiving credit. Both graduate and undergraduate students may audit courses. Audit units do not count toward full-time status, nor do audited courses count toward the determination of continuous enrollment. Registration for audit is at the course instructor's discretion, and the instructor is not obligated to grade audit coursework or provide additional support to a student taking a course for audit. Students may change registration in a course from credit to audit or vice versa no later than the last day to drop a course without a W grade. Audit does not count as a course repeat under the course repeat policy.

PS: pass—credit for successful completion of a credit-by-examination challenge course and/or courses offered at The University of Baltimore as satisfactory/unsatisfactory or pass/fail. PS may also be used as a midterm grade to indicate satisfactory progress in the course. The PS is not computed in the student's grade point average.

CR/NC: credit/no credit—awarded under credit/noncredit grade option for skill-building courses elected at the time of registration. No credit or quality points are awarded. *CR/NC grades were also made available for students during the spring 2020 semester in response to the Covid-19 emergency.*

CS: continuing studies—given when it is known at the outset of the course that requirements for its completion will necessarily extend beyond the end of the semester. This grade is assigned at the discretion of the instructor for specifically designated courses only.

TG: temporary grade—assigned pending resolution of an academic integrity issue. This grade is posted only upon request of the University judicial officer.

W: withdrawn—an administrative symbol (not a grade) that is not computed in a student's grade point average. The W is placed on the student's transcript if the student withdraws from a class or classes after the end of the late registration period and prior to midnight on the last date to withdraw with a W.

WA: withdrawn administratively—given when recommended by the instructor and the dean for exceptional circumstances and/or other academic violations. (This grade is not initiated by the student.)

XC: excluded grade—grade assigned for previous academic work that does not apply to the specific program in which a student is enrolled.

NR: no grade recorded—a temporary grade assigned by an administrator when a final grade has not or cannot be posted by the faculty member.

CRD: credit earned with a grade of D (undergraduate only)—set up during the COVID-19 emergency; credit earned with this grade will calculate into the total credit needed for a credential, but it may not satisfy some programs/majors, General Education requirements and graduation requirements.

Pass Option

Undergraduate students may request a pass (PS) grading basis in eligible courses until the withdrawal date for the period in which they are enrolled. This option is made available to students for a limited number of credits with no impact on cumulative grade point average, assuming they earn the minimum grade needed to earn the PS.

The following conditions apply to this option:

- No course that is to be applied for credit as a General Education, Graduation Requirement, Honors, the major, or the minor may be taken with a PS grading basis;
- A maximum of 9 credits of graded coursework taken on a PS basis may be applied to an undergraduate degree;
- A student must earn at least a C- grade to be awarded a PS grade;
- If a student earns a D, D-, or F, then the grade earned will appear on the transcript and the grades will be applied to the cumulative grade point average; and
- Once PS is selected, the transcript will not be changed.

Grade Changes

All undergraduate semester and summer grades become final 60 calendar days after the last day of that semester. Students should review the [policy on incomplete (I) grades](#) under the preceding section on grades. Grade changes are not accepted after the degree is posted on a student's transcript.

Dean's List

The Dean's List for undergraduate students enrolled for at least 12 credit hours is announced at the end of each semester and is divided into two sections:

- High Honor—those students having no grades lower than an A
- Honor—those students who, for the semester, achieve a 3.25 GPA or higher in addition to having no grades lower than a B.

Visiting Student Grades

The faculty and administration will make every effort to accommodate the timely reporting of final grades to a visiting student's home institution. Students should inform the University at the time of application when their grades should be forwarded to the home institution. If possible, this request will be honored.

SEMESTER LOAD
Full-time status: A full-time student is a degree candidate who is carrying a minimum of 12 credit hours per semester (day, evening or online).

Half-time status: A half-time student is a degree candidate who is carrying between 6 and 11 credit hours per semester (day, evening or online).

Less than half-time status: A less than half-time student is a degree candidate who is carrying fewer than 6 credit hours per semester (day, evening or online).

A student with full-time status may not register for more than 16 semester credit hours in the fall or spring semester, except with special permission from the dean's office. By definition, part-time students can take no more than 11 credit hours per semester. Courses with institutional credit (e.g., foundational courses) are included when determining full- and/or part-time status and for financial aid purposes.

Special nondegree students, regardless of when they take classes or what type of classes they take, are limited to a total semester load of 9 credit hours. Students on probation are regulated by the policy on satisfactory and unsatisfactory progress.

In the summer session, the course load cannot exceed 7 credit hours. Any exception to the designated course load must have the written approval of the dean.

F-1 international students are required to maintain a minimum of 12 credit hours per semester (full time). Only 3 credit hours toward the full-time requirement can be in distant education or online coursework.

ACCEPTANCE INTO A MAJOR

Students admitted to the University as freshmen may indicate a planned major upon entry. First-year students may declare a major when they successfully complete a minimum of 24 credits of coursework at UBalt with a 2.0 average or higher GPA and have met all minimum standards for entrance into the chosen major. All students must declare a major when they have completed 45 credits.

Transfer students declare a major when admitted as degree-seeking students. Students must meet the entry requirements of the intended major at the time of declaration. Transfer students admitted with fewer than 45 credits may declare a major and be assigned to a program adviser upon admission to the University. Transfer students may also elect to enter UBalt with an undeclared major, but they must declare a major upon attainment of 12 UBalt credits earned with a 2.0 or higher and successful completion of additional admission standards into the major. Undeclared students will be advised by First-Year and Sophomore Success staff until successful entrance into a major.

A criminal conviction may prevent employment and/or licensure in certain professions. Students who have criminal convictions are responsible for understanding the requirements of their chosen major, graduate course of study, occupation for which their education program is intended and/or any certificate programs they begin. Catalogs and the UBalt website provide information on program requirements, and students may speak with advisers and program directors for clarification. State licensing board websites may also post criteria for licensing eligibility and may provide further details about career requirements.

CHANGE OF ACADEMIC PROGRAM

If a student changes major, minor, concentration or specialization, the requirements are those in effect at the time the student becomes a degree candidate in the new major, minor, concentration or specialization.

If the student has been continuously enrolled in the University, he/she will not be required to complete University-wide degree requirements introduced after the time of initial enrollment.

REPEAT COURSES

A student may repeat any course in which he/she has received a failing grade. Students are limited to three attempts to successfully complete a course. A student may repeat a course one time in which he/she has received a grade below a C that was not a failing grade and receive financial aid for that second attempt. A third attempt is permitted at UBalt, but the attempt will not be eligible for financial aid.

The credit value of any repeated course is counted one time only at The University of Baltimore to satisfy University graduation requirements.

Within an upper-division certificate program, a student may not repeat more than one class and earn the credential. If exceptional circumstances occur, the student may repeat a second course with the approval of the program director and the dean of the academic unit.

Within a major, a student may not repeat more than two upper-division courses within five years and earn a degree in the major. If exceptional circumstances occur, the student may appeal to the program director and the dean of the academic unit, and those two parties may approve an alternative.

If a course is repeated to replace a grade, the replacement grade is calculated into the student's grade point average, regardless of whether it is higher or lower than the original grade. The grade for the replacement attempt appears on the transcript within the semester in which the course is repeated. Students repeating courses to replace grades do so at their own risk. For example, a student repeating a D-graded course who receives an F for the second attempt loses the points earned for the D, and the F is the grade that is computed into the GPA. If the student receives a W (withdrawn) for the second attempt, the W does not replace the original grade. Grades cannot be changed on the basis of work taken elsewhere. The repeated course must be the original course; a substitute course is not acceptable for a grade change.

An undergraduate student may repeat and have a grade of C- or below replaced for an internship, a Merrick Business School Global Studies course, an independent study course or a special topics course up to two times, if the course to be attempted is found by the appropriate dean or his/her designee to be substantially equivalent to the repeated course's required work product, analysis, and research and writing requirements.

WITHDRAWAL POLICIES AND PROCEDURES

A student wishing to withdraw from a course must do so online using MyUB. Students should always confirm the completion of their withdrawal by reviewing their schedule after submitting the withdrawal or by contacting the Office of Records and Registration. The responsibility for official withdrawal rests with the student. If a withdrawal is done prior to the end of the late registration and drop/add period, the course will not show on the student's transcript. After that period, all withdrawals are indicated on the transcript by a W, and the student is considered to have been enrolled for that semester. No credit or tuition refund will be made unless such an official notice is submitted. The computation of any credit or refund is made from the date the formal notice of withdrawal is submitted to the Office of Records and Registration and not from the date the student stopped attending any class(es).

Students receiving any form of financial aid should check with the Office of Financial Aid prior to withdrawing from any class. Withdrawal may affect the level of aid or eligibility for aid in **current and future** semesters.

Any student may withdraw from a course prior to the completion of 60 percent of a term (e.g., through the end of the ninth week of the fall or spring semester of a 15-week course, or through the fifth week of an eight-week summer session). After the deadline for withdrawal, a student who believes that unanticipated extenuating circumstances—such as health problems or a change of employment—make a withdrawal necessary should submit a written appeal with supporting documentation to the appropriate academic dean. Prior to approving the request, the appropriate dean will confer with course instructors and provide details of the student's circumstances on a need-to-know basis. Approval of such requests is not automatic, and some requests may not be granted. No student will be permitted to withdraw for any reason from a class during the last week of school prior to the beginning of the scheduled examination period.

In cases where a student seeks withdrawal from one or more courses due to extenuating circumstances, academic deans are strongly encouraged to connect the student with the Clinical Case Manager in the Office of Student Support. The Clinical Case Manager will collaborate with the student to identify resources, make referrals to other university services, and develop an appropriate plan for future success.

If a student has circumstances that prompt the student to withdraw from all courses in a given term, the student should not only communicate with the Office of Financial Aid, but also meet with an academic advisor and the Office of Student Support to develop a plan for future reentry and success.

Tuition Appeals are for students who are requesting a refund, credit, or balance waiver of their tuition charges due to extenuating circumstances that occurred during a given term. All grades received and recorded on the student's transcript will not be affected by this process and will remain as part of the student's academic record. For more information about tuition appeals, students should contact the Office of the Bursar.

The University does not cancel a student's registration for nonpayment. If a student decides not to attend, the student must withdraw online using the MyUB portal. Students should be sure to check their schedule after withdrawing to determine if the withdrawal was processed as requested. If a student does not make payment in full or make payment arrangements with the Office of the Bursar by the established payment due dates, that student's account will be charged a late payment fine.

DROP FOR NONATTENDANCE BY ADD/DROP DATE

Students are expected to participate in a class by the drop/add deadline; if they do not, the faculty member has the ability to indicate in the electronic class roster that the student never attended. Participation is defined by the faculty member for the class delivery mode. If there is an emergency that prevents a student from participating in an online or face-to-face class during the first week of class, the student should contact the professor and the Office of Records and Registration before the schedule adjustment period ends to discuss whether the student may be retained in the course or added after the class has started.

Being dropped below full-time for nonattendance will significantly affect an F-1 international student's visa status and ability to remain in the U.S. In addition to contacting the professor of the course and the Office of Records and Registration, an F-1 international student who has been dropped due to nonattendance should contact Diversity and International Services to discuss next steps for visa status.

Being dropped for nonattendance may also impact financial aid eligibility.

CONTINUOUS ENROLLMENT/LEAVE OF ABSENCE

An undergraduate has seven years to complete the bachelor's degree requirements at UBalt after enrolling as a degree student. Degree-seeking students are expected to register for courses each semester on a continuous basis (excluding summer) to maintain the degree requirements in effect at the time of their initial enrollment.

The University recognizes, however, that a student may encounter circumstances that require a temporary interruption of studies. Under such circumstances, the student may be absent for as long a period of time without jeopardizing continuous enrollment status. If the student has not enrolled in four major semesters (fall-spring-fall-spring or spring-fall-spring-fall) and then fails to register for at least one course in the next full semester, then the student is no longer continuously enrolled. After the schedule adjustment period for the last session of the semester, the student's enrollment will be discontinued.

If a student feels that it is necessary to be absent for more than this allowed amount of time, the student must receive an approved leave of absence to maintain continuous enrollment and to be eligible for degree requirements in effect at the time of initial enrollment. To be considered for a leave of absence, a student must make a written request to the appropriate dean's office in advance of the third semester's absence. Upon reviewing the reasons for the request, the dean may grant an approved leave of absence. The cumulative time for leave of absence may not exceed 180 days. The written approval must be contained in the official student folder maintained in the Office of Records and Registration. Please note that the semesters in which a student fails to enroll are counted toward the seven-year limit for degree requirements.

If a student's enrollment is discontinued for failure to maintain continuous enrollment the student must apply for readmission and pay a reapplication fee before being permitted to re-enroll. A student who applies for readmission must fulfill the admission and degree requirements in effect at the time the student returns to the University.

If a student is absent from the University and has not maintained continuous enrollment status, the seven-year time period for completion of new degree requirements begins when the student is readmitted to the University. (Students should refer to Catalog Under Which Students Graduate in this section of the catalog for further information.)

International Students
Students studying on an F-1 or J-1 visa should consult with Diversity and International Services before taking a leave of absence. Visa requirements stipulate that a student engage in continuous study while in the U.S. unless eligible for a reduced course load, which must be authorized by a designated school official and printed on the student's I-20 document before withdrawing from courses.

COURSEWORK TAKEN ELSEWHERE AFTER ENROLLMENT

After a student has enrolled at The University of Baltimore, transfer credit for courses taken elsewhere will be granted only with the prior written approval of the appropriate dean or designee at The University of Baltimore. This written approval must be filed in the official student folder maintained in the Office of Records and Registration.

INTERINSTITUTIONAL REGISTRATION

University System of Maryland
It is the policy of the University System of Maryland to allow full-time undergraduate students who are in good academic standing and of at least sophomore status (30+ credits) at The University of Baltimore to register for undergraduate courses at any other USM school. Likewise, students at other USM institutions may register for classes at The University of Baltimore. Prior approval by the student's academic adviser and by the registrar at the student's home and host institutions is required. Courses taken at another USM institution through this program are counted as part of the student's regular program at The University of Baltimore, and the student pays The University of Baltimore tuition. This program can be used by full-time students during the regular fall and spring semesters only.

For full details of this policy, contact UBalt's Office of Records and Registration.

The Maryland Institute College of Art Program
The University of Baltimore participates in a student exchange program with the Maryland Institute College of Art. This program allows full-time students at the University to enroll in courses at the Maryland Institute College of Art. Prior approval by the student's academic adviser and the registrar is necessary.

Courses taken through this program can be counted as part of the student's regular program at the University, and the student pays The University of Baltimore tuition. For further information, students should see their adviser or contact the Office of Records and Registration. This program is not available during summer sessions.

ACADEMIC CLEMENCY

Undergraduate students returning to The University of Baltimore after a minimum five-year separation and who, upon returning, make satisfactory progress for their first 9 credit hours may petition the appropriate academic dean to have a maximum of 15 credits of the previously earned grades and credits removed from the calculation of their cumulative grade point averages. Excluded grades and credits will be noted on academic transcripts with XCs.

Students must file the petition for excluded credits with the appropriate dean prior to the completion of 12 credit hours after returning to the University. Excluded credit decisions are final and may not be changed. Approval of the petition is not automatic or guaranteed.

CATALOG UNDER WHICH STUDENTS GRADUATE

The requirements for graduation for an undergraduate student at The University of Baltimore are those that are in effect at the time the student first becomes a candidate for an undergraduate degree at the University, with the following conditions:
- The student must be in continuous enrollment in the same major during the academic years (every fall and spring semester) from the time of first enrollment until graduation.
- The student must not take longer than seven calendar years to complete degree requirements after enrolling as a degree candidate. Credits that are older than seven years shall normally not be applied toward the graduation requirements, except upon approval of the major department chair and academic dean.
- If, for whatever reason, including academic suspension or other deficiencies, a student is not enrolled for three consecutive semesters, excluding summer and winter sessions, or longer, the

student must reapply for admission and meet the requirements of the catalog in effect upon returning and being admitted as a degree candidate.

- If the student changes from one program and/or major to another, the graduation requirements are those that are in effect at the time the student becomes a degree candidate in the new program or major.
- If the student wishes to attend another institution or must drop out of the University temporarily because of family problems, sickness or other difficulties, he/she may request in writing a leave of absence and permission to re-enter under the course requirements in effect at the time of original admission to The University of Baltimore, but the student will be governed, upon his/her return, according to the academic and administrative policies and procedures in effect at the time of re-entry.
- If a leave of absence is granted, a letter of written permission signed by the dean is maintained in the Office of Records and Registration.
- If a student's major or program of study is suspended by the University (beginning a review of up to three years before it is discontinued), currently enrolled students must be given the opportunity to satisfy degree requirements of the original, unexpired catalog as mandated by Code of Maryland Regulations 13B.02.03.03.

APPLYING FOR GRADUATION

Students are responsible for application for graduation. They must file an application and pay the required fee at the beginning of the semester in which they expect to complete degree requirements. Deadlines are established in the academic calendar and usually fall on the last date of late registration for a semester.

Students are advised to meet with their program director or adviser no later than the beginning of their last semester to make sure their course selections are correct. Students should resolve any outstanding problems prior to midsemester, at which time copies of their records are submitted to the academic dean for graduation clearance. It is the student's responsibility to make sure that all transcripts are in and that any pending grade changes or incompletes are resolved and in the Office of Records and Registration prior to midsemester. Failure to do so could delay graduation for an additional semester.

Any student who does not complete degree requirements by the end of the semester for which graduation is anticipated or who is not approved must file another graduation application and pay another fee in the future semester in which graduation will occur.

REUSE OF CREDITS

Up to 12 semester credit hours earned by a student at UBalt may be applied for up to three distinct UBalt credentials. Permission of a program director and/or a dean may be required, and as may continuous enrollment. For example, a student takes three graduate courses as part of an accelerated bachelor's to master's degree program and then also seeks to earn a postbaccalaureate certificate that consists of courses contained within the master's degree being pursued. That student may be able to use those 9 credit hours for a bachelor's degree, master's degree or postbaccalaureate certificate.

GRADUATION

Undergraduate students are awarded the Bachelor of Arts or Bachelor of Science degree when they have:

- Fulfilled all General Education, UBalt undergraduate graduation and degree program requirements. Half the credits in each major must be earned at the upper-division level.
- Satisfactorily completed a specific curriculum with a grade point average of 2.0.
- Acquired a minimum of 120 credit hours, at least 30 of which were earned at The University of Baltimore and at least 15 of those 30 minimum credits from UBalt must be at the upper-division level. There are no exceptions to these policies.
- Met any additional requirements of the program from which they expect to receive their degree.
- Students generally earn the last 30 credits toward a bachelor's degree at The University of Baltimore, but with advance permission of the dean, and assuming the student has already completed enough credits at The University of Baltimore, exceptions may be made for compelling reasons.

Once a student has been awarded a degree or certificate from The University of Baltimore, no grades or credits on the transcript can be changed, and no courses can be added to the record for that degree.

GRADUATION WITH HONORS

To be eligible for graduation with honors from The University of Baltimore, a student must have earned a minimum of 48 first-attempt graded credit hours in scheduled classes at The University of Baltimore. All credits earned at the University will be used in the computation of the grade point average.

Upon graduation with a cumulative grade point average of at least 3.9, the student is awarded the bachelor's degree *summa cum laude*; with a cumulative average of at least 3.75 but less than 3.9, *magna cum laude*; and with a cumulative average of at least 3.5 but less than 3.75, *cum laude*. Numerous special academic awards are sponsored by the College of Public Affairs, the Merrick School of Business, and the Yale Gordon College of Arts and Sciences. Information about these may be obtained from the deans.

GRADUATION FROM THE HELEN P. DENIT HONORS PROGRAM

For information on graduation requirements for the Helen P. Denit Honors Program, visit the honors program website.

ACCELERATED BACHELOR'S/MASTER'S PROGRAMS

Some graduate programs at the University provide accelerated pathways for exceptional undergraduate students of recognized academic ability and educational maturity. To qualify for an accelerated pathway at UBalt, students must have an undergraduate grade point average of at least 3.5, with at least 15 credits earned at UBalt, and be admissible to the graduate program to which they are applying for the accelerated option. The undergraduate GPA is calculated using all graded collegiate credits attempted at UBalt and other institutions over the past five years. At least 15 credits must be upper-division credits (300 level or above). Individual programs may require a certain number of credits to be upper-division credits in the major and for those credits to achieve a certain grade point average. Students should apply for the accelerated option prior to beginning the last 30 credits of their bachelor's degree so that if accepted, they may attempt the graduate credits during the last 30 credits of that degree. Students may not apply before they have successfully complete at least 75 credits, and the grade point average for acceptance will not be calculated until at least 87 credits have been completed. Students interested in an accelerated option should consult with an adviser as soon as possible.

Students admitted to the accelerated option may earn up to 9 graduate credits within the last 30 credits of the bachelor's degree that may be applied to both the student's bachelor's and master's degrees if the student remains continuously enrolled. The program generally requires or advises that specific courses be taken for the 9 credits. The student must maintain a 3.5 grade point average in undergraduate courses and earn at least a 3.0 in the graduate courses to remain in the pathway. Programs may opt not to accept course credits toward the graduate degree if the student did not earn at least a 3.0 in the course. The University of Baltimore students in an accelerated pathway pay undergraduate tuition rates for the graduate courses that are completed prior to completion of the bachelor's degree. (Students from other institutions who participate in an articulated bachelor's/master's accelerated program will pay the tuition rate identified in the articulation agreement.) Permission of the undergraduate and graduate program directors and of the assistant dean of the college where the program is located will be required as part of admission to the accelerated pathway.

Students should be aware that graduate courses applied to both undergraduate and graduate degrees at the University may not transfer as graduate credits to another institution.

Unless otherwise indicated, students in accelerated tracks still apply to the graduate program prior to graduation; programs might waive some requirements (e.g., GMAT).

EARLY-ENTRY LAW

UBalt undergraduates who were UBalt first-year students (freshmen) (as defined in this catalog), did not transfer away, and are accepted as early-entry law students into the UBalt J.D. program will have the option to be charged undergraduate rates for the first fall and spring semesters in the J.D. program (fall-spring or spring-fall). Students may be full or part time.

Students who opt for the early-entry law undergraduate tuition option will be charged at the published J.D. rates for the remainder of their J.D. Institutional aid after the first fall and spring semesters will be calculated by the School of Law based on the current award process at the time.

For more information, see the descriptions of early-entry law options later in the catalog. A student who, during the first 30 semester hours of the J.D. program, wishes to leave the J.D. program or who is not successful can return to an undergraduate career.

ELECTIVE GRADUATE CREDITS

In certain programs and only on a case-by-case basis, the undergraduate and graduate program directors may allow students with at least a 3.2 grade point average to take up to 6 graduate credits as elective undergraduate credits. These special permissions are not part of accelerated programs, and the credits may count only for undergraduate credit. Undergraduate tuition is charged.

HOLIDAY CLASSES

Graduate and undergraduate classes generally meet on federal and state holidays, with the exception of Thanksgiving, Christmas, New Year's Day, Martin Luther King Jr. Day, Memorial Day, Juneteenth, Independence Day and Labor Day. Students should consult the academic calendar for an exact holiday schedule.

MAKEUP POLICY FOR FINAL EXAMS

Makeup examinations for missed final examinations are, in general, left to the discretion of the individual faculty member.

However, University policy dictates that makeup examinations will be given for instances of final examinations missed because of documented illness or documented conflict with religious observance, and in instances of examinations missed because of University-sanctioned trips.

If a student misses a final examination for any reason not covered by the above, the question of whether a makeup examination is given is up to the discretion of the individual faculty member.

ATTENDANCE

Students are expected to attend classes and participate regularly, regardless of delivery method (online, face-to-face, hybrid). When, in the instructor's judgment, a student has been absent or late so often that the student has lost a significant part of the instruction that will prevent the issuance of a valid grade, the instructor may submit a failing grade.

Instructors set their own class attendance policies and will communicate these in the course syllabus at the beginning of the term. The above policy does not remove the responsibility from students to withdraw officially from any class that they cease to attend. Failure to do so will subject a student's records to a grade of FA. A student who stops attending/participating and misses 20 percent or more of a course (unexcused), or who fails to meet more a restrictive policy set forth by the instructor in the course syllabus will receive an FA.

ACADEMIC AND ADMINISTRATIVE APPEALS

Students desiring to appeal an academic or administrative decision should consult the UBalt Policy Guide, found at ubalt.edu/policies.

THE UNIVERSITY OF BALTIMORE UNDERGRADUATE LEARNING GOALS

Students at The University of Baltimore will:
- Apply strategies that enhance professional and personal competence. This set of skills is demonstrated by the ability to:
  - Recognize the implications of their financial and economic decisions.
  - Work in teams while filling different roles.
  - Use digital technology to communicate and investigate.
  - Find and judge the credibility of different sources of information.
- Connect knowledge with choices and actions that engage others in diverse local and global communities. This set of skills is demonstrated by the ability to:
  - Make informed choices regarding conflicting situations in their personal and public lives, and to foresee the consequences of these choices.
  - Recognize the importance of civic engagement in their personal lives and society.
  - Reflect on how one's own attitudes and beliefs are different from those of other cultures and communities.
  - Articulate the interconnectedness of global, regional, local and personal interests.

- Acquire knowledge about models of ethical behavior and understand its implications in the development of personal and professional relationships. This set of skills is demonstrated by the ability to:
  - Make well-reasoned choices regarding conflicting situations in their personal and public lives, and to foresee the consequences of these choices.
  - Give well-supported reasons for deciding on right moral conduct in an interdependent group.
  - Apply an ethical decision-making process to social, workplace and personal dilemmas.
- Communicate effectively in various media. This set of skills is demonstrated by the ability to:
  - Express ideas and facts to others effectively in a variety of written, oral and visual formats.
  - Communicate in one-on-one and group settings.
  - Make efficient use of information resources and technology for personal and professional communication.
  - Comprehend, interpret and analyze texts.
- Think critically and creatively to solve problems and adapt to new environments. This skill is demonstrated by the ability to:
  - Generate and explore new questions.
  - Analyze complex issues and make informed decisions.
  - Synthesize information to arrive at reasoned conclusions.
  - Evaluate the logic, validity and relevance of data.
- Gather and evaluate information using scientific, quantitative, humanistic and aesthetic methods. This set of skills is demonstrated by the ability to:
  - Apply the scientific method to solve relevant problems.
  - Use mathematical concepts and techniques that can be applied to other disciplines.
  - Use knowledge of humanities in various personal and professional situations.
  - Engage with and appreciate aesthetic perspectives.
- Develop an integrated and specialized knowledge and skills base. This set of skills is demonstrated by the ability to:
  - Acquire substantial knowledge and understanding of at least one field of study (intellectual depth).
  - Compare and contrast approaches to knowledge in different disciplines (intellectual breadth).
  - Modify one's approach to an issue or problem based on the contexts and requirements of particular situations (adaptability).

UNIVERSITY-WIDE REQUIREMENTS FOR UNDERGRADUATE STUDENTS

All undergraduate students at The University of Baltimore are required to meet General Education requirements; these requirements are consistent with the Code of Maryland Regulations. The mission of The University of Baltimore General Education program is to engage undergraduate students in the development of essential skills and competencies that will enable them to make knowledge work. Courses and experiential learning opportunities within this program prepare students to communicate effectively in many different modes; to gather, synthesize and critically evaluate information; to make ethical and evidence-based decisions within real-world contexts; to understand systems and think systemically; and to negotiate divergent and competing perspectives. Spanning the lower division and upper division and featuring high-impact educational practices, the program offers all UBalt students an integrative experience that transcends individual majors and helps fulfill University-wide learning goals. All undergraduate students at The University of Baltimore are also required to meet graduation requirements.

All General Education courses must be completed with a grade of C- or better, except WRIT 300 and IDIS 302, which must be completed with a grade of C or better. The passing grade for upper-division General Education courses and graduation requirements is determined by the guidelines of the program under which the course is offered.

Courses Meeting More than One Requirement
Depending on the course, courses flagged as meeting Graduation Requirements may also count toward General Education credits and/or credits in the major degree program. Students should consult with their adviser to be certain that they are meeting all graduation requirements to complete the degree program. Note that the following exceptions may apply:
- Under Maryland regulations, undergraduate students may not satisfy more than one General Education requirement with a single 3-credit course.
- Academic programs may have rules limiting application of courses in the major toward more than one requirement.

Transfer Credit for General Education
Students may complete upper-division General Education requirements and graduation requirements by earning a C or higher in equivalent upper-division (300- or 400-level) courses at other institutions. Equivalency is determined by General Education leadership in consultation with the General Education Council. (Please see the Transfer Students section of this catalog.)

Students beginning fall 2024 are required to meet General Education as follows:

General Education Requirements (38 credits)
Students must meet credit requirements in each of the following General Education areas. UBalt courses that can be used to fulfill the requirements are indicated on the UBalt General Education webpage; those lists are kept current, as additional courses may be added over time. In the catalog and online course descriptions, each course that may be used to satisfy a General Education requirement is designated using the following coding system. Some courses have prerequisites. Codes are in **BOLD**; numbers in parentheses represent number of required credits for that General Education area:
- **AH** Arts and Humanities (6)
- **ETH** Ethics (3)
- **SBS** Social and Behavioral Sciences (6)
- **MA** Mathematics (3)
- **UCOMP** Upper-Division Writing (3)
- **BPS** Biological and Physical Sciences Nonlab (3)
- **BPSL** Biological and Physical Sciences Lab (4)
- **ELECGE** General Education Electives (7).
- **CAP** Capstone Experience.(3)
- **IL** Information Literacy
- **TF** Technological Fluency
- **OC** Oral Communication
- **GA** Global Awareness
- **DP** Diverse Perspectives

UBalt courses that can be used to fulfill the requirements are indicated in the course descriptions and on the UBalt General Education webpage; those lists are kept current, as additional courses may be added over time.

Students beginning fall 2022 are required to meet General Education and Graduation requirements as follows:

General Education Requirements (38 credits)
Students must meet credit requirements in each of the following General Education areas. UBalt courses that can be used to fulfill the requirements are indicated on the UBalt General Education webpage; those lists are kept current, as additional courses may be added over time. In the catalog and online course descriptions, each course that may be used to satisfy a General Education requirement is designated using the following coding system. Some courses have prerequisites. Codes are in **BOLD**; numbers in parentheses represent number of required credits for that General Education area:

- **AH**   Arts and Humanities (6)
- **UETH**   Upper-Division Ethics (3)
- **SBS**   Social and Behavioral Sciences (6)
- **MA**   Mathematics (3)
- **COMP**   English Composition (3)
- **UCOMP**   Upper-Division Writing (3)
- **BPS**   Biological and Physical Sciences Nonlab (3)
- **BPSL**   Biological and Physical Sciences Lab (4)
- **ELECGE**   General Education Electives (7).

Graduation Requirements
Students must complete UBalt's graduation requirements in the following areas. Codes are in **BOLD**:

- Information Literacy (**IL**)
- Technological Fluency (**TF**)
- Oral Communication (**OC**)
- Global Awareness and Diverse Perspectives (**GD**)
- Capstone Experience.

UBalt courses that can be used to fulfill the requirements are indicated in the course descriptions and on the UBalt General Education webpage; those lists are kept current, as additional courses may be added over time.

Students beginning in fall 2017 through summer 2022 had the same requirements with one exception: An upper-division Arts & Humanities Ethics course of 3 credits was required. For this period both IDIS 302 and PHIL 301 met the Ethics requirement.
Students beginning between fall 2014 and spring 2016 are required to meet General Education requirements as follows:

- Quantitative and Qualitative Thinking (13)
- Critical Thinking and Ethical Reasoning (6)
- Communication (9)
- Global and Intercultural Knowledge (6)
- Humanistic and Aesthetic Thinking (6)
- Personal and Professional Skills (3).
-

UBalt courses that can be used to fulfill the requirements are indicated on the UBalt General Education webpage; those lists are kept current, as additional courses may be added over time.

Students beginning before fall 2013 are required to meet General Education requirements as follows:
- Take each of these courses:
  - English Composition (3)
  - Mathematics (3)
  - Oral Communication (3)
  - Literature (3)
  - History *or* Philosophy (3)
  - Fine Arts (3)
  - Computer Literacy (3)
  - Social and Behavioral Science 1 (3)
  - Social and Behavioral Science 2 (3)
  - Biological and Physical Science
  - Laboratory course (4)
  - Nonlaboratory course (3).
- Complete these courses with a grade of C or better:
  - Advanced Expository Writing (WRIT 300, including prereqs)
  - Ethical Issues in Business and Society (IDIS 302).

For students in the College of Public Affairs and the Yale Gordon College of Arts and Sciences only, complete one of the following:
- World Cultures (IDIS 301)
- Arts and Ideas (IDIS 304) (required if no lower-level General Education course in fine arts).

UBalt courses that can be used to fulfill the requirements are indicated on the UBalt General Education webpage; those lists are kept current, as additional courses may be added over time.

Policy on Course Substitution on the Basis of Disability
The University of Baltimore, in keeping with Section 504 of the Rehabilitation Act of 1973 as amended (P.L. 93-112.P.L.93-516) and the American with Disabilities Act of 1990, provides the following process for students with documented disabilities to seek a course substitution for a General Education course, UBalt graduation requirement course or program elective.

Although a specific General Education course may be substituted based on an evaluation, the General Education requirement will remain. If a General Education course is substituted based on a disability, the General Education requirement must be fulfilled through one of the following methods to ensure General Education competencies are met:
1. oral or written test
2. portfolio
3. alternative course.

A General Education course, program elective or University graduation requirement substitution will be considered on a case-by-case, individual basis. A substitution may be granted based on an evaluation of the student's inability to meet normal course requirements and when no adequate substitution can be established. Courses may not be substituted if that mediation would fundamentally alter the nature of the student's program of study. Approval of a substitution for General Education or a graduation requirement requires review of the relevant area definition, area student learning outcomes, the list of course requirements for that area and the program outcomes for the major the student wishes to pursue.

Any determination regarding essential course/program requirements is made after a reasonable deliberation by an individual(s) with relevant training, knowledge and experience in the subject area/course of study that includes a careful, thoughtful and rational review of the academic program, its requirements and available options/alternatives as essential requirements. Those making such decisions will be knowledgeable and informed about—or will make the decision based upon documentation received from a person who is knowledgeable and informed about—the nature of the applicant's/student's disability; the effect of that disability on the applicant's/student's performance in the program, including the consideration of academic requirements; and the existence of any modifications or auxiliary aids to assist the applicant/student in completing the program. The evaluation will include an interactive process with the applicant or student.

Thus, unless there is an unusual circumstance, the student's academic program director makes the decision about the substitution after conversation with the student, the student's adviser and the director of the Office of Disability and Access Services. The program director shares this decision with the office director, who in turn shares the information with the appropriate staff member(s) in the Office of Records and Registration to ensure that the degree audit is updated. If the program director has questions pertaining to the graduate requirement area student learning outcomes and an appropriate substitution, it is recommended that the director consult with the chair of the General Education Council.

A reasonable modification or adjustment that will enable the applicant/student to meet essential program requirements will be considered. However, substituting a specific course does not reduce the number of credits required for completion of a degree or program, nor does it change the need to fulfill UBalt graduation requirements. The full number of credits required by the program must be earned for graduation.

Process
The following is provided as an outline of the steps to request a course substitution of a General Education course or program elective on the basis of a disability:
1. The student with the disability must be registered with the Office of Disability and Access Services prior to the first attempt/registration of the course in question and must have provided accurate documentation of the disability. This documentation must meet the criteria set forth by this office pertinent to the specific disability. Guidelines can be found on the office's website at ubalt.edu/das. Additional information may be required.
2. It is recommended that students:
    a. Discuss concerns and plans with their academic adviser so it is understood how a General Education, graduation requirement or elective course substitution would impact the sought-after degree.
    b. If they have an accommodation need that would prompt a substitution, contact the program director and copy the director of the Office of Disability and Access Services at das@ubalt.edu.
    c. Meet with the director of the Office of Disability and Access Services to discuss the impact of their disability on learning and possible accommodations. The director will review the current documentation and advise students on possible additional testing/documentation if necessary.
3. The student shall complete the UBalt Course Substitution Request Form, which can be found in the college's dean's office, and submit it along with a detailed written statement that includes the rationale for the substitution and other relevant information, such as experiences with previous related coursework, whether the student met with the discipline representative (e.g., program

director), what accommodations were discussed and why participation would still be limited in the class.

4. Upon receipt of the request and all required documentation, the director of the Office of Disability and Access Services shall convene a committee to review the request. The committee will consist of the director or a designee, the dean of the school/college or designee, a program director or designee from the student's academic program, and a faculty member from the content area/discipline of the course. The office director will inform the student in writing of the decision within 15 working days from the receipt of the request and the required documentation. The decision letter shall include information on the appeal procedure and timeline.

5. The student may appeal a negative decision to the assistant provost for academic affairs, policies and programs or designee. A written appeal must be received by the Office of the Executive Vice President and Provost within 180 days of receipt of the decision of the committee and the relevant documents. The appeal letter shall include a summary of the request and the sought-after remedy. It shall be sent along with a copy of the original request and the committee's decision letter to: Office of the Executive Vice President and Provost, ATTN: Associate Provost, The University of Baltimore, 1420 N. Charles St., Baltimore, MD 21201 or to ccaraco@ubalt.edu. A decision shall be rendered within 12 business days (when the University is open) of the receipt of the required appeal documents.

Course Substitution Deadlines
Students requiring a substitution of coursework as a reasonable accommodation must request this accommodation according to the following deadlines:

- by the end of the fourth semester for students entering The University of Baltimore as a first-year or prior to declaring a major, whichever is first (in case a substitution presents problems for an intended major)
- by the end of the second semester for students entering the University as a transfer student or upon completion of 45 credits.

Relevant forms are available from the Office of Disability and Access Services.

FIRST-YEAR EXPERIENCE

Students admitted to UBalt under first-year standards must have earned fewer than 24 academic credits at another institution of higher education. These students participate in First-Year Experience.

The work of First-Year Experience takes place under a set of guiding principles:

- Provide small-class experiences and common courses, linked to each other and to a relevant societal context.
- Develop students' learning abilities in key areas (effective communication, information literacy, technological competence, developing a knowledge and skills base, personal management, and ethical discernment).
- Guide students regarding academic requirements, the resources and opportunities of the University, their social and academic responsibilities, and their future careers.
- Show respect for three dimensions of the student experience: students' struggles to attend college, participate actively in the classroom and understand a new standard for learning that involves students' ownership of their education.

In their early college curriculum, students take General Education courses in science, mathematics, composition, humanities, social sciences and information literacy; a first-year seminar that provides a

chance to practice academic success skills; 100- and 200-level courses in the majors or electives; and foundational courses in writing and mathematics.

Students who enter with 24 or fewer credits must complete IDIS 101: First-Year Seminar: Introduction to University Learning and INFO 110: Introduction to Information Literacy, and must participate in a First-Year learning community in the first semester.

Students are encouraged to formally declare a major after they have completed 24 credits and must do so once they have completed 45 credits.

Components of the First-Year Experience
Learning Communities
Learning communities are the centerpiece of the First-Year Experience. All first-year students choose two learning communities—one each semester of the first year. The curricular coherence provided by thematically linked courses provides an excellent environment for student success. An important goal for learning communities is building social and intellectual connections from what students know when they come to UBalt, to what they learn in their first and second years, to what they learn in their major areas of study, and, eventually, to how they act as responsible and educated professionals, citizens and family members.

Learning communities help students to participate more fully in their own learning, interact more often and more deeply with faculty and staff, and, most importantly, develop academic maturity and self-confidence as they move toward their major fields of study. Critical thinking, reading and writing skills help students engage in knowledge that works.

In rare circumstances, students may withdraw from one or more learning community courses with the written approval of an academic adviser and in consultation with the learning community faculty members. However, choosing to drop a course may require the student to participate in another learning community.

Students who have completed a credit-bearing learning styles and study skills course at another institution of higher education with a grade of C or better may request a waiver from the IDIS 101 requirement by providing appropriate documentation (transcript and course description) to their academic adviser.

First-Year Seminar
The required IDIS 101: First-Year Seminar: Introduction to University Learning is a 3-credit academic course that helps students to develop key skills, knowledge and habits of mind necessary for academic and professional success. In an active learning environment, first-semester students and their instructors explore the nature and practice of intellectual inquiry in a university environment. Applied exercises reinforce core study/learning skills in the context of real-time demands, while structured self- and group reflection develop concurrent skills in personal, academic and professional goal-setting. Students become more intentional, lifelong learners with skills in teamwork and critical thinking that can become fundamental elements of personal effectiveness in increasingly complex and globalized communities and work environments.

Co-Curricular Learning
UBalt students' undergraduate learning experiences are complemented by a calendar of out-of-classroom activities designed to help them to carry what they learn in the classroom into real-world environments.

These activities include field trips, special speakers, leadership opportunities and service learning experiences. These co-curricular activities reinforce classroom learning; they help students to become more proficient thinkers, communicators, problem-solvers, creative learners and ethical decision-makers. An important goal of co-curricular activities is to increase students' engagement: The more connected students feel to UBalt, the more likely they are to persist and succeed in their ambitions.

COLLEGE OF PUBLIC AFFAIRS

Roger E. Hartley, dean

Ivan Sascha Sheehan, associate dean
Megan Manley, assistant dean for advising, enrollment and student success
Chelsey Barrett academic program coordinator
Tylis Cooper, academic program coordinator
Lexi Wick, academic program coordinator
ubalt.edu/cpa

The College of Public Affairs awards certificates and bachelor's, master's and doctoral degrees that prepare students for successful professional careers in the complex and diverse workplace of today and tomorrow. We provide our graduates with the theoretical knowledge and substantive skills they need to succeed and thrive in the organizations in which they work and to apply those skills to the problems they encounter. They learn to analyze administrative decisions, organizational issues and societal problems from multiple perspectives, and clearly communicate their thoughts and rationale to colleagues, senior management and stakeholders in ways that promote successful resolutions to problems.

The College of Public Affairs' faculty members improve their fields through the students they teach and the research they contribute to expanding the knowledge base. They apply their expertise to helping public, nonprofit, health care and third-sector organizations, and to addressing pressing policy issues. They bring what they learn in the field back to the University to inform and enhance their students' classroom experiences.

The college was established in 2010—incorporating existing, long-standing degree programs—as part of the University's initiative to enhance UBalt's distinction in the fields of public administration, criminal justice, and health and human services; to build upon institutional strengths in public service, applied research and interdisciplinary collaboration; and to continue the development of distinctive, robust and contemporary degree programs.

The college is home to the Schaefer Center for Public Policy, established in 1985. The center's mission is to bring the University's academic expertise to bear in solving problems faced by local, state, federal and nonprofit organizations. The center has a reputation for excellence in providing research, consulting and professional development services to help leaders and policymakers in the Baltimore metropolitan area, Maryland and beyond better manage their resources and programs. Through hundreds of sponsored research projects over the past 30 years, the center has provided opportunities for faculty members and students to engage in applied learning and research, positively impacting Maryland's public sector.

In addition to the Schaefer Center for Public Policy, the college also houses The Center for Public Safety Innovation, and the Center for Advancing Prevention Excellence. The Center for Public Safety Innovation (CPSI) brings together policy experts, advocates and scholars dedicated to scientific research and best practices for stopping the proliferation of drugs and violence in our communities. The center focuses on applied research initiatives to reduce drug trafficking, money laundering, firearms trafficking, drug-related violence, and gang activity, and pursues strategies to advance a public-health approach to resolving the core problem of addiction. The Center for Advancing Prevention Excellence (CAPE) seeks to advance prevention efforts in communities across the nation by supporting them in the identification, implementation, and evaluation of evidence-based strategies for substance use and behavioral health prevention.

SCHOOLS WITHIN THE COLLEGE

The College of Public Affairs is multidisciplinary in nature and comprises three distinct academic units. Faculty and staff members come from a variety of academic backgrounds, including criminal justice, health, public administration, public policy, human services administration, conflict management, political science and international affairs. Through its teaching, research and public service activities, the college educates tomorrow's leaders, informs public policymakers, and improves the management effectiveness and operational efficiency of both public and nonprofit organizations.

School of Criminal Justice
Heather Pfeifer, executive director and program director, M.S. in Criminal Justice
Debra Stanley, program director, postbaccalaureate, Certificate in Trauma-Informed
Gabriela Wasileski, program director, B.S. in Criminal Justice
Ioan Marginean, program director, B.S. in Forensic Studies, Certificate in Forensic
    Document Analysis, and Certificate in Crime Scene Investigation
Melvin de la Cruz, program director, B.S. in Cyber Forensics

Frank Xu, program director, M.S. in Forensic Science–Cyber Forensics (Baltimore campus)
Patrick Hughes, program director, Postbaccalaureate Certificate in Public Safety Leadership

With its vibrant, urban location, The University of Baltimore is strategically positioned to take full advantage of its stimulating environment, promoting practical applications of its programs of study. The School of Criminal Justice orients its academic priorities toward integration with the real world, capitalizing on the very real city that acts as an extended classroom. With complementary emphases on applied research, policy and administration, the School of Criminal Justice offers undergraduate programs leading to degrees in both criminal justice and forensic studies, and in certificates in crime scene investigation and forensic document analysis, and to graduate programs leading to degrees in criminal justice, forensic science–cyber investigations, and justice leadership and management. In addition, the school offers a graduate Trauma-Informed Certificate. In collaboration with the UBalt School of Law, the school also offers a dual-degree J.D./M.S. in Criminal Justice program. The University was the second institution in the nation to have both its graduate and undergraduate programs in criminal justice certified by the Academy of Criminal Justice Sciences.

School of Health and Human Services
Dawnsha Mushonga, executive director
Tina DiFranco, program director, M.S. in Health Administration
Alan Weisman, program director, B.S. in Health Management
Tiffaney Parkman, program director, B.A. in Human Services Administration
Bridal Pearson, program director, M.S. in Human Services Administration

With our nation's health care system increasingly in the public eye and under scrutiny, management of our health and human services has never been so important. The School of Health and Human Services' programs incorporate interdisciplinary, practical approaches—emphasizing in-service learning through internships and field experiences—into managing health care and human services in the public, private and nonprofit sectors. The school offers undergraduate programs in health systems management and human services administration. An accelerated bachelor's/master's option is also offered in both fields. The school offers graduate programs in health administration t and human services administration, as well as a postbaccalaureate Certificate in Health Systems Management and Human Services Administration

School of Public and International Affairs
Jennica Larrison executive director

Lorenda Naylor, program director, B.A. in Policy, Politics and International Affairs
Joseph Adler, program director, Master of Public Administration (M.P.A.)
Nusta Carranza Ko, program director, M.A. in Global Affairs and Human Security
Rae Tan, program director, M.S. in Negotiations and Conflict Management
Al Gourrier, program director, M.S. in Nonprofit Management and Social Entrepreneurship
Mariglynn Edlins, program director, Doctor of Public Administration (D.P.A.)

With its abundance of government, public-sector and nonprofit organizations, the Baltimore-Washington metropolitan region is an ideal location to immerse oneself in public and international affairs. The School of Public and International Affairs offers undergraduate programs leading to degrees in policy, politics and international affairs and a minor in public service. It also offers graduate programs leading to a master's degree in public administration accredited by the Network of Schools of Public Policy, Affairs and Administration; master's degrees in negotiations and conflict management, global affairs and human security, and nonprofit management and social entrepreneurship; a doctoral degree in public administration; an M.P.A./J.D.; and an M.S. in Negotiations and Conflict Management/J.D. offered in collaboration with the UBalt School of Law.

SCHAEFER CENTER FOR PUBLIC POLICY

Ann Cotten, director

As the preeminent public policy research center in Maryland, the Schaefer Center for Public Policy is committed to providing unbiased, nonpartisan research and professional development services; connecting faculty members with public-sector organizations through applied research and professional development programs; and providing students with opportunities to apply what they learn in the classroom to real-world challenges. The center's principal services include program evaluation, policy research, strategic planning, needs assessment, staffing analysis and work force planning, opinion research, conflict management consulting and professional development.

The center enhances the University's academic environment by encouraging faculty and student applied research, fostering interdisciplinary research teams and supporting educational conferences. In addition, the center offers annual graduate fellowships and student employment experiences that provide students with unique opportunities to work closely with faculty members and researchers while gaining real-world experience through participation in center projects.

For more information, visit ubalt.edu/schaefercenter.

CENTER FOR PUBLIC SAFETY INNOVATION

Jeff Beeson, executive director
Funded entirely through external grants, the CPSI focuses its efforts on Maryland, the District of Columbia, Virginia, and West Virginia, and includes the Washington/Baltimore High Intensity Drug Trafficking Areas (HIDTA) program. The HIDTA program—which is strongly aligned with the mission of the College of Public Affairs—is a federal grant program administered by the White House Office of

National Drug Control Policy that provides resources to assist federal, state, local, and tribal agencies in coordinating activities that address drug trafficking in specifically designated areas of the United States.

CENTER FOR ADVANCING PREVENTION EXCELLENCE

Lora Peppard, executive director
Patty Ferssizidis, associate director

A focus on translating the science, navigating approaches and resources, and connecting to peers and resources guides CAPE as it brings evidence-based strategies to life for numerous audiences. Practice, research, and community collaboration are at the forefront of CAPE initiatives along with an understanding of the strengths and opportunities within the field of prevention science. Youth, young adults, and family populations will receive special attention by CAPE as new programs, practices, and policies emerge.

CAPE applies lessons learned from prevention science to support communities in developing and implementing a thoughtful approach to strengthening the wellbeing of their communities. Given the focus on prevention, primary populations of interest include youth, young adults, and families.

CAPE services and resources include training, consultation, resource development, and other types of support. CAPE leverages the expertise of University of Baltimore faculty and staff and collaborates with an extended network of prevention partners at community, regional, state, and national levels.

STUDENTS

The approximately 750 men and women enrolled in the College of Public Affairs—slightly less than half of them in undergraduate programs—represent about 24 percent of the total The University of Baltimore student population.

About 53 percent of the college's undergraduate students are enrolled full time. Many of the remainder are already working in a wide variety of careers, and most of the college's students—whether undergraduate or graduate, full or part time—balance job, family and school responsibilities. Some students are seeking to advance their current careers, while others are preparing to change careers. This diversity of age and experience is an important and invigorating part of classroom and campus life.

FACULTY

College of Public Affairs faculty members are leaders in teaching, research, scholarship and service to the community. Full-time faculty members teach both graduate and undergraduate courses, conduct sponsored research, publish papers and articles, and engage in public service as consultants, board members and volunteers. The college's teaching faculty also includes a cadre of adjunct professors who are leading professionals in dozens of professions in government, nonprofit organizations and businesses. These adjunct faculty members help to ensure that our students are well-prepared to meet the challenges of today's professional workplace.

FACILITIES

Classrooms, laboratories and faculty offices for the College of Public Affairs are located in the Liberal Arts and Policy Building, the Academic Center, and the H. Mebane Turner Learning Commons. The college

shares The University of Baltimore's Robert L. Bogomolny Library and the Office of Technology Services with other components of the University.

The fourth floor of the Academic Center houses the state-of-the-art Jami R. Grant Forensic Laboratories—forensics instrumentation and microscopy laboratories—with classroom space; the labs were developed to serve as overflow labs for the Baltimore Police Department.

UNDERGRADUATE PROGRAMS

All programs are open to transfer students.
- Crime Scene Investigation (CERT)—Available to students once they have completed a minimum of 60 credits; may require that additional criteria be met, and courses to fulfill this major may not be available during the day.
- Criminal Justice (B.S.)
- Cyber Forensics (B.S.)
- Forensic Document Analysis (CERT)—This upper-division certificate is available to students in the School of Criminal Justice who have met the prerequisite requirements necessary to enroll in 400-level FSCS courses.
- Forensic Studies (B.S., with concentrations in forensic science and forensic investigations)—; may require that additional criteria be met,
- Policy, Politics and International Affairs (B.A.)
- Health Management (B.S.); Available to students once they have completed a minimum of 56 credits; may require that additional criteria be met, and courses to fulfill this major may not be available during the day.
- Human Services Administration (B.A.)

Note: See the Academic Policies and Information section below for descriptions of these programs in the above-listed alphabetical order.

HELEN P. DENIT HONORS PROGRAM

Both faculty members and students in the College of Public Affairs actively participate in the Helen P. Denit Honors Program. See the honors program section or visit ubalt.edu/honors.

ACADEMIC POLICIES AND INFORMATION

University-Wide Degree Requirements
See the University-Wide Degree Requirements section of this catalog.

Collegewide Degree Requirements
All College of Public Affairs bachelor's degree candidates are required to:
- Complete a minimum of 120 credits, including the specific requirements of their major, with a minimum cumulative grade point average of 2.0.
- Apply no more than 63 credit hours of community college coursework toward graduation unless allowed by an articulation agreement.
- Earn a minimum grade of C (2.0) in all courses required for the major, including courses that are regarded as electives in the major. Some programs may have additional requirements or standards, which are specified in the program requirements in this catalog.

- Apply no more than 30 credits in business courses toward requirements for the bachelor's degree.
- Complete at least 30 credit hours at The University of Baltimore, with at least 15 at the 300-level or above.
- Generally, the last 30 credits are completed at the University, but with advance permission of the dean, and assuming the student has already completed enough credits at The University of Baltimore, exceptions may be made for compelling reasons.

   Once enrolled at The University of Baltimore, students must receive advance written permission from the dean or the dean's designee to earn credits at another institution and transfer them into the degree. Students will never be allowed to apply fewer than 30 UBalt credits to the bachelor's degree.

Note: Any deviation from the program requirements described in the catalog requires the written permission of the dean of the College of Public Affairs.

ACADEMIC MINORS

Students who have completed 24 credit hours with a 2.0 cumulative GPA may declare a minor, which is a cohesive set of courses designed by faculty members to provide students with an opportunity to cultivate skills and knowledge through concentrated study in an area that is not the major. Minors may focus on one discipline or may be interdisciplinary; they require 15 to 21 credits. Completing a minor is optional, and students should seek the guidance of an academic adviser when selecting a minor to understand how the minor requirements may be completed in conjunction with their degree.

For more information about minors offered and further requirements, see Academic Minors.

OPTIONS AND REQUIREMENTS FOR UNDERGRADUATE STUDENTS TAKING GRADUATE COURSES

Undergraduate students who have a minimum cumulative GPA of 3.2 and have completed at least 90 credits applicable to a degree (senior standing) may request enrollment in graduate courses as part of their undergraduate degree. Enrollment requires the approval of the directors of both the undergraduate and graduate programs in question. With this arrangement, undergraduate students are permitted to take a maximum of 6 credit hours at the graduate level; these credits are applied strictly to the undergraduate degree.

Undergraduate students taking graduate courses being applied to an undergraduate degree pay usual undergraduate tuition. Consequently, all application and approval forms must be completed prior to registration.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Undergraduate students of recognized academic ability and educational maturity may fulfill the combined requirements of the college's bachelor's and master's degrees via a variety of accelerated bachelor's/master's options. This is different from applying to enroll in graduate courses as part of the undergraduate degree, as described above.

This accelerated option requires a minimum of 141 credits to complete both degrees, depending on the requirements of individual programs. A maximum of 9 graduate credits, completed at the undergraduate

level, may be applied simultaneously to the requirements for the bachelor's and master's degrees. In some cases, students may cross disciplines. Those interested should discuss their proposals with the appropriate program directors.

To qualify for an accelerated pathway at UBalt, students must have an undergraduate grade point average of at least 3.5, with at least 15 credits earned at UBalt, and be admissible to the graduate program to which they are applying for the accelerated option. The undergraduate GPA is calculated using all graded collegiate credits attempted at UBalt and other institutions over the past five years. At least 15 credits must be upper-division credits (300 level or above). Individual programs may require a certain number of credits to be upper-division credits in the major and require students to achieve a certain grade point average for those credits. Students should apply for the accelerated option prior to beginning the last 30 credits of their bachelor's degree so that if accepted, they may attempt the graduate credits during the last 30 credits of that degree. Students may not apply before they have successfully complete at least 75 credits, and the grade point average for acceptance will not be calculated until at least 87 credits have been completed. Students interested in an accelerated option should consult with an adviser as soon as possible.

To take advantage of the option, students need to submit an application, available in the deans' offices, for an accelerated bachelor's/master's program. The application has signature areas for the approval of the appropriate dean and of the graduate and undergraduate program directors. Students must elect to take advantage of the option prior to beginning the last 30 credits of their undergraduate degree.

Students taking advantage of this accelerated option may register for up to 9 credits of graduate coursework during the last 30 hours of their undergraduate degree. The undergraduate and graduate program directors will select the appropriate graduate courses for each student upon election of the option. These courses may not include independent study or research, individual research, directed study, thesis, internship or practicum courses. Changes in the program of study require approval of both the undergraduate and graduate program directors.

Students must be in continuous enrollment at The University of Baltimore for this agreement to remain in effect. They must also maintain a 3.5 undergraduate GPA and at least a 3.0 graduate GPA. Those who fail to maintain the eligibility requirements will be dropped from the accelerated option. Applicability (if any) of graduate courses to the undergraduate degree will be determined on an individual basis. Students should be aware that graduate courses applied to both undergraduate and graduate degrees at the University may not transfer as graduate credits to another institution.

In addition to electing the accelerated bachelor's/master's option, a separate application for admission to the graduate program (including payment of applicable fees) must be completed during the final semester of the bachelor's degree program. Admission to the graduate program must be effective the first regular semester after completing the credits required for the bachelor's degree so that there is no break in studies.

GRADUATE PROGRAMS

Doctoral Program
- Public Administration (D.P.A.)

Master's Degree Programs
- Criminal Justice (M.S.)

Cyber Forensics (M.S.)
- Global Affairs and Human Security (M.A.)
- Health Administration (M.S.)
- Human Services Administration (M.S.)
- Negotiations and Conflict Management (M.S.)
- Nonprofit Management and Social Entrepreneurship (M.S.)
- Public Administration (M.P.A.)

Dual-Degree Programs
- J.D./M.S. in Criminal Justice
- J.D./M.P.A.
- J.D./M.S. in Negotiations and Conflict Management

Graduate Certificate Programs
- Diversity, Equity, and Inclusion
- Essential Conflict Resolution
- Global Engagement
- Health Systems Management
- Human Services Administration
- Nonprofit Leadership
- Public Safety Leadership
- Trauma-Informed

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Students who graduate from undergraduate program at The University of Baltimore with a cumulative cross-institutional grade point average of 3.5 or better as computed by the Credential Assembly Service and an LSAT score of 150 or better or a cumulative cross-institutional grade point average of 3.0 or better as computed by the Credential Assembly Service and an LSAT score of 152 or better can be admitted into the entering class of the UBalt School of Law following their graduation, pending character and fitness review required for all applicants.

Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework), and a completed application must be submitted by April 1. Students should take the LSAT no later than February of the calendar year in which they would like to enter law school.

Note, if students answer yes to any of the character and fitness questions on the UBalt School of Law application, they are not eligible for presumptive admission; instead, their application will be forwarded to the admission committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination.

The UBalt School of Law does not ensure acceptance into the full-time day program; students may be admitted to the full-time day program, the part-time day program or the evening program.

The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis.

For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

LAW SCHOOL EARLY-ENTRY OPTION

Available to students enrolled in the B.S. in Criminal Justice and the B.A. in Policy, Politics and International Affairs programs, this option allows students' first year of enrollment at The University of Baltimore School of Law to fulfill the requirements of their last year of undergraduate study. It requires a cumulative cross-institutional grade point average of 3.5 or better as computed by the Credential Assembly Service and an LSAT score of 150 or better or a cumulative cross-institutional grade point average of 3.0 or better and an LSAT score of 154 or better as computed by the Credential Assembly Service. This option is available only if students are continuously enrolled at the University from their undergraduate major into their law school education.

To pursue the option, students must complete the 90-93 undergraduate credits required for their degree and complete a minimum of 33 credits at UBalt, excluding AP, IB, DANTES, CLEP or challenge examinations. Students must complete all lower- and upper-division General Education requirements, and apply to the UBalt School of Law. Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework), and a completed application must be submitted by April 1. Students should take the LSAT no later than February of the calendar year in which they would like to enter law school.

Note that students must apply for graduation during the last semester of their first year of law school to receive their bachelor's degree.

If students answer yes to any of the character and fitness questions on the UBalt School of Law application, they are not eligible for early entry; instead, their application will be forwarded to the admission committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination.

Law school admission may be into the full-time day program or the part-time day program, as determined by the School of Law. A student who, during the first 30 semester hours of the J.D. program, wishes to leave the J.D. program or who is not successful can return to an undergraduate career.

Note that early entry law students in the final year of their undergraduate career and the first year of their JD program are required by federal regulation to be packaged for financial aid as law, not as undergraduate students; therefore these students are not eligible for undergraduate Title IV programs.

The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis.
For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

For more detailed information about the program requirements for a B.A. in Policy, Politics and International Affairs or a B.S. in Criminal Justice, please consult with a program adviser.

SECOND BACHELOR'S DEGREES

Students who have previously earned a bachelor's degree, at either The University of Baltimore or another accredited institution, may earn a second bachelor's degree in a different degree program. Students must complete a minimum of 30 credits in residence at The University of Baltimore, applicable only to the second degree, and satisfy all of the departmental requirements for the degree, but they are not required to fulfill General Education or University-wide course requirements. None of The University of Baltimore courses taken to complete the first bachelor's degree can be retaken to complete the second bachelor's degree.

Credits used to satisfy a first degree at The University of Baltimore may not be applied toward the 30-credit residency requirement for the second degree. In some cases, this policy may require the substitution of courses in the major other than those specified by the second degree program. Students interested in pursuing a second bachelor's degree should consult with the appropriate program director before making a formal application through the Office of Admission. Information about applying for a second bachelor's degree may be found in the Admission section of this catalog.

INDEPENDENT STUDY

To meet student interests and need, programs within the College of Public Affairs offer independent study courses.

Students must obtain the permission of their program director before registering for an independent study course; the instructor supervising the independent study should also have agreed to the student's enrollment.

COLLEGE OF PUBLIC AFFAIRS ACADEMIC ADVISING

College of Public Affairs
Tel: 410.837.5359

All new students in the College of Public Affairs must meet with the director or adviser of their degree program prior to registration for their first semester. Program directors and advisers assist students in planning their academic careers and selecting appropriate courses to satisfy degree requirements. Students new to a degree program are required to have an adviser's permission to register for any course and to make any changes to the previously approved registration by adding or dropping a course.

Other students are strongly encouraged to meet with a program adviser on a regular basis. Those continuing students who must obtain advisement and a departmental and/or dean's office signature before registering are:
- students changing their degree program or specialization
- probationary students
- reinstated or readmitted students
- nondegree students
- students registering for an independent study or internship
- students requesting to take more than 9 credits part time and more than 16 full time during a regular semester or 6 credits during a summer session (requires permission from the dean)
- students requesting to take a course at another college or university.

Students are responsible for reviewing carefully the requirements for their chosen degree program and seeking clarification from a program director or adviser if necessary. Academic advisers are also available in the Office of the Dean, Liberal Arts and Policy Building, Room 111, to provide information and clarification about public affairs programs, policies and procedures.

Consistent and timely academic advising is strongly related to student success. To enhance the services the college provides to its students and to increase the likeliness for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning fall 2017.

Milestone advising is anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points:
- 45 credits: Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.
- 60 credits: Advisers will work with students to prepare for internships, global field studies and other experiential learning opportunities. Students will also be reintroduced to the support services offered by the Career and Internship Center.
- 90 credits: Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students who have reached these important milestones must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

CRIME SCENE INVESTIGATION, UPPER-DIVISION UNDERGRADUATE CERTIFICATE

ubalt.edu/crimescene
Ioan Marginean, program director
FACULTY: , Hall, Marginean, Tumosa
ADJUNCT FACULTY: Lockard

This undergraduate certificate is available to students once they've completed a minimum of 60 credits. Additional criteria may be required, and courses to fulfill this major may not be available during the day.

Demand is growing nationwide for crime scene investigators, both in security and police fields. These fields require investigators who not only are familiar with the procedures to record and process crime scenes appropriately but also have the relevant investigative skills. This 12-credit, four-course undergraduate certificate program offers students the courses necessary to become a crime scene investigator within the police framework and can be completed in one year or less.

The certificate is ideally suited to students who have a different undergraduate degree and are interested in changing their career paths, who are currently crime scene investigators but lack the academic credentials and require continuing education, or who do not possess a science degree and are looking for

an alternative path to becoming a crime scene investigator.

Students in the program learn how to protect and secure a crime scene, fully document the crime scene using text and photography, record and collect evidence, maintain the scientific integrity of the evidence in addition to the legal chain of custody, and present and defend the findings of the investigation within a legal framework, either in courts or in deposition.

FACILITIES

Students in the Crime Scene Investigation program complete laboratory coursework in the University's Jami R. Grant Forensic Laboratories, which feature state-of-the-art instrumentation and serve as reserve crime labs for the Baltimore Police Department. In these laboratories, students learn the basics of evidence collection, processing and analytical techniques. In addition, students work with professionals from local and federal agencies to gain a practical understanding of current investigative procedures and techniques. University facilities include a full law library that gives students access to a wide range of legal resources.

ADMISSION REQUIREMENTS

Applicants must meet the University's general admission requirements as well as the following program-specific requirements:
- a 2.0 cross-institutional cumulative grade point average
- a minimum of 60 transferable credits
- successful completion of CRJU 200: Criminal Justice or an equivalent course, or experience in a law enforcement agency, as determined by the program director.

CERTIFICATE REQUIREMENTS (12 CREDITS)

FSCS 307   Crime Scene Investigation
FSCS 440   Advanced Crime Scene Investigation
FSCS 360   Forensic Photography
FSCS 482   Moot Court and Trial Advocacy for Forensics

B.S. IN CRIMINAL JUSTICE
ubalt.edu/criminology
Gabriela Wasileski, program director
FACULTY: Cantora, Hall, Hughes, Kinlock, Pfeifer, Ross, Seabrook, Stanley, Wasileski,

The B.S. in Criminal Justice program is administered through the School of Criminal Justice. The University of Baltimore is only the second institution in the nation to have both its undergraduate and graduate criminal justice programs certified by the Academy of Criminal Justice Sciences. The key objective of the criminal justice program is to meet the educational needs of people planning criminal justice careers and those of people already in criminal justice careers. The program is designed to build on and complement prior academic work and professional experience. The program integrates theory and practice in the study of crime and criminal justice.

The program's coursework is designed to ensure that all majors develop a basic grounding in the substance and methods of the field while being provided with sufficient flexibility to pursue individual interests.

The criminal justice core encompasses surveys of the criminal justice system, criminological theory, professional studies, research design and analysis, and a capstone course integrates the materials from the other core courses in a special project completed by each student.

Area courses ensure that a student's upper-level work in criminal justice includes at least one course focusing on each of the major components of the criminal justice system—law enforcement, courts and law, and corrections—while minimizing possible course duplication with lower-division courses taken elsewhere.

Elective courses, which may focus on such subjects as prevention and comparative criminal justice systems, broaden the study of criminal justice beyond discussion of U.S. criminal justice systems. Other electives, focusing on such subjects as white-collar crime and victimology, provide in-depth analysis of specific topics and issues. The internship, required of preservice students with no prior criminal justice internship experience, is designed to ensure that students experience direct contact with criminal justice operations while having the opportunity to explore career interests.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under College of Public Affairs, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.S. in Criminal Justice program will meet The University of Baltimore information literacy graduation requirement by the successful completion of the following:
- IDIS 110 Introduction to Information Literacy (3)
- CRJU 300 Criminal Justice Ethics (3)
- CRJU 302 Criminal Justice Research Methods (3)

GENERAL EDUCATION REQUIREMENTS

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

For this major, the preferred General Education courses to satisfy the social and behavioral science requirement is CRJU 200: Criminal Justice.

CRIMINAL JUSTICE PROGRAM REQUIREMENTS (42 CREDITS)

CRJU 200   Criminal Justice (3)
MATH 115   Introductory Statistics (3)

Core Courses (15 credits)
CRJU 300   Criminal Justice Ethics (3)
CRJU 301   The Contemporary Criminal Justice System
CRJU 302   Criminal Justice Research Methods (3)
CRJU 306   Criminological Perspectives (3)[1]
CRJU 485   Criminal Justice Capstone (3)
[1] Prerequisite of CRJU 301, completion of writing placement exam and a qualifying score of 300

Area Courses (9 credits)
Law Enforcement
One of the following:
CRJU 320   Police Administration (3)
CRJU 420   Special Problems in Policing (3)

Courts and Law
One of the following:
CRJU 330   Criminal Law (3)
CRJU 430   Juvenile Justice (3)
CRJU 432   Criminal Courts (3)

Corrections
One of the following:
CRJU 341   Correctional Perspectives (3)
CRJU 441   Special Problems in Corrections (3)
CRJU 442   Community Corrections (3)

Major Electives (12 credits)
Students complete four 300- or 400-level CRJU courses, and they may select from among the area courses they did not complete as requirements. Students can also select up to 6 credits of 300- to 400-level forensic science courses. Students who have not worked in the field and have not previously taken a criminal justice internship must complete CRJU 490: Criminal Justice Internship as a discipline elective.

General Electives
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in criminal justice. Contact the program director for information and also see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.S. IN CYBER FORENSICS

ubalt.edu/cyberforensics
Melvin de la Cruz, program director
FACULTY: de la Cruz, Hall, Xu, Yuan t
ADJUNCT FACULTY:

The B.S. in Cyber Forensics program is designed to provide students with a broad-based practical understanding of cybercrimes and cyber investigations. The core of the program exposes students to forensic investigation techniques and skills, computer and digital information crimes, fraudulent activiites in the use of technology and digital systems, prevention and security management strategies, and legal interventions and resolutions.

Just as the digital world has grown, cybercrimes are one of the fasted growing areas of criminal behavior in the 21st century. This cyber forensics program will develop students' knowledge and skills as experts in the recognition of cybercrimes, thereby preparing them to investigate the expanding area of cyber-related criminal activity.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under College of Public Affairs, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.S. in Cyber Forensics program will meet The University of Baltimore information literacy graduation requirement by the successful completion of the following:
- IDIS 110   Introduction to Information Literacy (3)

GENERAL EDUCATION REQUIREMENTS

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore

CYBER FORENSICS PROGRAM REQUIREMENTS (42 CREDITS)

Core Courses (42 credits)

CYFI 305	Fundamentals of Cyber Forensics (3)
CYFI 310	Cyber Crime and the Law (3)
CYFI 315	Operating System Forensics (3)
CYFI 330	Mobile Forensics (3)
CYFI 345	Network Forensics (3)
CYFI 360	Advanced Python for Forensics (3)
CYFI 375	Fundamentals of Cryptography (3)
CYFI 390	Ethical Hacking (3)
CYFI 415	Forensic Investigations (3)
CYFI 445	Forensic Data Analysis (3)
CYFI 480	Forensic Documentation (3)
CYFI 482	Moot Court (3)
CYFI 490	Forensic Incident Reponse-Capstone (3)
CYFI 496	Internship in Cyber Forensics (3)

General Electives

IDIS 101   First-Year Seminar: Introduction to University Learning (3)
freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in Cyber Forensics. Contact the program director for information and also see [Accelerated Bachelor's/Master's Option](#).

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive--admit option. For more information, see [UBalt PreLAw](#).

FORENSIC DOCUMENT ANALYSIS, UPPER-DIVISION UNDERGRADUATE CERTIFICATE

A 12-credit certificate program is available in forensic document analysis. The certificate is designed for degreed students looking to change their career path or as continuing education for present criminal justice professionals without the academic credentials, and can provide an alternate path to forensic document analysis proficiency for those without science backgrounds.

CERTIFICATE REQUIREMENTS

FSCS 462	Introduction to Document Examination (3)
FSCS 464	Handwriting Analysis (3)
FSCS 480	Forensic Documentation (3)

FSCS 482   Moot Court and Trial Advocacy for Forensics (3)

B.S. IN FORENSIC STUDIES

Available to students once they have completed a minimum of 56 credits; may require that additional criteria be met, and courses to fulfill this major may not be available during the day.
ubalt.edu/forensics
Ioan Marginean, program director
FACULTY:, Hall, Marginean, Tumosa
ADJUNCT FACULTY:Buchanon, Greenberg, Lilly, Lockard, Preller, Robinson,

The B.S. in Forensic Studies program, offered by the School of Criminal Justice, incorporates science, criminal investigation and the law to provide a comprehensive understanding of the evidentiary process. This academic approach familiarizes students with the major components of the criminal justice process, from the investigation and collection of crime scene evidence to its scientific evaluation and subsequent presentation in court. The program offers broad preparation in substantive areas of the field with the opportunity for an in-depth exploration of forensic science or police science.

Developed in partnership with the Baltimore Police Department, the curriculum includes theoretical and applied coursework. This partnership provides experiential learning opportunities with law enforcement and scientific personnel to produce graduates with the skills and experience needed to assume positions as either forensic science specialists or criminal investigators.

Students enter the B.S. in Forensic Studies program from diverse backgrounds, contributing an array of skills and knowledge that enlivens the learning process. Students in the forensic investigations concentration are seeking employment in law enforcement or are pursuing a bachelor's degree to advance in their field. They enter the program with coursework in criminal justice, the social sciences or general studies. The forensic science concentration attracts students who are searching for a way to apply their interests and background in science to a compelling, practical career. These students may have an associate degree in a physical science or have completed lower-level coursework in chemistry, physics and biology.

FACILITIES

The fields of forensic and police science are becoming increasingly sophisticated, with rapidly changing technologies accelerating this trend.

Students in the B.S. in Forensic Studies program complete laboratory coursework in the University's Jami R. Grant Forensic Laboratories, which feature state-of-the-art instrumentation and serve as reserve crime labs for the Baltimore Police Department. In these laboratories, students learn the basics of evidence collection, processing and analytical techniques. In addition, students work with professionals from local and federal agencies to gain a practical understanding of current investigative procedures and techniques. University facilities include a full law library that gives students access to a wide range of legal resources.

ADMISSION REQUIREMENTS

Forensic studies is a selective major with limited enrollment based on the space available. Applicants must meet the University's general admission requirements as well as the following program-specific requirements:

- a cross-institutional GPA of 2.75 or better
- completion of COSC 100: Introduction to Computer Technologies, INSS 100: Computer Information Systems or an equivalent transferable course; this course also fulfills a General Education requirement.

Special consideration may be given to other applicants whose GPA is at least 2.7 and who have at least five years' relevant professional experience. In these cases, a resume is required, and an interview with the program director may be requested.

Applicants who do not meet these criteria for admission but do meet requirements for undergraduate admission may select the B.S. in Criminal Justice program. If these students earn a cross-institutional cumulative GPA of 2.75 within 24 credits of admission to UBalt, they may petition for a change of major to the B.S. in Forensic Studies program. If they wish to enter the forensic science concentration, they must also have met the sciences requirements (see below) at that time.

See also the Admission section of this catalog and specific information for concentrations below.

PREREGISTRATION REQUIREMENT

For either concentration, a background check and urinalysis must be completed prior to initial registration. Information about this requirement is sent with the letter of admission. Degree requirements are listed separately for each concentration.

FORENSIC SCIENCE CONCENTRATION

This concentration prepares professionals to work in laboratory settings on the scientific analysis of evidence and thus requires a strong background in the physical sciences. It includes the following prerequisite lab courses:

- Biology I
- Chemistry I and II
- Organic chemistry I and II
- Physics I and II.

Forensic science concentration applicants must have completed at least five of these science courses with a GPA of 2.5 and have no science grade lower than C (2.0). Preference is given to students who have completed all seven science courses with the specified standards.

When a student is admitted without having met all science prerequisites, the time required to complete the degree will be extended by at least one semester.

Special consideration may be given to other applicants whose overall GPA is at least 2.7, meet the science requirements outlined here and have at least five years of relevant professional experience. In these cases, a resume is required, and an interview with the program director may be requested.

Spring admission may prolong the completion of the degree by at least one semester because of the course scheduling sequence.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under College of Public Affairs, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.S. in Forensic Studies program will meet The University of Baltimore information literacy graduation requirement by the successful completion of:

- IDIS 110 Introduction to Information Literacy (3).

GENERAL EDUCATION REQUIREMENTS

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

FORENSIC SCIENCE CONCENTRATION REQUIREMENTS (42-54 CREDITS)

Core Courses (45 credits)

Because the work of police and forensic specialists overlaps, it is important for each professional to understand the vocabulary and procedures of the other. This understanding facilitates communication and fosters cooperation in work settings. The required foundation courses, taken by all students, provide this background. Specifically, the classes help students develop a basic understanding of science, investigation and the law.

FSCS 301	Forensic Science (3)
FSCS 307	Crime Scene Investigation (3)
FSCS 325	Microscopy (4)
FSCS 337	Instrumental Analysis (4)
CRJU 330	Criminal Law (3)
CYFI 310	Cyber Crime and the Law (3)
FSCS 354	Death Investigation (3)
FSCS 403	Trace Evidence (4)
FSCS 409	Forensic Drug Analysis (4)
FSCS 410	Forensic Biology (4)
FSCS 416	Arson and Explosive Investigation (3)
FSCS 480	Forensic Documentation (3)
FSCS 482	Moot Court and Trial Advocacy for Forensics (3)
FSCS 487	Field Internship in Forensic Science (3)

Major Electives (9 credits)

To complete the forensic science requirements, choose three courses from among these approved forensic studies or criminal justice electives. Courses are not offered every semester; students should consult the class schedule for current information.

Forensic Studies Electives

FSCS 320   Interviews and Interrogations (3)

FSCS 360   Forensic Photography (3)
FSCS 440   Advanced Crime Scene Investigation (3)
FSCS 464   Handwriting Analysis (3)
 (3)
FSCS 484   Art and Forensics (3)
FSCS 497   Topics in Forensics (3)

General Electives
Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

FORENSIC INVESTIGATIONS CONCENTRATION

This concentration focuses primarily on the legal and procedural aspects of criminal investigation. No specific preparatory courses are required.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under College of Public Affairs, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.S. in Forensic Studies program will meet The University of Baltimore information literacy graduation requirement by the successful completion of:

- IDIS 110   Introduction to Information Literacy (3).

GENERAL EDUCATION REQUIREMENTS

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

FORENSIC INVESTIGATIONSCONCENTRATION REQUIREMENTS (45 CREDITS)

Core Courses (36 credits)

Because the work of police and forensic specialists overlaps, it is important for each professional to understand the vocabulary and procedures of the other. This understanding facilitates communication and fosters cooperation in work settings. The required foundation courses, taken by all students, provide this background. Specifically, the classes help students develop a basic understanding of science, investigation and the law.

CRJU 301   The Contemporary Criminal Justice System (3)
CRJU 330   Criminal Law (3)
FSCS 301   Forensic Science (3)
FSCS 307   Crime Scene Investigation (3)

CYFI 310   Cyber Crime and the Law (3)
FSCS 360   Forensic Photography (3)
FSCS 418   Mathematical Applications in Forensics Investigations (3)
FSCS 424   Fourth Amendment: Interpretation and Application (3)
)
FSCS 440   Advanced Crime Scene Investigation (3)
FSCS 480   Forensic Documentation (3)
FSCS 482   Moot Court and Trial Advocacy for Forensics (3)
FSCS 496   Field Internship in Police Science (3)

Major Electives (9 credits)
To complete the forensic investigations requirements, choose three courses from among these forensic studies or criminal justice electives.

General Electives
Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's automatic-admit option. For more information, see UBalt PreLaw.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in Criminal Justice. Contact the program director for information and also see Accelerated Bachelor's/Master's Option.

B.A. IN POLICY, POLITICS AND INTERNATIONAL AFFAIRS
ubalt.edu/policyandpolitics
Lorenda A. Naylor, program director
FACULTY: Carranza Ko, Ekpagu, Gourrier, Larrison, Naylor, Thomas, Willis, Wyatt-Nichol

The B.A. in Policy, Politics and International Affairs program is administered through the School of Public and International Affairs. The program focuses on political institutions and processes, with applications to Maryland government and politics. Additionally, students interested in international affairs may pursue a track within the program. Students gain a strong foundation in government, public policy and their role in society.

A major in policy, politics and international affairs offers students a broad-based education, which equips them to adapt to a wide variety of careers. This is particularly true for students seeking careers in state and local government, corporate public affairs, the federal bureaucracy, the foreign service, international affairs, campaign management and organizations that monitor political processes or seek to influence the content of public policy.

Policy, politics and international affairs is also a solid undergraduate major for students preparing for law school. Although no one discipline can best prepare students for the legal profession, specific courses in

government and public policy illuminate the critical relationships between law and politics. The program regularly offers courses in American political institutions, constitutional law, administrative law, judicial processes, civil liberties, political theory, public administration and international relations. Combined with other offerings in government and public policy, philosophy, history, economics, business and English, such courses establish a curriculum that provides the broad-based knowledge needed by those entering the legal profession.

The B.A. in Policy, Politics and International Affairs program allows students flexibility to develop their individual interests while emphasizing basic theories and methodological techniques. The approach to the study of governmental processes and public administration is applied, research-oriented and practical. Students have an opportunity to gain experience working in government agencies, nongovernmental organizations, political campaigns, court systems, legislative bodies and other related organizations through internships that provide academic credit.

National honor societies Pi Sigma Alpha and Pi Alpha Alpha provide opportunities for networking and fellowship through discussion groups, speaker series and an annual awards ceremony.

ADMISSION REQUIREMENTS
See the Admission section of this catalog.

DEGREE REQUIREMENTS
In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under College of Public Affairs, Academic Policies and Information.

INFORMATION LITERACY
Students in the B.A. in Policy, Politics and International Affairs program will meet The University of Baltimore information literacy graduation requirement by the successful completion of one of the following:
- PPIA 408   Methods in Government and Public Policy (3)
- IDIS 110   Introduction to Information Literacy (3).

GENERAL EDUCATION REQUIREMENTS
In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.
See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

POLICY, POLITICS, AND INTERNATIONAL AFFAIRS PROGRAM REQUIREMENTS (42 CREDITS)
Core Courses (18 credits)
PPIA 201   American Government (3)
PPIA 210   Intro to Global Affairs (3)*
One course in economics beyond the General Education requirements or PPIA 315 Public Policy Analysis (3)

PPIA 324   American Public Policy (3)
PPIA 408   Methods in Government and Public Policy (3)
PPIA 499   Capstone in Public Service (3)

Major Electives (24 credits)
Complete eight courses approved by a faculty adviser; students who have a career interest in public policy and administration, public law, or applied politics should take at least 9 credits in one of the first three areas below.

Public Policy and Administration
PPIA 315   Public Policy Analysis (3)
PPIA 320   Intro to Public Service (3)
PPIA 322   Bureaucracy and Public Policy (3)
PPIA 326   Urban Politics and Public Policy (3)
PPIA 423   Public Budgeting and Human Resources Management (3)
PPIA 425   Administrative Law and Processes (3)
HSMG 373   Health Policy and Politics (3)

Public Law and American Constitutional Systems
PPIA 340   Constitutional Law (3)
PPIA 341   Civil Liberties and the Bill of Rights (3)
PPIA 344   American Presidency (3)
PPIA 345   The Legislative Process (3)
PPIA 348   State and Local Government (3)
PPIA 381   American Political Thought (3)
PPIA 426   Foundations of Democracy I (3)

Applied Politics
PPIA 360   Parties, Campaigns and Elections (3)
PPIA 362   Media and Government (3)
PPIA 461   Maryland Government Processes and Politics (3)
PPIA 463   Interest Group Politics and Lobbying (3)

International Affairs
PPIA 297   Special Topics in International Studies (3)
PPIA 385   World Politics (3)
PPIA 386   American Foreign Policy (3)
PPIA 481   Globalization (3)
PPIA 479   Special Topics in International Relations (3)
PPIA 484   International Political Economy (3)
PPIA 485   The Far East in World Affairs (3)
PPIA 486   The Middle East (3)
PPIA 487   Western Europe (3)
PPIA 488   Russia and China in World Affairs (3)
PPIA 489   International Organizations (3)

Other Major Electives
PPIA 284   Politics in Comparative Perspective (3)
PPIA 297   Topics in Politics and Policy (3)

PPIA 321   Public Service Leadership and Ethics (3)
PPIA 382   Political Ideologies (3)
PPIA 384   Comparative Government (3)
PPIA 410   Diversity in Public Service (3)*
PPIA 470/471   Individual Research (3)
PPIA 479   Special Topics in International Studies (3)
PPIA 480   Environmental Politics and Policy (3)
PPIA 482   Topics in Political Theory (3)
PPIA 483   African Politics, Culture and Society (3)
PPIA 490/491   Internship (3)
PPIA 493   Honors Seminar (3)
PPIA 497   Topics in Government and Public Policy (1-6)

* Satisfies global awareness and diverse perspectives graduation requirement

General Electives
IDIS 101 First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.A. in Global Affairs and Human Security program or the M.P.A. program. Contact the appropriate program director for information and also see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.S. IN HEALTH MANAGEMENT

Students with less than 30 credits can apply as a first-time undergraduate student, but may wish to wait until at least 30 credits are posted. The program may require that
additional criteria be met, and courses to fulfill this major may not be available during the day. This program is also offered Saturdays at the Universities at Shady Grove.
ubalt.edu/healthmanagement
Alan Weisman, program director
FACULTY: DiFranco, Gillingham, Y. Kang, Lyles, Weisman

The B.S. in Health Management program is housed in the School of Health and Human Services. It is offered in a face-to-face or hybrid format Saturdays at The University of Baltimore campus and at the Rockville, Maryland, campus of the Universities at Shady Grove. Courses are offered in the fall, spring and summer semesters, online and in the classroom.

This program is designed to provide the initial undergraduate education for professional careers in health services management. Health care administration education requires a strong liberal arts foundation to prepare health service managers for leadership roles in a complex, diverse and multicultural society. The program combines a classic liberal education with conceptual and technical competence in the health systems management field.

Providing students with sound conceptual and practical knowledge of management skills is a key focus of health systems management. A general awareness of the interplay of social, political, economic, technological, cultural and environmental factors of health services management and administration is pivotal for current and future managers. The program develops managerial knowledge, analytical ability and communication skills, and graduates students who are technically competent and well-rounded. In addition to preparing students for managerial positions in health services administration, this degree also qualifies them for entry into graduate and professional schools.

The program is certified by the Association of University Programs in Health Administration. In accordance with the association's recommendations, the curriculum specifically provides:

- an understanding of the organization, financing and delivery of health services within a multidisciplinary context
- an understanding and assessment of the health status of populations, including determinants of health and disease and factors influencing the use of health services
- an understanding of the values and ethical issues associated with the practice of health services administration that will foster the development of ethical analysis skills
- opportunities to develop leadership potential
- experience in economics, financial policy, quantitative analysis, organizational theory and practice, human and information resources, assessment of organizational performance, and knowledge of methods to ensure continuous improvement in the quality of services provided.

The B.S. in Health Management program is offered on Saturdays and online, and some courses in other disciplines may also be taken online and during the week on the Baltimore campus. The curriculum can be completed in two years by students entering with an associate degree (A.A./A.S.) or 56 transferable credits. Registered nurses and radiologic technologists who are licensed in Maryland are awarded 60 transfer credits.

ADMISSION REQUIREMENTS

Students applying to the B.S. in Health Management program must have a minimum of 30 credits;. For more information, see the [Admission](#) section of this catalog.

DEGREE REQUIREMENTS
In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under [College of Public Affairs, Academic Policies and Information](#).

INFORMATION LITERACY
Students in the B.S. in Health Management program will meet The University of Baltimore information literacy graduation requirement by the successful completion of one of the following:
- HSMG 300   Health Indicators
- IDIS 110   Introduction to Information Literacy.

GENERAL EDUCATION REQUIREMENTS
In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the [University-Wide Degree Requirements](#) for details regarding General Education requirements at The University of Baltimore.

HEALTH MANAGEMENT PROGRAM REQUIREMENTS (42 CREDITS)
Core Courses (33 credits)
HSMG 300   Health Indicators (3)
HSMG 370   Overview of Health Care Delivery Systems (3)
HSMG 371   Principles of Health Care Management I (3)
HSMG 372   Principles of Health Care Management II (3)
HSMG 373   Health Policy and Politics (3)
HSMG 376   Quantitative Methods for Health Care Managers (3)
HSMG 379   Health Information Systems (3)
HSMG 472   Introduction to Quality Performance and Improvement in Health Care (3)
HSMG 477   Health Care Law and Risk Management (3)
HSMG 492   Internship (3)
HSMG 498   Strategic Management in Health Care (3)

Business Requirements (9 credits)
HSMG 301   Introduction to Health Economics (3)
HSMG 302   Statistics for Health Administration (3)
HSMG 303   Health Finance (3)

General Electives
Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate. Some recommended courses to support students' knowledge and skills in health systems management include:
HSMG 378   Introduction to Global Health (3)
FIN 331   Financial Management (3)
INSS 300   Management Information Systems (3)

MKTG 301   Marketing Management (3).

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in Health Administration. Contact the program director for information and also see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.A. IN HUMAN SERVICES ADMINISTRATION

ubalt.edu/humanservicesadministration
Tiffaney Parkman, program director
FACULTY: Edlins, Gillingham, Mushonga, Parkman

Offered through the School of Health and Human Services, this program is designed to provide students with specific knowledge and practical skills in human services within the context of a broad, interdisciplinary liberal arts education. The core curriculum is designed to address the ever-changing needs of human services organizations. The program affords in-service personnel an opportunity for increased professionalism, career advancement and higher education. For others, it offers preprofessional career preparation.

Students with an associate degree in human services should find this program particularly appealing, but such associate degree programs are not a requirement for admission to this bachelor's degree program.

ADMISSION REQUIREMENTS
See the Admission section of this catalog.

DEGREE REQUIREMENTS
In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under College of Public Affairs, Academic Policies and Information.

INFORMATION LITERACY
Students in the B.A. in Human Services Administration program will meet The University of Baltimore information literacy graduation requirement by the successful completion of one of the following:
- HSER   453 Social Research Methods
- IDIS   110 Introduction to Information Literacy.

GENERAL EDUCATION REQUIREMENTS
In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically

evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

HUMAN SERVICES ADMINISTRATION PROGRAM REQUIREMENTS (42 CREDITS)

Major Requirements (30 credits)

HSER 100   Introduction to Human Services (3)
HSER 200   Models of Effective Helping (3)
HSER 340   Case Management and Documentation (3)
HSER 400   Field Practicum (3)
(must be completed by preservice students who do not transfer to UBalt with college-level human services internship credits)
HSER 420   Program Design and Proposal Writing (3)
HSER 430   Fundraising and Grant Writing (3)
HSER 440   Evaluation of Human Services Programs (3)
HSER 450   Human Services Management (3)
HSER 453   Social Research Methods (3)
HSER 470   Senior Seminar and Portfolio (3)

Major Electives (12 credits)

Students may select major electives from among GVPP, HSMG, PHIL, PSYC and SOCI courses due to the interdisciplinary nature of the human services field. Other relevant courses may be taken with the permission of the program director.

HSER 300   Grassroots Strategies of Social Change in Human Services (3)
HSER 310   Family System Dynamics (3)
HSER 320   Gender and the Work Environment (3)
HSER 330   Human Services Delivery Systems and Diversity (3)
HSER 360   Social Policy and the American Policy Process (3)
HSER 370   Community Substance Abuse (3)
HSER 372   Social Problems (3)
HSER 373   Community Mental Health (3)
HSER 375   Adolescents in the 21st Century (3)
HSER 378   Professional Ethics in Human Services Administration (3)
PPIA 322   Bureaucracy and Public Policy (3)
PPIA 345   The Legislative Process (3)
PPIA 348   State and Local Government (3)
HSMG 378   Introduction to Global Health (3)
PSYC 205   Human Development (3)
PSYC 210   Interpersonal Psychology (3)
PSYC 215   Human Sexuality (3)
PSYC 220   Stress Identification and Management (3)
PSYC 355   Interviewing Psychology (3)
PSYC 360   Cross-Cultural Psychology (3)

General Electives

IDIS 101   First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in Human Services Administration. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

MERRICK SCHOOL OF BUSINESS

N. Raju Balakrishnan, dean
M. Kathryn Demarest, associate dean
Kathea Smith, assistant dean, enrollment, academic affairs and student services
Web: ubalt.edu/merrick

MISSION

The Merrick School of Business' mission is to use its urban education hub to offer practical, career-minded and globally engaged business education that inspires professional and entrepreneurial growth. Its students learn to make a positive impact from faculty members who develop compelling knowledge that influences communities, businesses, professions and scholars. The school's vision is to be known for serving students from deeply diverse backgrounds who become successful entrepreneurs and professionals.

The Merrick School of Business is an AACSB International-accredited school and was recognized by *U.S. News & World Report* as providing one of the nation's best undergraduate business programs and online MBA programs. The Merrick School of Business focuses on continuing a trajectory of academic excellence. The school continues its efforts to transform and empower students while remaining true to our legacy of serving nontraditional and first-generation college students.

ORGANIZATION

The Office of the Dean is responsible for the administration of the Merrick School of Business, maintaining relationships with the business community, and student and academic advising. The business school is organized into six academic disciplines and Dr. Ven Sriram is the Chair of the Faculty.

ACCREDITATION

The Merrick School of Business is accredited by AACSB International, the accrediting body for schools of business. AACSB International accreditation is the mark of excellence in educational programs in business, awarded only when rigorous standards for courses, curricula, faculty and resources have been met. The University of Baltimore is also accredited by the Middle States Commission on Higher Education and recognized by the Maryland Higher Education Commission.

STUDENTS

Approximately 700 students are enrolled in programs in the Merrick School of Business. The average age of undergraduate students is approximately 30. More than 80 percent of students work full or part time. Because of the level of maturity and the professional experience of students, the interchange of ideas in the classroom is lively and highly informative.

FACULTY

Merrick School of Business faculty members bring to the classroom exceptional professional and academic credentials. Ninety percent of the faculty members possess a doctorate in their fields. In addition, Merrick School of Business faculty members have professional certifications and extensive professional work experience with business, government or nonprofit organizations. Professors combine a dedication to teaching with significant research and professional and community service activities.

Our faculty members adhere to the high-quality standards of teaching mandated by AACSB International accreditation, and their teaching efforts consistently rate exceptionally high on internal measures of teaching excellence.

FACILITIES

The Merrick School of Business is located within the William H. Thumel Sr. Business Center at North Charles Street and Mount Royal Avenue on The University of Baltimore campus. This six-story building features wireless internet access and contains 16 classrooms, all of which are "smart rooms" featuring state-of-the-art display capabilities; five seminar rooms for small-group discussion; a 200-seat auditorium with simultaneous translation capability; catering and meeting facilities; a student lounge; offices for the school's faculty and administration; and a computer lab for student use.

CENTERS AND INSTITUTES

The Merrick School of Business houses the following centers and institutes:
- the Center for Entrepreneurship and Innovation
- the Jacob France Institute.

GENERAL POLICIES AND INFORMATION

Admission and Transfer
Merrick School of Business students must meet all University admission requirements. A grade of D is transferable only if the school at which the course was taken accepts a D grade in fulfillment of General Education requirements. The student's cumulative grade point average also must be 2.0 or higher on a 4.0 scale.

A maximum of 6 lower-level transfer credits may be applied to any specialization in the B.S. in Business Administration and the B.S. in Information Systems and Technology Management programs. Such courses can transfer only if the prerequisites, content and requirements are equivalent to those of the courses required by The University of Baltimore.

Students seeking admission to the accounting specialization in the B.S. in Business Administration program must have a cross-cumulative GPA of 2.5 or higher at the time of admission. Transfer credit is granted for courses equivalent to Principles of Accounting I and II when the student has grades of C (2.0 on a 4.0 scale) or higher in those courses. A maximum of 6 lower-level transfer credits may be applied to the accounting specialization.

Students seeking admission to the finance specialization of the B.S. in Business Administration program must have a cross-cumulative GPA of 2.25 or higher at the time of admission.

Validation Requirement
Students are not required to repeat upper-division courses if the prerequisites, content and requirements are deemed by the faculty to be equivalent to those of similar courses taken at other institutions within the first 60 credits of their academic careers. At faculty discretion, students may be required to take advanced-level work in the discipline for which such courses serve as prerequisites.

Technology Proficiency Requirements
Students enrolling in undergraduate Merrick School of Business programs must have a working knowledge of Windows-based systems and basic functional competence with spreadsheets, word

processing, email and web browsing. While in their program, students will attain levels of computer fluency that will permit them to make better use of information technology when doing research, processing information, communicating, solving problems and making decisions. These proficiencies are reinforced throughout the curriculum and provide a sound basis for lifelong learning and career enhancement.

Nondegree Student Status

For information about the admission of nondegree students, please see Nondegree Status in the Academic Policies section of this catalog. Nondegree students registering for 300- or 400-level business courses must have written approval from the Merrick School of Business to register. Contact the Merrick Advising Center for assistance.

Internships

Internships allow students to apply their education to real-world practice in their chosen field. Internships are typically part-time positions in which students work at least 120 hours over the course of a semester. Interns gain valuable experience, have the opportunity to obtain academic credit and may even get paid. The internship should be related to a student's academic and career interests. The Merrick School of Business offers an internship course in each discipline.

For more information, including a list of faculty internship advisers, forms required to receive academic credit and details on how to get started, please visit ubalt.edu/merrickinternships. Students should consult their guide to graduation and their academic adviser to determine how to integrate the internship course into their program of study.

Independent Study Policy

Independent study provides students with the opportunity to conduct individual work that is planned with a faculty member who helps set goals, develop a study plan and guide progress. Students are limited to a maximum of 6 independent study credits per degree program. To register for an independent study course, students must:

- Consult with the Merrick Advising Center for degree applicability.
- Be within 30 hours of graduation.
- Have a minimum GPA of 3.0.
- Complete an independent study form.
- Submit a two- to three-page proposal, approved by the faculty member responsible for the independent study and the appropriate department chair.
- Register for the appropriate independent study course.

MERRICK SCHOOL OF BUSINESS ACADEMIC ADVISING

Merrick School of Business
Tel: 410.837.4944
Michael Swaby-Rowe-Manager, Merrick Advising Center
Matthew Mazick, Academic Advisor
Dawn Taylor, Academic Advisor
Shawnte Ware, Academic Advisor

Subsequent to admission, students are assigned an academic adviser for consultation throughout the program. All new candidates will receive a guide to graduation containing a program guide and must meet with an adviser prior to registering for their first semester. Academic advisement is available in the Merrick

Advising Center within the William H. Thumel Sr. Business Center, Room 142. The center offers day and evening hours. Scheduled appointments are recommended. To make an appointment, call 410.837.4944 or email merrickadvising@ubalt.edu. Advisers provide information on Merrick School of Business programs, policies and procedures. Students who do not have access to the campus will be advised electronically. Academic advisers assist students in selecting appropriate courses to satisfy degree requirements. Students are advised that any deviation from their program of study must be approved. Department chairs and Merrick School of Business faculty members are also available to assist students in planning their academic program and discuss career goals.

Continuing students in good academic standing can register without an adviser's signature and are responsible for following their program guide. Continuing students who must obtain advisement and/or permission to register are:

- students declaring a major
- students changing their program or specialization
- students on academic probation
- readmitted and reinstated students
- nondegree-seeking students
- students registering for an internship, independent study or practicum course
- students requesting to take more than 16 credits during a regular semester or 7 credits during a summer session (requires permission from the Office of the Dean; please see the Semester Load section of this catalog)
- students requesting to take a course at another college or university.

Although the academic adviser will assist the student in planning a program, each student must assume responsibility for knowing curriculum requirements and seeing that these requirements are met.

Consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UBalt requires mandatory milestone advising for all new undergraduate students as of fall 2017. Milestone advising is anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points:

- 45 credits: Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.
- 60 credits: Advisers will work with students to prepare for internships, global field studies and other experiential learning opportunities. Students will also be reintroduced to the support services offered by the Career and Internship Center.
- 90 credits: Advisers will focus on the final steps to graduation and the options for postbachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students who have reached these important milestones must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

SATISFACTORY/UNSATISFACTORY PROGRESS

A student who attempts 12 or more credits while enrolled in any Merrick School of Business program and earns a GPA of less than 2.0 will be placed on academic probation. In this instance, the student must abide by The University of Baltimore academic and financial aid policies on satisfactory and unsatisfactory progress. Once placed on probation, students have 12 credit hours to raise their cumulative GPA to the required 2.0; failure to do so will result in academic suspension. Please also see the Academic Policies section of this catalog.

SECOND BACHELOR'S DEGREES

Students who have previously earned a bachelor's degree, at either The University of Baltimore or another accredited institution, may earn a second bachelor's degree in a different degree program. Students must complete a minimum of 30 credits in residence at The University of Baltimore, applicable only to the second degree, and satisfy all of the departmental requirements for the degree, but they are not required to fulfill General Education or University-wide course requirements. No The University of Baltimore courses taken to complete the first bachelor's degree can be retaken to complete the second bachelor's degree.

Credits used to satisfy a first degree at The University of Baltimore may not be applied toward the 30-credit residency requirement for the second degree. In some cases, this policy may require the substitution of courses in the major other than those specified by the second degree program. Students interested in pursuing a second bachelor's degree at The University of Baltimore should consult with the appropriate program adviser before making a formal application through the Office of Admission. Information about applying for a second bachelor's degree may be found in the Admission section of this catalog.

ACADEMIC MINORS

Students who have completed 24 credit hours with a 2.0 cumulative GPA may declare a minor. A minor is a cohesive set of courses designed by faculty to provide students with an opportunity to cultivate skills and knowledge through concentrated study in an area that is not the major. Minors may focus on one discipline or may be interdisciplinary; they require 15 to 18 credits. Completing a minor is optional, and students should seek the guidance of an academic adviser when selecting a minor to understand how the minor requirements may be completed in conjunction with their degree.

For more information about minors offered and further requirements, see the Academic Minors section. Please note that some minors may require a 2.5 cumulative GPA.

ACCELERATED B.S./MBA/M.S.

Undergraduate students of recognized academic ability and educational maturity may combine the requirements for an undergraduate business degree with those of a master's degree in the Merrick School of Business. A maximum of 9 graduate credits, completed during the last 30 credits of undergraduate study, may be applied simultaneously to the requirements for both the bachelor's and the master's degrees. Those interested should discuss their options with their academic adviser.

To be eligible for the accelerated B.S./MBA/M.S., students must have an undergraduate grade point average of at least 3.2, with at least 15 credits earned at UBalt, and be admissible to the graduate program to which they are applying for the accelerated option. The undergraduate GPA is calculated

using all graded collegiate credits attempted at UBalt and other institutions over the past five years. At least 15 credits must be upper-division credits (300 level or above). Individual programs may require a certain number of credits to be upper-division credits in the major and for those credits to achieve a certain grade point average. Students should apply for the accelerated option prior to beginning the last 30 credits of their bachelor's degree so that if accepted, they may attempt the graduate credits during the last 30 credits of that degree. Students may not apply before they have successfully complete at least 75 credits, and the grade point average for acceptance will not be calculated until at least 87 credits have been completed. Students interested in an accelerated option should consult with an adviser as soon as possible. To remain in the program once accepted, students must maintain a 3.5 GPA in their undergraduate coursework and a 3.0 GPA in their graduate coursework.

In applying for the program, students must secure the approval of the dean's representative, the undergraduate chair and the graduate chair involved, and develop an approved course plan prior to beginning the last 30 credits of their undergraduate degree. The application is on the UBalt website. Courses taken in the accelerated B.S./MBA/M.S. will be determined by the Merrick School of Business and may not include independent study/research, directed study, thesis or internship courses. Changes in the program of study require the approval of the dean's representative.

Students must be in continuous enrollment at The University of Baltimore for this agreement to remain in effect. Those who fail to maintain the eligibility requirements will be dropped from the accelerated option. Applicability (if any) of graduate courses to the undergraduate degree will be determined on an individual basis. Students should be aware that graduate courses applied to both undergraduate and graduate degrees at The University of Baltimore may not transfer as graduate credits to another institution. Participation in the accelerated B.S./MBA/M.S. does not guarantee admission to any The University of Baltimore graduate program. Unconditional admission to the Merrick School of Business graduate programs requires an appropriate score on the GMAT and a completed application. The completed 9 graduate credits may count toward any postbachelor's degree certificate or degree program if applicable. Applications for admission and payment of applicable fees to the graduate program must be made during the semester immediately prior to the completion of the credits required for the bachelor's degree. Admission to the graduate program will be effective the semester after completing the credits for the bachelor's degree.

LAW SCHOOL AUTOMATIC-ADMIT OPTION

Students who graduate from a The University of Baltimore undergraduate program with a cumulative cross-institutional grade point average of 3.35 or better as computed by the Credential Assembly Service and an LSAT score of 154 or better can be automatically admitted into the entering class of the UBalt School of Law following their graduation.

Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework). Students should take the LSAT no later than February of the calendar year in which they would like to enter law school and submit their application for admission no later than April 1.

Note that if students answer yes to any of the character and fitness questions on the UBalt School of Law application, they are not eligible for automatic admission; instead, their application will be forwarded to the admission committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination.

The UBalt School of Law does not ensure acceptance into the full-time day program; students may be admitted to the full-time day program, the part-time day program or the evening program. The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis. For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

LAW SCHOOL EARLY-ENTRY OPTION

Available to students enrolled in the B.S. in Business Administration program, this option allows students' first year of enrollment at The University of Baltimore School of Law to fulfill the requirements of their last year of undergraduate study. It requires a cumulative cross-institutional grade point average of 3.5 or better as computed by the Credential Assembly Service and an LSAT score of 155 or better. This option is available only if students are continuously enrolled at the University from their undergraduate major into their law school education.

To pursue this option, students must complete the 90 undergraduate credits required for their degree and a minimum of 34 credits at UBalt, excluding AP, IB, DANTES, CLEP or challenge examinations. Students must complete all lower- and upper-division General Education requirements and business program requirements, and apply to the UBalt School of Law. Admission is for the fall semester only; note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework. Students should take the LSAT no later than February of the calendar year in which they would like to enter law school and submit their application for admission no later than April 1. Note that students must apply for graduation during the last semester of their first year of law school to receive their bachelor's degree. A student who, during the first 30 semester hours of the J.D. program, wishes to leave the J.D. program or who is not successful can return to the original undergraduate program.

If students answer yes to any of the character and fitness questions on the UBalt School of Law application, they are not eligible for presumptive admission; instead, their application will be forwarded to the admission committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination. Law school admission may be into the full-time or part-time day program, as determined by the School of Law. The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis.

For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

HELEN P. DENIT HONORS PROGRAM

Visit ubalt.edu/honors for complete details on the honors program and its eligibility requirements. The Merrick School of Business offers a Business Honors Program and an Accounting Honors Program as part of the University's Helen P. Denit Honors Program. These programs are designed to produce leaders in business and accounting. They offer the opportunity for an enriched curriculum, small class sizes and exceptional internship opportunities. Students in these programs have the opportunity to interact closely with faculty members and alumni in informal settings and to visit employer sites on special honors field trips. Honors students may use graduate-level coursework to fulfill honors program requirements as part of an accelerated B.S./master's degree program.

STUDENT ORGANIZATIONS/HONOR SOCIETIES

The University of Baltimore maintains affiliations with many national honor societies, with membership usually based on superior academic achievement. In addition, the University also sponsors many clubs and supports affiliations with national organizations. Business students may find the following honor societies and clubs of special interest:

- Beta Alpha Psi (accounting, finance and information systems honor society)
- Beta Gamma Sigma (business honor society)
- Coalition of UBalt Entrepreneurs
- Gamma Iota Sigma (risk management honor society)
- Marketing Club
- Mu Kappa Tau (marketing honor society)
- Sigma Iota Epsilon (management honor society)
- Sigma Nu Tau (entrepreneurship honor society)
- UBalt Investment Society.

UNDERGRADUATE PROGRAMS

- Business Administration (B.S.) with specializations in accounting, data analytics, early entry law, entrepreneurship, entrepreneurship fellows, finance, general business, management, human resource management, marketing, real estate and economic development, and risk management and insurance
- Information Systems and Technology Management (B.S.)

CERTIFICATE PROGRAM

- Upper-Division Certificate in Accounting

GRADUATE PROGRAMS

Master's Degree Programs
- Master of Business Administration (MBA)
- Online Master of Business Administration (MBA)
- Accounting and Business Advisory Services (M.S.) (with Towson University)
- Online Accounting and Business Advisory Services (M.S.)
- Business-Finance (M.S.)
- Cybersecurity Management (M.S.)

Cooperative MBA Programs
- MBA/J.D. (with The University of Baltimore School of Law and the University of Maryland School of Law)
- MBA/M.S. in Nursing (with the University of Maryland School of Nursing)
- MBA/Pharm.D. (with the University of Maryland School of Pharmacy)

Graduate Certificate Programs
- Accounting Fundamentals
- Business Fundamentals
- Business Valuation
- Government Financial Management

- Internal Audit Services
- Organizational Leadership

REPEAT COURSE POLICY

Students are limited to three attempts to successfully complete all lower- and upper-division business core courses and specialization courses required by the degree program.

GRADUATION REQUIREMENTS

Students must meet all University and Merrick School of Business graduation requirements, and file for graduation no later than the beginning of their last semester (the exact date is specified in the academic calendar that is published for each semester).

SCHOOLWIDE DEGREE REQUIREMENTS

All Merrick School of Business bachelor's degree candidates are required to:
- Complete a minimum of 120 credits that satisfy Maryland Higher Education Commission General Education, business core and specialization requirements.
- Apply no more than 63 credit hours of community college work toward graduation, except in specific, articulated programs.
- Earn a minimum grade of C- in all lower-level General Education requirements taken at UBalt and a minimum grade of C (2.0) in all upper-level General Education requirements.
- Earn a minimum grade of C in all lower- and upper-division business core requirements and all specialization courses required by the degree program (including courses that are regarded as business electives); some programs may have additional requirements or standards that are specified in the program requirements.
- Earn a minimum cumulative grade point average of C (2.0).
- Students must earn at least 30 credit hours required for the degree at The University of Baltimore, at least 15 of which are at the 300-level or above.
  - Generally, the last 30 credits are completed at UBalt. With advance permission of the dean, and assuming the student has already completed enough credits at The University of Baltimore, exceptions may be made for compelling reasons.

Note: Any deviation from the program requirements described in the catalog requires the written permission of the dean of the Merrick School of Business.

B.S. IN BUSINESS ADMINISTRATION

ubalt.edu/bsba

PROGRAM GOALS AND LEARNING OBJECTIVES

The goal of the B.S. in Business Administration program at the Merrick School of Business is to produce students with the capacity to compete and be productive in today's complex business environment. The program will provide high-quality management education that develops the skills required to meet the diverse needs of employers in a variety of areas in business.

Specifically, as a result of the education they receive at the Merrick School of Business, our graduates will have:

Competency 1: Broad-Based Business Knowledge and Application

LO 1.1: Students will demonstrate theoretical and applied competencies in business disciplines.

LO 1.2: Students will integrate cross-discipline knowledge and competencies to solve business problems and make decisions.

Competency 2: Thinking and Adapting Skills

LO 2.1 Students will apply data analytics techniques to solve business problems.

LO 2.2 Students will use appropriate technologies to address business challenges and problems.

LO 2.3: Students will apply creative problem-solving approaches and strategies to enable innovation.

Competency 3: Communication and Collaboration Skills

LO 3.1 Students will create a written document applying principles of effective business communication.

LO 3.2 Students will create an oral presentation applying principles of effective business communication.

LO 3.3 Students will work effectively in teams.

Competency 4: Actions and Decisions in a Framework of Social Responsibility

LO 4.1 Students will demonstrate awareness of socio-economic differences and diversity in business decision making.

LO 4.2 Students will include ethical considerations and social responsibility in making business decisions.

DEGREE REQUIREMENTS

The requirements for the B.S. in Business Administration are grouped into two categories: lower- and upper-division requirements.

Students who transfer from community colleges typically complete the lower-division requirements by following an articulated transfer program. All students' transcripts are evaluated course by course to ensure the maximum transferability of courses taken prior to starting at the Merrick School of Business. Admitted students receive a transfer evaluation from the Office of Admission.

There are 120 credit hours required for this degree, as outlined below. The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific course requirements. Below is a brief summary of General Education requirements. Please see the General Education section of this catalog for further details. University-Wide graduation requirements are noted with the corresponding courses.

UNIVERSITY-WIDE GENERAL EDUCATION REQUIREMENTS

See the University-Wide Degree Requirements section for details regarding General Education requirements at The University of Baltimore.

LOWER-DIVISION BUSINESS CORE REQUIREMENTS (24 CREDITS)

ACCT 201   Introduction to Financial Accounting (3)
ACCT 202   Introduction to Managerial Accounting (3)
BULA 151   Business Law (3)
CMAT 303   Oral Communications in Business (*or* CMAT 201) (3) [CMAT/COMM/ELECGE]
ECON 201   Principles of Microeconomics (3) [SOSC/Q&Q/SBS]
ECON 202   Principles of Macroeconmics (3) [SOSC/Q&Q/SBS]
MATH 111   College Algebra (3) [MATH/Q&Q/MA]

MATH 115   Introductory Statistics (3) [MATH/Q&Q/MA]
OPRE 202   Statistical Data Analysis (3)

UPPER-DIVISION BUSINESS CORE REQUIREMENTS (31 CREDITS)

Today's managers need to keep pace with a continuously changing business environment. Each professional is equipped with a unique set of skills and experiences. The business core teaches the functional skills needed to navigate the ever-changing world of business. The course numbers are for courses taught at UBalt. These courses are required of all business administration students, with the exception of students choosing the accounting specialization. The accounting core and competency courses are listed separately under the section for the specialization in accounting. Students transferring with an articulated A.A. or A.S. may have completed most of the lower-division business core requirements.

ENTR 305   Entrepreneurship and Innovation (3)
FIN 331   Financial Management (3)
INSS 300   Management Information Systems (3) [COSC/CTEK/ELECGE] (GR-IL/TF)
INSS 305   Data Driven Decision Making (3)
MGMT 301   Management and Organizational Behavior (3)
MGMT 302   Global Business Environment (3) (GR-GD)
MGMT 330   Personal and Professional Business Skills for Business (1)
MGMT 339   Process and Operations Management (3)
MKTG 301   Marketing Management (3) (GR-IL)
OPRE 315   Business Application of Decision Science (3)
MGMT 470   Enterprise Management and Strategy (3) (GR-CAP)
This is the capstone course and is taken in a student's last semester.

SPECIALIZATION REQUIREMENTS (15-21 CREDITS)

A specialization allows students to tailor their degree program to their advantage, perhaps by completing their B.S. with a sampling of specified courses across business disciplines with a general business specialization or by choosing one of eight defined specializations, providing in-depth knowledge in a particular area of business.

Students can choose a defined specialization in accounting, computer information systems, finance, entrepreneurship, entrepreneurship fellows, management, human resource management, international business or marketing.

Each specialization allows students to pursue an area of in-depth study. The number of business elective credits required for each specialization varies from 15 to 21 credits. The maximum number of lower-level (200-level) courses that can count toward a specialization is six.

ELECTIVES

The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific program and specialization requirements. This number will vary and will be determined at the initial advising appointment.

GENERAL BUSINESS SPECIALIZATION

Students may choose a 15-credit customized specialization, in lieu of one of the more formal specializations defined below, by choosing courses that include at least the following:
- one course from each of three areas, denoted by different course abbreviation codes (e.g., ACCT, ECON, ENTR, FIN, INSS, MGMT, MKTG or REED)
- two additional business electives
- approval of electives by the Merrick Advising Center.

The B.S. with the general business specialization provides students with a maximum amount of flexibility in course options and in the availability of online courses. This specialization can be completed entirely online.

ACCOUNTING CONCENTRATION

ubalt.edu/accounting
FACULTY: Demarest, Korb, Pevzner, White, Williams

A maximum of 6 lower-level transfer credits, excluding ACCT 301: Intermediate Accounting I, may be applied to the accounting specialization. A minimum grade of C is required in ACCT 302: Intermediate Accounting II. ACCT 302 may not be given in transfer except on a case-by-case basis.
For prerequisites, refer to the individual listings in the online course descriptions, found at ubalt.edu/coursedescriptions. This concentration may be completed entirely online.

Upper-Division Business Core Requirements (28 credits)
ENTR 305   Entrepreneurship and Innovation (3)
FIN 331   Financial Management (3)
INSS 300   Management Information Systems (3) [COSC/CTEK/ELECGE] (GR-IL/TF)
INSS 305   Data Driven Decision Making (3)
MGMT 301   Management and Organizational Behavior (3)
MGMT 302   Global Business Environment (3) (GR-GD)
MGMT 315   Human Resource Management (3)
MGMT 330   Personal and Professional Skills for Business (1)
MKTG 301   Marketing Management (3) (GR-IL)

Choose two of the following:
OPRE 315   Business Application of Decision Science (3)
MGMT 339   Process and Operations Management (3)
MGMT 470   Enterprise Management and Strategy (3) (GR-CAP)

Accounting Specialization Requirements (27 credits)
Required Courses (21 credits)
ACCT 301   Intermediate Accounting I (3)
ACCT 302   Intermediate Accounting II (3)
ACCT 310   Intermediate Accounting III (3)
This is the capstone course and is taken in the last semester.
ACCT 317   Accounting Information Systems (3)
ACCT 401   Auditing (3)
ACCT 403   Advanced Financial Reporting (3)

ACCT 405   Income Taxation (3)

Electives (6 credits)
Chose two of any upper-division 3-credit accounting courses that are not required (ACCT 495 recommended).

DATA ANALYTICS SPECIALIZATION
ubalt.edu/dataanalytics
FACULTY: Aggarwal, Fowler, Mirani

The data analytics specialization provides the student with skills necessary to analyze and interpret data in a variety of fields. Students receive instruction in a variety of areas, such as project management and business intelligence. Students may choose electives from several advanced courses in information systems. This specialization is designed for business majors desiring strong quantitative and technological skills.

Data Analytics Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at ubalt.edu/coursedescriptions.

Required Courses (9 credits)
INSS 310 Coding for Data Analytics (3)
INSS 421 Design of Database Management Systems (3)
INSS 422 Business Intelligence (3)

Electives (6 credits)
Three of the following:
INSS 370 Project Management (3)
INSS 406 Systems Analysis and Design (3)
INSS 495 Internship in Information Systems (3)
INSS 497 Special Topics in Information Systems (3)
INSS 499 Independent Study (3)

ENTREPRENEURSHIP SPECIALIZATION
ubalt.edu/entrepreneurship
FACULTY: Lingelbach, Weiss, Sunwar

Entrepreneurs discover and create opportunities, generating the bulk of new jobs and wealth in today's global economy. As a result, they help to drive innovation and organizational change in Maryland, across the nation and around the world. Entrepreneurship is a universal activity that can take place anywhere humans gather to conduct business: in existing organizations, in new ventures created by teams or through self-employment. Even in large, established organizations, employees who understand how to think entrepreneurially possess a distinct competitive edge in the hiring and promotion processes. Current estimates suggest that more than 40 percent of today's students will found or co-found an entrepreneurial venture sometime in their careers, making entrepreneurship the most rapidly growing course of study in American business schools.

The entrepreneurship specialization of the B.S. in Business Administration program enables students to think entrepreneurially. Students complete five courses: a required three-course sequence and two electives. Required courses explore the key concepts in this discipline and help students learn to develop new business and product opportunities. Ultimately, students will be empowered to launch a new venture either as a stand-alone entity or as part of an existing organization. Taught primarily by full-time academics who have also started and financed new ventures, these courses provide a unique interdisciplinary experience, drawing on relevant insights from the finance, accounting, marketing, management, economics and operations disciplines.

Entrepreneurship Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at
ubalt.edu/coursedescriptions.

Required Courses (6 credits)
ENTR 320   Opportunity Assessment and Development (3)
ENTR 450   Entrepreneurial Organization, Planning and Implementation (3)

Electives (9 credits)
Three of the following:
COSC 405   The Business of Game Development (3)
ENTR 460   Social Enterprise (3)
ENTR 497   Special Topics in Entrepreneurship (3)
FIN 430   Entrepreneurial Organization and Finance (3)
MKTG 430   Personal Selling (3)
MKTG 440   Product Management (3)

ENTREPRENEURSHIP FELLOWS PROGRAM (COHORT PROGRAM)
ubalt.edu/gazelles
FACULTY: Lingelbach, Weiss, Sunwar

The Entrepreneurship Fellows Program is a full-time cohort program that offers a new way to educate the next generation of entrepreneurs. The program balances classroom theory with practical, hands-on experience by allowing students to work side by side with expert entrepreneurs and faculty members. The Entrepreneurship Fellows Program is a two-year program with a 15-credit upper-division specialization. In contrast with the existing entrepreneurship specialization, the program focuses on identifying and developing "expert entrepreneurs," each of whom will launch one viable new venture upon or prior to graduation. This specialization may be pursued as a minor by students outside of the Merrick School of Business or as an appropriate area of concetration within the BA in Interdisciplenary Studies program.

Enrollment in the program is limited to students meeting admission standards. Please visit
ubalt.edu/merrick for the most current information on admission and scholarship requirements.

Required Courses (12 credits)
ENTR 320   Opportunity Assessment and Development (3)
ENTR 390   Entrepreneurial Mentorship (1) (taken three times)
ENTR 490   Entrepreneurial Strategy (3)

FIN 430   Entrepreneurial Organization and Finance (3)

The cohort piece of the program is organized into four practicums. The practicums are taken in the following sequence:
1. Entrepreneurship Practicum One: Entrepreneurial Opportunities and Markets (4 credits)
   (taken fall semester of year one)
   ENTR 320   Opportunity Assessment and Development (3)
   ENTR 390   Entrepreneurship Mentorship (1)

2. Entrepreneurship Practicum Two: Human Capital in a New Venture (4 credits)
   (taken spring semester of year one)
   ENTR 390   Entrepreneurship Mentorship (1)
   MGMT 301   Management and Organizational Behavior (3)

3. Entrepreneurship Practicum Three: Economics of New Venture Financing (4 credits)
   (taken fall semester of year two)
   ENTR 390   Entrepreneurship Mentorship (1)
   FIN 430   Entrepreneurial Organization and Finance (3)

4. Entrepreneurship Practicum Four: Entrepreneurial Strategy (3 credits)
   ENTR 490   Entrepreneurial Strategy (3)

Students are also required to complete all remaining General Education and business core requirements.

FINANCE SPECIALIZATION

ubalt.edu/finance
FACULTY: Chen, Nguyen, Yu, Yunus

The finance specialization provides students with a solid foundation on which to build successful professional careers. Regardless of the student's primary area of interest, an understanding of the financial forces and interdependencies in today's world is essential for every graduate of a sound business program. Students need to acquire the tools necessary to make informed decisions and continue on a path of lifelong learning and intellectual development.

Upon successful completion of this program, students will be prepared for career opportunities with domestic and international corporations, financial institutions, and governmental and educational organizations. Specific areas of employment might include economic forecasting and analysis, bank management, capital investment analysis, security analysis, working capital management, portfolio management, real estate management, and various other managerial and professional staff positions with financial institutions. The logical and rigorous arguments in finance also provide excellent preparation for graduate work or law school.

Finance Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at ubalt.edu/coursedescriptions.

Required Courses (6 credits)
FIN 330   Excel for Financial Analysis (3)
FIN 333   Investment Analysis and Portfolio Management (3)

Elective (9 credits)

Select from a track below or complete 9 credits of approved FIN or RMGT coursework

Financial Planning Track
ACCT 405 Income Taxation (3)
FIN 340   Financial Planning (3)
FIN 420   Risk and Insurance (3) or RMGT 301 Managing Property and Casualty (3)

Management Accountant Track
ACCT 306 Cost Accounting (3)
FIN 450   Financial Statement Analysis (3)
RMGT 301 Managing Property and Casualty (3)

Financial Analyst Track
FIN 433   International Financial Management (3)
FIN 450   Financial Statement Analysis (3)
Any 3 credit Finance (FIN) or Risk Management (RMGT) course

MANAGEMENT AND HUMAN RESOURCE MANAGEMENT SPECIALIZATIONS

ubalt.edu/management
FACULTY: Carter, Pezeshkan, Stickney, Wynne

The two programs in the field of management help students build the managerial knowledge and ability needed to operate in an international world of information, innovation and entrepreneurship. Students are exposed to concepts involved in the solution of human, organizational and business problems.

Nearly all activities in an organization involve some form of management of employees, finances, raw materials or information. Managers must be creative people who can motivate and guide others in the achievement of organizational goals. They are the leaders who establish departmental objectives consistent with the organizational mission or vision, develop plans and procedures, orchestrate the work of their human resources, foster teamwork and ultimately influence the productivity of their organizations.

These programs emphasize the importance of understanding the business environment and how it is affected by social, political and economic events and trends. Students learn the skills and responsibilities of management, with a particular emphasis on the influence managers can exercise on changing conditions, productivity, morale and attitudes. Accordingly, the goal of the management program is to teach the student to become an efficient, well-rounded manager who is capable of assessing the work situation, initiating proper action with sensitivity to work force diversity, and achieving objectives under a multitude of conditions in business and public enterprises. Clearly, the art and science of management are not restricted merely to job-related functions but also can be applied to everyday situations.

Management Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at ubalt.edu/coursedescriptions.

Required Course (9 credits)
MGMT 315 Talent Management Principles for Managers (3)
MGMT 445 Service Operations (3)

MGMT 465   International Management (3)

Electives (6 credits)
Any two of the following:

Any 400 level MGMT course not previously completed
MGMT 495   Internship in Management (3)
MGMT 497   Special Topics in Management (3)
MGMT 498   Global Field Study (3)
MGMT 499   Independent Study (3)

Human Resource Management Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at
ubalt.edu/coursedescriptions.

Required Courses (9 credits)
MGMT 315   Human Resource Management (3)
MGMT 410   Employment Relations Law (3)
MGMT 415   Compensation and Performance Management (3)

Electives (6 credits)
Any three of the following:
MGMT 400   Human Resource Analysis and Communications (3)
MGMT 419   Seminar in Human Resource Management (3)
MGMT 425   Employee and Labor Relations (3)
MGMT 495   Internship in Management (3)
MGMT 497   Special Topics in Management (3)

MARKETING SPECIALIZATION
ubalt.edu/marketing
FACULTY: Pitta, Randhawa, Sriram

Businesses and not-for-profit organizations must build relationships with their customers and create, deliver, capture and communicate the value of their offerings. To grow, they must constantly innovate and embrace new technologies in an increasingly competitive global market. Marketing careers include advertising and promotions managers, account executives, market research managers, market analysts, product managers, transportation managers, sales representatives and public relations officers. Marketing graduates work in new ventures, large corporations, and government, service and nonprofit organizations. Many organizations use marketing techniques and strategies as an important aspect of their management and development.

To prepare students for rewarding careers, the marketing specialization blends theoretical and applied concepts in coursework with hands-on experiences involving case studies of marketing organizations. It also offers internship opportunities with area businesses.

Marketing Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at
ubalt.edu/coursedescriptions.

Required Courses (3 credits)
MKTG 460   Advanced Marketing Management (3)

Electives (9 credits)
Three of the following or choose 9 credits from a track below:
MKTG 407   International Marketing (3)
MKTG 415   Marketing Communications and Digital Media (3)
MKTG 430   Personal Selling (3)
MKTG 440   Product Management (3)
MKTG 495   Internship in Marketing (3)*
MKTG 497   Special Topics in Marketing (3)*
MGMT 498   Global Field Study (3)*

Sales and Communications
CMAT 391   Public Relations Challenges (3)
MKTG 405   Digital Marketing Strategy (3)
MKTG 415   Marketing Communications and Digital Media (3)
MKTG 430   Personal Selling (3)

Marketing Strategy
CMAT 391   Public Relations Challenges (3)
ENTR 320   Opportunity Assessment and Development (3)
MKTG 407   International Marketing (3)
MKTG 410   Buyer Behavior and Market Analysis (3)
MKTG 440   Product Management (3)

Marketing Analytics
ENTR 320   Opportunity Assessment and Development (3)
INSS 422   Business Intelligence (3)
MKTG 405   Digital Marketing Strategy (3)
MKTG 410   Buyer Behavior and Market Analysis
* Indicates course can be used in all tracks

REAL ESTATE AND ECONOMIC DEVELOPMENT SPECIALIZATION

ubalt.edu/realestate
FACULTY: Yunus

The real estate and economic development specialization provides students with a background in the areas of jobs and economic growth, construction safety, and government, along with working in communities to create better living and work environments for their citizens. In this specialization, students receive a holistic business fundamentals education and in real estate theory and practice. Study includes property taxation, zoning, land use planning and government-assisted financing programs.

Real Estate and Economic Development Specialization Requirements (18 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at ubalt.edu/coursedescriptions.

Required Courses (9 credits)
REED 312   Real Estate Principles and Transactions (3)
REED 315   Real Estate Law (3)
FIN 471   Real Estate Finance (3)
This is the real estate capstone.

Elective (6 credits)
Choose two of the following or choose from a track below:
REED 495   Internship in Real Estate and Economic Development (3)
REED 497   Special Topics in REED (3)

Development and Entrepreneurship
ENTR 300   The entrepreneurial experience (3)
ECON 312   Introduction to Economic Development (3)
REED 475   Real Estate Market Analysis (3)

Finance and Investment
REED 475   Real Estate Market Analysis (3)
FIN 470   Real Estate Investments (3)
RMGT 301   Managing Property and Casualty Risk (3)

Property Management and Brokerage
RMGT 301   Managing Propety and Casualty Risk (3)
REED 480   Property Management (3)
HSER 330   Human Services Delivery Systems and Diversity (3)
MKTG 430   Personal Selling (3)

RISK MANAGEMENT AND INSURANCE SPECIALIZATION
ubalt.edu/risk
FACULTY: TBD

The risk management and insurance specialization provides students with the skills and knowledge to engage in the risk management and insurance industry. Background skills in property and casualty insurance, risk management across the enterprise, and risk control give students foundational knowledge in the field. Student have the option to choose between corporate risk management and health care risk management courses.

Risk Management and Insurance Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the online course descriptions, found at
ubalt.edu/coursedescriptions.

Required Courses (9 credits)
RMGT 301   Managing Property and Casualty Risk (3)
FIN 420   Risk and Insurance (3)
RMGT 475   Risk Management Across the Enterprise (3)

Elective (6 credits)—choose a track
Choose two of the following in the corporate risk management track:

RMGT 400   Risk Control and Mitigation
INSS 370   Project Management
FIN 300   Excel for Financial Analysis
FIN 471   Real Estate Finance
RMGT 495   Internship in Risk Management and Insurance
RMGT 497   Special Topics in RMI

Choose two of the following in the health care risk management track:
HSMG 370   Overview of Health Care Delivery Systems
HSMG 477   Health Care Law and Risk Management
INSS 370   Project Management
RMGT 495   Internship in Risk Management and Insurance
RMGT 497   Special Topics in RMI

B.S. IN INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT

ubalt.edu/istm
FACULTY: Aggarwal, Fowler, Guo, Mirani, Zhang

This degree prepares students to become "core IT workers" in the digital economy of the new millennium. It builds on core knowledge of business and technology to deliver key competencies and develop specialized skills needed for successful information systems professionals.
Students will:

- Learn how to manage information systems projects, including how to manage risk, calculate return on investment, assess a project as part of an overall IT portfolio, manage vendors and deliver IT as a service.
- Learn how to define business needs as information system requirements and design solutions to match the enterprise architecture.
- Learn systems, databases, networking, and web and programming technologies, and apply these technologies to develop solutions for business.
- Be able to work as end-user support, business analysts, system administrators, database analysts, network specialists, web designers, webmasters or systems analysts, and in many other jobs that are being created in today's digital economy.

This degree differs from the B.S. in Business Administration with a specialization in computer information systems in that it has less emphasis on business knowledge and more in-depth coverage of information systems technologies and management.

PROGRAM GOALS AND LEARNING OBJECTIVES

The B.S. in Information Systems and Technology Management program at the Merrick School of Business delivers key business competencies and develops specialized skills needed for successful information systems professionals. It emphasizes the application of information systems technology to business and provides students with the knowledge and skills to enhance their job performance and allow for meaningful professional career advancement in the information technology area.

Graduates will have:

- **Goal 1 Competencies in the application of technologies:** Students will demonstrate proficiency in the key information systems technologies used in organizations.
- **Goal 2 Understanding of the environment of information systems development and deployment:** Students will demonstrate their understanding of the managerial and organizational issues and practices surrounding information systems.
- **Goal 3 Effective communication skills:** Students will demonstrate an acceptable level of written and oral communication skills.
- **Goal 4 An ethical perspective:** Students will understand the importance of behaving ethically in their professional lives.
- **Goal 5 Team skills and dynamics:** Students will understand group and individual dynamics in organizations.

DEGREE REQUIREMENTS

There are 120 credit hours required for this degree, as outlined below. The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific program requirements.

UNIVERSITY-WIDE GENERAL EDUCATION REQUIREMENTS

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore. University-wide graduation requirements are noted with the corresponding courses.

LOWER-DIVISION CORE REQUIREMENTS (27 CREDITS)

ACCT 201   Introduction to Financial Accounting (3)
ACCT 202   Introduction to Managerial Accounting (3)
CMAT 303   Oral Communication in Business (*or* CMAT 201) (3) [CMAT/COMM/ELECGE] (GR-OC)
ECON 200   The Economic Way of Thinking (3) [SOSC/Q&Q/SBS]
INSS 209   Introduction to Programming Language (3)*
INSS 225   Structural Programming Using Procedural Languages (3)*
MATH 111   College Algebra (3) [MATH/Q&Q/MA]
MATH 115   Introductory Statistics (3) [MATH/Q&Q/MA]
OPRE 202   Statistical Data Analysis (3)

* These courses may be replaced by 6 credit hours of programming language approved by the Merrick Advising Center and the department chair.

UPPER-DIVISION CORE REQUIREMENTS (19 CREDITS)

INSS 300   Management Information Systems (3) [COSC/CTEK/ELECGE] (GR-IL/TF)
MGMT 301   Management and Organizational Behavior (3)
MGMT 330   Personal and Professional Skills for Business (1)
OPRE 315   Business Applications of Decision Science (3)
MGMT 302   Global Business Environment (3) (GR-GD)

Select two of the following:
FIN 331   Financial Management (3)
MGMT 339   Process and Operations Management (3)

MKTG 301   Marketing Management (3)
MKTG 430   Personal Selling (3)

INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT REQUIREMENTS (24 CREDITS)

For prerequisites, refer to the individual listings in the online course descriptions, found at ubalt.edu/coursedescriptions.

INSS 370   Project Management (3)
INSS 406   Systems Analysis and Logical Design (3)
INSS 421   Design of Database Management Systems (3)
INSS 422   Business Intelligence (3)
INSS 427   Business Data Communications (3)
INSS 470   IT Service Delivery (3) (GR-CAP)

Two of the following:
INSS 401   Internet and Business (3)
INSS 431   Electronic Commerce (3)
INSS 453   Internet and Network Security (3)
INSS 454   Operating Systems (3)
INSS 495   Internship in MIS (3)
INSS 497   Special Topics in Information Systems (3)
INSS 499   Independent Study (3)

UPPER-DIVISION CERTIFICATE IN ACCOUNTING

ubalt.edu/cpaprep

The Upper-Division Certificate in Accounting provides the necessary coursework to allow students who do not have the equivalent of an undergraduate degree in accounting to sit for the CPA exam. In addition, this certificate program may be used by students who want to have evidence on their resumes of meeting job requirements that request applicants have the equivalent of an undergraduate degree in accounting or at least 24 accounting credits. The program is 24 to 30 credits, depending upon whether students have previously taken the introductory accounting courses. Admission to this certificate requires a previously earned bachelor's degree. Students may transfer equivalent courses for ACCT 201 and ACCT 202 and a maximum of 6 credit hours of upper-division requirements with approval of the program director.

LEARNING OBJECTIVES

Upon completion of the certificate, students will be able to identify and apply the key accounting and ethics concepts identified by the Maryland Board of Public Accountancy in the following areas:

- financial accounting
- auditing, cost/managerial accounting and U.S. federal income taxation
- business ethics, including the social responsibility of business professionals and corporate social responsibility.

TRANSFERABLE CREDITS (6 CREDITS)

ACCT 201   Introduction to Financial Accounting (3)
ACCT 202   Introduction to Managerial Accounting (3)

PROGRAM REQUIREMENTS (24 CREDITS)

ACCT 301   Intermediate Accounting I (3)
ACCT 302   Intermediate Accounting II (3)
ACCT 306   Cost Accounting (3)
ACCT 310   Intermediate Accounting III (3)
ACCT 401   Auditing (3)
ACCT 403   Advanced Financial Reporting (3)
ACCT 405   Income Taxation (3)
IDIS 302   Ethical Issues in Business and Society (3)

YALE GORDON COLLEGE OF ARTS AND SCIENCES

Christine Spencer, dean
Ronald Castanzo, associate dean
ubalt.edu/cas

INNOVATION, DISCOVERY AND ENRICHMENT

The Yale Gordon College of Arts and Sciences awards bachelor's, master's and doctoral degrees, and postbaccalaureate and post-master's certificates that encourage innovation and discovery, and enrich the intellectual lives of the college's students and faculty members. Through interdisciplinary and discipline-based programs in the arts, humanities, and social and natural sciences, the college offers visionary, integrative learning and teaching environments enhanced with rapidly evolving information and communication technologies. Our graduates learn to be reflective, skilled communicators adept at addressing contemporary problems within an ethical framework and are able to adapt to a changing world. Well-prepared for the world of work, our students become broadly informed and deeply engaged in local, regional and world communities.

The college was founded in 1937 as a junior college emphasizing the liberal arts. In 1961, it became a four-year institution offering day and evening classes; 1974 marked the introduction of its first graduate program. In 1975, it became an upper-division college and graduate school. Now that the University offers four-year programs, the college continues its commitment to offering a variety of unparalleled graduate programs and outstanding undergraduate programs.

In 1982, the College of Liberal Arts was named for Yale Gordon, a The University of Baltimore alumnus and businessman who understood the central importance of the humanities in higher education and in the life of a community. With his wife, Peggy, he established the Peggy and Yale Gordon Trust, which supports organizations such as the Yale Gordon College of Arts and Sciences that are dedicated to advancing the humanities. In 2010, the college was renamed the Yale Gordon College of Arts and Sciences to reflect a strengthened, expanded foundation of General Education and arts and sciences courses to enhance student success.

Although teaching and learning are of primary focus, the college places considerable importance on research and public service for both faculty members and students. Theoretical and applied research among faculty members enhances the quality of our academic programs and ensures the competitiveness of our students and graduates in the workplace and beyond.

As a public institution, the college recognizes its responsibility to the state and to the Baltimore metropolitan area. The work of the Ampersand Institute for Words & Images, various specific projects undertaken in conjunction with enterprises like CityLit Project, and programs like legal and ethical studies and integrated arts, as well as those contributing to game design and counselor education, have an impact on the growth and development of the community that reaches far beyond the campus borders.

STUDENTS

The approximately 800 men and women enrolled in the Yale Gordon College of Arts and Sciences—about one-half of them in undergraduate programs—represent about one-quarter of the total University of Baltimore student population.

About two-thirds of the college's undergraduate students are enrolled full time. Many of the remainder are already working in a wide variety of careers, and most of the college's students—whether undergraduate or graduate, full time or part time—balance job, family and school responsibilities. Some students are seeking advancement in their current careers; others are preparing to change careers. This diversity of age and experience is an important and invigorating part of campus life. Classes take place during the day and in the evening, and most undergraduate majors can be completed entirely in the day, in the evening or through a schedule combining these.

FACULTY

College of Arts and Sciences faculty members are leaders in teaching, research, scholarship and service to the community. Full-time faculty members teach both graduate and undergraduate courses, conduct sponsored research, publish papers and articles, and engage in public service as consultants, board members and volunteers. The college's teaching faculty also includes a cadre of adjunct professors who are leading professionals and practitioners in dozens of fields—from government to the arts, nonprofit organizations to businesses. These adjunct faculty members contribute in significant ways to creating and advancing professional applications of the arts and sciences. A number of the University's administrative staff also serve as adjunct faculty members.

FACILITIES

Classrooms, laboratories and faculty offices for the Yale Gordon College of Arts and Sciences are located in the Learning Commons, the Academic Center, and the Liberal Arts and Policy Building. The college shares The University of Baltimore's Robert L. Bogomolny Library and the Office of Technology Services with other components of the University.

A gift of psychology professor emeritus William Wagman and his wife, Althea, the William and Althea Wagman Laboratory on the second floor of the Academic Center North includes a sensory deprivation room, an individual testing room, a wet lab and a computer intranet system. Psychology students can use the lab for independent and classroom research.

Advanced laboratories in the Liberal Arts and Policy Building support student work in graphic design, electronic publishing, motion graphics, digital imaging, audio/video studio production and postproduction editing. Laboratories include high-end Apple computers; an array of quality printers, including those for large-scale posters; a professional mounting and lamination system; and connections for digital cameras, camcorders, high-end photo-quality scanners and other equipment. The multiroom facility offers easy access to state-of-the-art software for graphic design; image creation, correction and manipulation; digital audio and video mixing and postproduction; animation; and web design.

Laboratories in the Academic Center support work in biology, earth and environmental science, PC and network administration, information security, hypermedia, game design, application development for mobile technologies and usability research. Facilities include a general science laboratory and an environmental sciences lab with state-of-the-art facilities (a designated Biosafety Level 2 research facility) that supports both faculty and student research projects. The information security lab provides students

with access to networking hardware, including network switches, firewalls, intrusion detection systems and virtual private network (VPN) servers. The UBalt User Research Lab, a high-tech teaching and research laboratory specializing in human-centered research studies, provides an environment for understanding the user experience in various contexts; provides user research services to academic researchers, graduate students and businesses; and contributes valuable research findings to the professional and user research community. The UBalt Game Lab and the Digital Whimsy Lab support research in game development and user experience; provide space for collaborative, industry standard prototyping and group design; and support knowledge-based applied research using immersive, visualization and interactive game technology.

UNDERGRADUATE PROGRAMS

Degree Programs

- Applied Information Technology (B.S.)
- Arts Production and Management (B.A.)
- Digital Communication (B.A.)
- English (B.A.)
- Environmental Sustainability (B.A.)
- History (B.A.)
- Interdisciplinary Studies (B.A.)
- Legal Studies (B.A.)
- Philosophy, Law and Ethics (B.A.)
- Psychology (B.A.)
- Simulation and Game Design (B.S.)

Upper-Division Certificate Programs

- Computer Programming
- Cybersecurity

Note: Descriptions of these programs follow academic policies and information in the above-listed alphabetical order.

HELEN P. DENIT HONORS PROGRAM

Both faculty members and students in the Yale Gordon College of Arts and Sciences participate actively in the Helen P. Denit Honors Program. See the honors program section or visit ubalt.edu/honors.

ACADEMIC POLICIES AND INFORMATION

University-Wide Degree Requirements
See the University-Wide Degree Requirements section of this catalog.

Collegewide Degree Requirements
All Yale Gordon College of Arts and Sciences bachelor's degree candidates are required to:
- Complete a minimum of 120 credits, including the specific requirements of their major, with a minimum cumulative grade point average of 2.0.
- Apply no more than 63 credit hours of community college work toward graduation unless an articulation agreement should allow more.

- Earn a minimum grade of C (2.0) in all courses required for the major, including courses that are regarded as electives in the major. Some programs may have additional requirements or standards, which are specified in the program requirements in this catalog.
- Apply no more than 30 credits in business courses toward requirements for the bachelor's degree.
- All students are required to take at least 30 credits toward the bachelor's degree at The University of Baltimore after transfer to the University, with at least 15 of these credits at the 300-level or above.
- Once enrolled at The University of Baltimore, students must receive advance written permission from the dean or the dean's designee to earn credits at another institution and transfer them into the degree. Students will never be allowed to apply fewer than 30 UBalt credits to the bachelor's degree.
- Generally, the last 30 credits are completed at the University, but with advance permission of the dean, and assuming the student has already completed enough credits at The University of Baltimore, exceptions may be made for compelling reasons.

- Complete the last 30 credit hours required for the degree at The University of Baltimore.

Note: Any deviation from the program requirements described in the catalog requires the written permission of the dean of the Yale Gordon College of Arts and Sciences.

ACADEMIC MINORS

Students who have completed 24 credit hours with a 2.0 cumulative GPA may declare a minor, which is a cohesive set of courses designed by faculty members to provide students with an opportunity to cultivate skills and knowledge through concentrated study in an area that is not the major. Minors may focus on one discipline or may be interdisciplinary; they require 15 to 21 credits. Completing a minor is optional, and students should seek the guidance of an academic adviser when selecting a minor to understand how the minor requirements may be completed in conjunction with their degree.
For more information about minors offered and further requirements, see Academic Minors.

OPTIONS AND REQUIREMENTS FOR UNDERGRADUATE STUDENTS TAKING GRADUATE COURSES

Undergraduate students who have a minimum cumulative GPA of 3.2 and have completed at least 90 credits applicable to a degree (senior standing) may request enrollment in graduate courses as part of their undergraduate degree. Enrollment requires the approval of the directors of both the undergraduate and graduate programs in question. With this arrangement, undergraduate students are permitted to take a maximum of 6 credit hours at the graduate level, and these credits are applied strictly to the undergraduate degree.

Undergraduate students taking graduate courses being applied to an undergraduate degree pay usual undergraduate tuition. Consequently, all application and approval forms must be completed prior to registration.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Undergraduate students of recognized academic ability and educational maturity may fulfill the combined requirements of the college's bachelor's and master's degrees via a variety of accelerated bachelor's/master's options. This is different from applying to enroll in graduate courses as part of the undergraduate degree, as described above.

This accelerated option requires a minimum of 141 credits to complete both degrees, depending on the requirements of individual programs. A maximum of 9 graduate credits, completed at the undergraduate level, may be applied simultaneously to the requirements for the bachelor's and master's degrees. In some cases, students may cross disciplines. Those interested should discuss their proposals with the appropriate program directors and their adviser.

To qualify for an accelerated pathway at UBalt, students must have an undergraduate grade point average of at least 3.5, with at least 15 credits earned at UBalt, and be admissible to the graduate program to which they are applying for the accelerated option. The undergraduate GPA is calculated using all graded collegiate credits attempted at UBalt and other institutions over the past five years. At least 15 credits must be upper-division credits (300 level or above). Individual programs may require a certain number of credits to be upper-division credits in the major and for those credits to achieve a certain grade point average. Students should apply for the accelerated option prior to beginning the last 30 credits of their bachelor's degree so that if accepted, they may attempt the graduate credits during the last 30 credits of that degree. Students may not apply before they have successfully completed at least 75 credits, and the grade point average for acceptance will not be calculated until at least 87 credits have been completed. Students interested in an accelerated option should consult with an adviser as soon as possible. Permission of the undergraduate and graduate program directors and of the dean of the college (or designee) will be required as part of admission application to the accelerated pathway. (The application is on the UBalt website.)

Students admitted to the accelerated option may earn up to 9 graduate credits within the last 30 credits of the bachelor's degree that may be applied to both the student's bachelor's and master's degrees if the student remains continuously enrolled. Students taking advantage of this accelerated option may register for up to 9 credits of graduate coursework during the last 30 hours of their undergraduate degree. The undergraduate and graduate program directors will select the appropriate graduate courses for each student upon election of the option. These courses may not include independent study or research, individual research, directed study, thesis, internship or practicum courses. Changes in the program of study require approval of both the undergraduate and graduate program directors. The student must maintain a 3.5 grade point average in undergraduate courses and earn at least a 3.0 in the graduate courses to remain in the pathway. Programs may opt not to accept course credits toward the graduate degree if the student did not earn at least a 3.0 in the course.

Students must be in continuous enrollment at The University of Baltimore for this agreement to remain in effect. Those who fail to maintain the eligibility requirements will be dropped from the accelerated option. Applicability (if any) of graduate courses to the undergraduate degree will be determined on an individual basis. Students should be aware that graduate courses applied to both undergraduate and graduate degrees at the University may not transfer as graduate credits to another institution.

In addition to electing the accelerated bachelor's/master's option, a separate application for admission to the graduate program (including payment of applicable fees) must be completed during the final semester

of the bachelor's program. Admission to the graduate program must be effective the first regular semester after completing the credits required for the bachelor's degree so that there is no break in studies.

GRADUATE PROGRAMS

Doctoral Program
- Information and Interaction Design (D.Sc.)

Master's Programs
- Counseling Psychology (M.S.)
- Creative Writing & Publishing Arts (M.F.A.)
- Industrial and Organizational Psychology (M.S.)
- Integrated Design (M.A.)
- Integrated Design (M.F.A.)
- Interaction Design and Information Architecture (M.S.)
- Legal Studies (M.A.)

Graduate Certificate Programs
- Advanced UX Research
- Digital Communication
- Global Industrial and Organizational Psychology
- Professional Counseling Studies
- User Experience (UX) Design

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Students who graduate from a The University of Baltimore undergraduate program with a cumulative cross-institutional grade point average of 3.5 or better as computed by the Credential Assembly Service and an LSAT score of 150 or better, or a cumulative cross-institutional grade point average of 3.0 or better and an LSAT score of 152 or better, can be admitted into the entering class of the UBalt School of Law following their graduation.

Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework), and a completed application must be submitted by April 1. Students should take the LSAT no later than February of the calendar year in which they would like to enter law school.

Note that if students answer yes to any of the character and fitness questions on the UBalt School of Law application, they are not eligible for automatic admission; instead, their application will be forwarded to the admission committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination.

The UBalt School of Law does not ensure acceptance into the full-time day program; students may be admitted to the full-time day program, the part-time day program or the evening program.
The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis.

For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

LAW SCHOOL EARLY-ENTRY OPTION

Available to students enrolled in the B.A. in History, the B.A. in Legal Studies or the B.A. in Philosophy, Law and Ethics programs, this option allows students' first year of enrollment at The University of Baltimore School of Law to fulfill the requirements of their last year of undergraduate study. It requires a cumulative cross-institutional grade point average of 3.5 or better as computed by the Credential Assembly Service and an LSAT score of 150 or better, or a cumulative cross-institutional grade point average of 3.0 or better and an LSAT score of 152 or better. This option is available only if students are continuously enrolled at the University from their undergraduate major into their law school education.

To pursue the option, students must complete the 93 undergraduate credits required for their degree and complete a minimum of 33 credits at UBalt, excluding AP, IB, DANTES, CLEP or challenge examinations. Students must complete all lower- and upper-division General Education requirements and apply to the UBalt School of Law. Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework), and a completed application must be submitted by April 1. Students should take the LSAT no later than February of the calendar year in which they would like to enter law school.

Note that students must apply for graduation during the last semester of their first year of law school to receive their bachelor's degree. A student who, during the first 30 semester hours of the J.D. program, wishes to leave the J.D. program or who is not successful can return to the original undergraduate program.

Note that early entry law students in the final year of their undergraduate career and the first year of their JD program are required by federal regulation to be packaged for financial aid as law, not as undergraduate students; therefore, these students are not eligible for undergraduate Title IV programs. If students answer yes to any of the character and fitness questions on the UBalt School of Law application, they are not eligible for early entry; instead, their application will be forwarded to the admission committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination. Law school admission may be into the full-time day program or the part-time day program, as determined by the School of Law.

The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis.

For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

For more detailed information about B.A. in History program requirements, see the program description.

For B.A. in Legal Studies program requirements, see the program description. For B.A. in Philosophy, Law and Ethics program requirements, see the program description.

SECOND BACHELOR'S DEGREES

Students who have previously earned a bachelor's degree, at either The University of Baltimore or another accredited institution, may earn a second bachelor's degree in a different degree program. Students must complete a minimum of 30 credits in residence at The University of Baltimore, applicable

only to the second degree, and satisfy all of the departmental requirements for the degree, but they are not required to fulfill General Education or University-wide course requirements. No University of Baltimore courses taken to complete the first bachelor's degree can be retaken to complete the second bachelor's degree.

Credits used to satisfy a first degree at The University of Baltimore may not be applied toward the 30-credit residency requirement for the second degree. In some cases, this policy may require the substitution of courses in the major other than those specified by the second degree program. Students interested in pursuing a second bachelor's degree should consult with the appropriate program director before making a formal application through the Office of Admission. Information about applying for a second bachelor's degree may be found in the Admission section of this catalog.

INDEPENDENT STUDY

Students may pursue independent research with faculty members through independent or directed study courses. Each academic discipline within the Yale Gordon College of Arts and Sciences offers an independent study course that is described in the online course description, found at ubalt.edu/coursedescriptions. Students must obtain permission of their program director and the supervising faculty member before registering for an independent study course.

YALE GORDON COLLEGE OF ARTS AND SCIENCES ACADEMIC ADVISING

Yale Gordon College of Arts and Sciences
Tel: 410.837.5351

All new students in the Yale Gordon College of Arts and Sciences must meet with the adviser of their degree program prior to registration for their first semester. Program directors and advisers assist students in planning their academic careers and selecting appropriate courses to satisfy degree requirements. Students new to a degree program are required to have an adviser's permission to register for any course and to make any changes to the previously approved registration by adding or dropping a course.

Consistent and timely academic advising is strongly related to student success. To enhance the services the college provides to its students and increase the likeliness for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising is anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points. The touch points are:
- 45 credits: Advisers work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.
- 60 credits: Advisers work with students to prepare for internships, global field studies and other experiential learning opportunities. Students will also be reintroduced to the support services offered by the Career and Internship Center.
- 90 credits: Advisers focus on the final steps to graduation and the options for postbachelor's degree completion. Students learn more about the graduate degree programs at UBalt that fit their goals.

Students who have reached these important milestones must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

In any case, Yale Gordon College of Arts and Sciences students are ultimately responsible for reviewing the requirements for their chosen degree program and seeking clarification from a program director or adviser if necessary.

In addition, continuing students who must obtain advisement and a departmental and/or dean's office signature before registering are:
- students declaring a major
- students changing their major program or specialization/track
- probationary students
- reinstated or readmitted students
- nondegree students
- students registering for an independent study or internship
- students requesting to take more than 16 credits during a regular semester or 7 credits during a summer session (permission from the Office of the Dean required; please see Semester Load section of the catalog)
- students requesting to take a course at another college or university.

B.S. IN APPLIED INFORMATION TECHNOLOGY

Available to students once they have completed a minimum of 56 credits; may require that additional criteria be met, and courses to fulfill this major may not be available during the day. Visit ubalt.edu/ait for more information.

Giovanni Vincenti, program director
FACULTY: Ketel, Vincenti
ADJUNCT FACULTY: Brown, Faulkner, Mayfield

In the B.S. in Applied Information Technology program, you will explore networking, developing desktop and server-based applications, and building and supporting websites, learning cutting-edge IT technologies at a much deeper level than that of traditional IT certification training.
While earning an IT certification is not a requirement of this program, we encourage you to do so in conjunction with your degree. You should be able to complete at least one major IT certification by the time you graduate from the program.
In this program, students will:
- Gain a working knowledge of computer networks.
- Learn how to develop information technology security solutions.
- Solve problems using current programming languages.
- Learn how to administer operating systems.
- Implement relational databases that support web-based applications.

FACILITIES

The Division of Science, Information Arts and Technologies maintains several PC labs supporting programming, network administration and information security.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.S. in Applied Information Technology program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:

- COSC 324   Designing for Humans (3)
- INFO 110   Introduction to Information Literacy (3).

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements section for details regarding General Education requirements at The University of Baltimore.

For this major, the required General Education course to satisfy the mathematics requirement is MATH 111: College Algebra.

APPLIED INFORMATION TECHNOLOGY REQUIREMENTS (57-63 CREDITS)

Applied Information Technology Core (30 Credits)

AITC 151   Computer Programming I (3)
AITC 210   Computer Hardware/Software Support (3)
AITC 212   Introduction to Linux (3)
AITC 251   Computer Programming II (3)
AITC 253   Client-Side Web Programming (3)
AITC 310   Computer Networks (3)
AITC 332   Computer Security (3)
AITC 356   Database Systems (3)
AITC 461   IT Project Management (3)
GAME 324   Designing for Humans (3)

Capstone (3 credits)

AITC 490   Capstone in Information Technology (3)

Math Requirements (6 credits)
MATH 303   Applied Probability and Statistics (3)
MATH 321   Mathematical Structure for Information Technology (3)

Students will choose either the general track (57 credits total) or one of two concentrations (63 credits total).

General Track (18 credits)
Choose one of the following two courses:
AITC 351   Object-Oriented Programming (3)
AITC 352   Advanced Scripting and Task Automation (3)

Choose one of the following two courses:
AITC 312   System Administration (3)
AITC 317   Virtualization and Cloud Computing (3)

Choose four courses (12 credits) from AITC courses at the 400-level.

Application Development Concentration (24 credits)
AITC 317   Virtualization and Cloud Computing (3)
AITC 351   Object-Oriented Programming (3)
AITC 451   Object-Oriented Analysis and Design (3)
AITC 453   Server-Side Web Programming (3)
AITC 456   Advanced Database Systems (3)
AITC 457   Mobile Applications Programming (3)
AITC 458   Software Security (3)
AITC 459   Open-Source Software Development (3)

Cyber Security Concentration (24 Credits)
AITC 312   System Administration (3)
AITC 352   Advanced Scripting and Task Automation (3)
AITC 416   Wireless Networking: Applications and Security (3)
AITC 431   Applied Cryptography (3)
AITC 432   Information Assurance (3)
AITC 433   Network Security (3)
AITC 434   Web and Database Security (3)
AITC 435   Digital Forensics for Information Technology (3)

General Electives
Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in Interaction Design and Information Architecture. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see [UBalt PreLaw](#).

*If MHEC approval is not obtained, all new students will be admitted under the fall 2019 requirements. Visit ubalt.edu/ait for more information.

B.A. IN ARTS PRODUCTION & MANAGEMENT

[ubalt.edu/integratedarts](#)
Ian Power, program director
FACULTY: Delury, Leyva, Oldenburg, Simon, Watkins, Yarrison, Zeleny
ADJUNCT FACULTY: Jones, Lynne, McCallum

The B.A. in Integrated Arts program, invites students to experience arts production and performance while studying arts analysis, arts presenting and arts management. Students concentrate in one or more art forms that interests them most—whether it be visual art, music, theater, design, creative writing, filmmaking, etc. When they graduate, students are prepared to work for businesses, nonprofit organizations and government agencies that deal in, represent or interact with artists and the arts— perhaps in addition to managing their own freelance artistic career. Students also are well-prepared for graduate-level study in business and the arts.

Students take courses in arts production and performance; history, appreciation and analysis of the arts; government and business as they relate to the arts; and technology's impact on and importance to the arts. The major allows students opportunities to work with the city's theaters, museums, galleries, musical venues and arts advocacy groups, shadowing and assisting artists, attending exhibits and performances, and interning with artists or arts-related organizations. All integrated arts students are required to complete foundation courses, a senior project and an internship.

ADMISSION REQUIREMENTS

See the See the [Admission](#) section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under [Yale Gordon College of Arts and Sciences](#), Academic Policies and Information.

INFORMATION LITERACY

Students in the B.A. in Integrated Arts program will meet The The University of Baltimore information literacy requirement by the successful completion of:
- INFO 110   Introduction to Information Literacy (3)

Transfer students should take both ARTS 201 and WRIT 300 to satisfy the information literacy requirement.

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the [University-Wide Degree Requirements](#) for details regarding General Education requirements at The University of Baltimore.

ARTS PRODUCTION AND MANAGEMENT PROGRAM REQUIREMENTS (39 CREDITS)

Foundation Requirements (12 Credits)

ARTS 201	The Arts in Society
ARTS 202	Technology and the Arts
ARTS 351	The Business of Being an Artist
ARTS 352	Essentials of Arts Management

Production Classes (9 Credits)

Choose three from the same general area of study, or speak with your adviser about alternative options:

ARTS 297	Topics in the Arts I
ARTS 298	Topics in the Arts II
ARTS 397	Topics in Integrated Arts
ARTS 489	Independent Study in Integrated Arts
ARTS 497	Special Topics in Integrated Arts
CMAT 211	Computer Graphics: Publishing
CMAT 212	Computer Graphics: Imaging
CMAT 215	Introduction to Design
CMAT 357	Principles of Design
CMAT 358	Digital Design
CMAT 359	Print Production
CMAT 363	Creative Writing Workshop: Screenwriting
CMAT 364	Digital Photography
CMAT 366	Producing Sound Portraits
CMAT 368	Photojournalism
CMAT 369	Digital Video
CMAT 454	Magazine Design
CMAT 456	Motion Graphics
CMAT 457	Advanced Print Design
CMAT 459	Advanced Digital Design
CMAT 469	Advanced Audio Video Production
ENGL 215	Introduction to Creative Writing
ENGL 296	Topics in Writing
ENGL 323	Writing, Editing, and Publishing
ENGL 334/	
CMAT 334	Oral Interpretation of Literature
ENGL 363	Creative Writing Workshop: Screenwriting
ENGL 381	Creative Writing Workshop: Fiction

ENGL 382	Creative Writing Workshop: Poetry
ENGL 387	Creative Writing Workshop: Memoir
ENGL 401	Publication & Performance
GAME 150	Introduction to Game Design
GAME 160	Graphics for Game Design
GAME 260	Introduction to 3D Graphics
GAME 390	Game Journalism
GAME 402	Interactive Narrative
GAME 407	Social Media and Games

Analysis Classes (6 Credits)
Choose two, or speak with your adviser about alternative options:

ARTS 101	Music & Arts as Craft
ARTS 121	World Music
ARTS 240	The Baltimore Art World
ARTS 304	Arts and Ideas
ARTS 297	Topics in the Arts I
ARTS 298	Topics in the Arts II
ARTS 397	Topics in Integrated Arts
ARTS 489	Independent Study in Integrated Arts
ARTS 497	Special Topics in Integrated Arts
CMAT 130	Baltimore in the Media
CMAT 216	History of Graphic Design
CMAT 231	Decoding Media
CMAT 271	Interpreting Pop Culture
CMAT 333/	
ENGL 333	Media Genres
CMAT 336	Plays in Performance
CMAT 352	Media Literacy
CMAT 371	Mass Media & Society
CMAT 475	Media Criticism
ENGL 200	The Experience of Literature
ENGL 211	Popular Writing
ENGL 250	Exploring Literature
ENGL 297	Topics in English
ENGL 311	Wells of the Past: Classical Foundations
ENGL 313	Worlds Beyond the West
ENGL 315	The Short Story
ENGL 316	Modern Poetry
ENGL 317	The Novel
ENGL 319	Topics in International Literature
ENGL 320	Contemporary Literature
ENGL 331	Popular Genres
ENGL 332	Literature & Film
ENGL 333	Media Genres
ENGL 336	Young Adult Literature and Culture
ENGL 337	Great Plays
ENGL 338	Modern Drama
ENGL 341	American Literature to 1900

ENGL 344	American Literature Since 1900
ENGL 346	The American Dream
ENGL 348	Multiethnic American Literature
ENGL 349	American Identities: Explorations in the American Past & Present
ENGL 351	Ancient Myth: Paradigms & Transformations
ENGL 365	Shakespeare's Influence: Love, Myth & Metamorphosis
ENGL 372	Topics in Women's Literature
ENGL 374	Austen, the Brontes & Woolf: Rooms of Their Own
ENGL 391	Topics in Language & Society
ENGL 392	The Archaeology of Language
ENGL 395	Understanding Narrative
ENGL 397	Literary Theory & Interpretation
ENGL 400	Literature in Society
ENGL 421	The Elizabethan Renaissance: In the Green World
ENGL 441	The Romantic Imagination
ENGL 442	The Victorian Paradox
ENGL 450	The Great Moderns
ENGL 498	Seminar in English
HIST 123	World History of Art
HIST 306	Popular Music in US History
HIST 390	Film and History
GAME 480	History of Games

Professional Application Classes (6 Credits)
Choose two:

ARTS 353	Arts Event Production
ARTS 397	Topics in Integrated Arts
ARTS 398	Special Topics in Integrated Arts
ARTS 489	Independent Study in Integrated Arts
CMAT 391	Public Relations Strategies
CMAT 392	Media Branding
CMAT 458	Project Management
CSCE 301	Introduction to Nonprofit Leadership
CSCE 302	Fundamentals of Grant Writing
CSCE 400	Nonprofit Management
ECON 200	The Economic Way of Thinking
ECON 308	Money and Banking
ENGL 324	Public Relations Writing
ENTR 300	The Entrepreneurial Experience
ENTR 320	Opportunity Assessment and Development
FIN 331	Financial Management
MGMT 315	Human Resource Management
MGMT 301	Management and Organizational Behavior
MKTG 301	Marketing Management
MKTG 415	Marketing Communication
MKTG 460	Advanced Marketing Management

any advanced management course

| PPIA 320 | Public Administration |
| PPIA 324 | American Public Policy |

| PPIA 463 | Interest Group Politics and Lobbying |
| GAME 405 | The Business of Game Development |

Capstone Requirements (6 Credits)

| ARTS 475 | Internship |
| ARTS 476 | Senior Seminar |

General Electives

IDIS 101   First-Year Seminar: Introduction to University Learning (3)
freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.A. IN DIGITAL COMMUNICATION

Jennifer Keohane, program director
FACULTY: DeGeal, Keohane, Leyva, Meikle, Rhee, Simon, Smedley, Yarrison
ADJUNCT FACULTY: Bosk, Kopelke, Munchel, Patschke

The Digital Communication program leads to a B.A. Digital, mobile, and social media are now integral to the communication strategies of businesses, nonprofit organizations, and government agencies. Employers are looking to hire communication specialists versed in writing, media design and production, public relations, and strategy development as they relate to the technologies of the 21st century.

In this program, students learn how to write and design effectively for digital media; explore the impact of digital technologies on 21st-century communication, business, arts, and culture; examine business applications of digital media; perfect strategies for informing and persuading audiences; and think critically and creatively to solve problems and adapt to new technology environments.

The program is designed for people who are entering freshmen or transferring from community colleges and four-year schools, as well as for working professionals who want to develop their digital communication skills further, either for continued advancement in their present careers or as preparation for a career change.

Students enter the program from a variety of backgrounds, including production areas, such as graphic design, photography and video, as well as business, English, and other humanities disciplines. Once in the program, students broaden their information and skills base.

Through a set of seven core courses that provide a broad-based, practical understanding of communication in the 21st century, students explore the history, theory and impact of communication media, especially digital and social media. They then choose a seven-course specialization.

FACILITIES

Facilities include state-of-the-art Apple laboratories in the Liberal Arts and Policy Building. Students have access to digital cameras and audio recorders; industry standard software for graphic design, web design, animation, and image creation, correction and manipulation; and audio and video postproduction studios.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.A. in Digital Communication program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:
- CMAT 353   Research Methods in Digital Communication
- INFO 110   Introduction to Information Literacy.

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

DIGITAL COMMUNICATION PROGRAM REQUIREMENTS (48 CREDITS)

Core Courses (21 credits)
CMAT 353   Research Methods in Digital Communication (3)
CMAT 342   The Rhetoric of Digital Communication (3)
CMAT 352   Media Literacy (3)
CMAT 451   Communication Technologies (3)
CMAT 485   Seminar in Digital Communication (3)

Choose one Advanced Writing course.

Additional advanced writing options for students already accepted into the M.A. in Integrated Design program:
DESN 603   Editorial Style (3)
DESN 604   Writing for the Marketplace (3)
DESN 605   Public & Private Language (3)

DESN 611   The Craft of Popularization (3)
DESN 691   The Art of the Interview (3)
DESN 692   Writing for Digital Environments (3)

Choose one Literature Course.

Upper-Division Areas of Focus (21 credits)
Choose seven courses from the following list(s). Students may take 300- to 400-level classes from one area for a more specialized degree or from many areas for a more generalized experience. Courses to be determined by the student and her/his adviser, based on entrance qualifications and career objectives.

Media Design and Production
Students are highly encouraged to take a mix of first- and second-level courses. Two courses at the second level are recommended.

First-Level Courses
CMAT 212   Computer Graphics (Imaging) (3)
CMAT 333   Media Genres (3)
CMAT 357   Principles of Design (prereq: Computer Graphics Competency**) (3)
CMAT 358   Digital Design (prereq: Computer Graphics Competency**) (3)
CMAT 364   Digital Photography (prereq: CMAT 212 or equivalent) (3)
CMAT 366   Producing Sound Portraits (3)
CMAT 368   Photojournalism (3)
CMAT 369   Digital Video (3)
CMAT 392   Media Branding (prereq: Computer Graphics Competency**) (3)
Second-Level Courses
CMAT 456   Motion Graphics (prereq: Computer Graphics Competency**) (3)
CMAT 457   Advanced Print Design (prereq: CMAT 357) (3)
CMAT 458   Project Management (3)
CMAT 459   Print Production (prereq: CMAT 357) (3)
CMAT 459   Advanced Digital Design (prereq: CMAT 358) (3)
CMAT 374   Magazine Design (prereq: CMAT 357, CMAT 358) (3)
CMAT 469   Advanced Digital Video (prereq: CMAT 369) (3)
GAME 402   Interactive Narrative (prereq: GAME 320) (3)
[Advanced DESN courses by permission]

Digital Theory and Culture
CMAT 231   Decoding Media (3)
CMAT 333   Media Genres (3)
CMAT 371   Mass Media & Society (3)
CMAT 381   Representing Reality: News & Documentary (3)
CMAT 392   Media Branding (prereq: CMAT 212) (3)
CMAT 453   Media and Community (3)
CMAT 475   Media Criticism (3)
ENGL 325   Introduction to Journalism (3)
ENGL 332   Literature & Film (3)
ENGL 391   Topics in Language & Society (3)
ENGL 392   The Archaeology of Language (3)
ENGL 395   Narrative Discourse (3)

PPIA 362   Media and Government (3)
[Advanced DESN courses by permission]

Public Relations and Social Media
Students are highly encouraged to take a mix of first- and second-level theory/writing and production courses. At least two second-level courses are recommended.

First-Level Theory/Writing Courses
CMAT 201   Communicating Effectively (3)
CMAT 303   Oral Communication in Business (3)
CMAT 320   Argumentation, Debate, and Society (3)
CMAT 333   Media Genres (3)
CMAT 371   Mass Media & Society (3)
CMAT 381   Representing Reality: News and Documentary (3)
CMAT 391   Public Relations Strategies (3)
ENGL 324   Public Relations Writing (3)
ENGL 325   Introduction to Journalism (3)
ENGL 326   Writing for Digital Media (3)
ENGL 390   Syntax, Semantics & Style (3)
ENTR 300   The Entrepreneurial Experience (3)
MKTG 301   Marketing Management (3)

First-Level Production Courses
CMAT 392   Media Branding (3) (prereq: Computer Graphics Competency**)
CMAT 357   Principles of Design (3) (prereq: Computer Graphics Comptency**)
CMAT 358   Digital Design (3) (prereq: Computer Graphics Competency**)
CMAT 364   Digital Photography (3)
CMAT 368   Photojournalism (3)
CMAT 369   Video Production (3)

Second-Level Courses
CMAT 457   Advanced Print Design (3) (prereq: CMAT 357)
CMAT 459   Advanced Digital Design (3) (prereq: CMAT 358)
CMAT 469   Advanced Digital Video (3) (prereq: CMAT 369)
MKTG 405   Digital Marketing Strategy (3)
MKTG 410   Buyer Behavior and Marketing Analysis (3)
MKTG 415   Marketing Communication
[Advanced DESN courses by permission]

Media Writing
CMAT 211   Computer Graphics: Publishing (3) (Highly Recommended)
ENGL 321   Argument & Persuasion (3)
ENGL 322   Techniques of Popularization (3)
ENGL 323   Writing, Editing & Publishing (3)
ENGL 324   Public Relations Writing (3)
ENGL 325   Introduction to Journalism (3)
ENGL 326   Writing for Digital Media (3)
ENGL 330   Legal Writing & Rhetoric (3)
ENGL 390   Syntax, Semantics & Style (3)

GAME 402   Interactive Narrative (prereq: GAME320) (3)
[Advanced DESN courses by permission]

Other Electives (applies to all groupings)
CMAT 407   Internship (3)
CMAT 489   Directed Independent Study (3)
CMAT 490   Honors Project (3)
CMAT 493   Honors Seminar (3)
CMAT 497   Special Topics in Communication (3)

** suggested courses for pre-majors

General Electives
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

COMPUTER GRAPHICS COMPETENCY REQUIREMENT

Students may satisfy the requirement by:
- the successful completion of CMAT 211: Computer Graphics: Publishing and CMAT 212: Computer Graphics: Imaging
- approved transfer credit
- computer graphics competency examination (make arrangements by speaking with the program director or with your adviser).

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.A. in Integrated Design or the M.S. in Interaction Design and Information Architecture. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see Law School Automatic-Admit Option

B.A. IN ENGLISH
ubalt.edu/english
Jane Delury, program director
FACULTY: Boyd, Delury, Leyva, Meikle, Watkins, Winik, Yarrison, Zeleny

The B.A. in English prepares students for positions in publications and communications (media production, electronic publishing, writing, editing and public relations) and provides a solid education in literary studies for those who intend to pursue careers in teaching or related graduate degrees.

In addition to their core requirements, students may choose from three areas of focus: literature and culture, professional writing, and creative writing. All English courses emphasize the development of the critical thinking and communication skills that are necessary for success in the world of work and in the pursuit of advanced degrees.

Extracurricular opportunities for English majors include the literary magazine, *Welter*; internships; and the University *newspaper, The Sting.*

ADMISSION REQUIREMENTS
See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

Transfer students may apply for up to 9 credits of 200-level courses in literature taken elsewhere to count toward the 36 credits required for the program. For students transferring with 300- and 400-level courses, at least 18 credits in the program must be taken at The University of Baltimore. Any special exceptions to these requirements must have the permission of both the division chair and the dean of the college.

INFORMATION LITERACY

Students in the B.A. in English program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:
- ENGL 498   Seminar in English
- INFO 110   Introduction to Information Literacy.

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)
In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes, as well as gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.
See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

ENGLISH PROGRAM REQUIREMENTS (42 CREDITS)

Core Courses (27 credits)
ENGL 301   Introduction to English Studies (3)
ENGL 365   Shakespeare's Influence (3)
ENGL 390   Syntax, Semantics & Style (3)
ENGL 395   Understanding Narrative (3)
ENGL 498   Seminar in English (3)
Two (2) Literature courses (see list below) (6)
One (1) additional 300- or 400-level ENGL course (3)
One (1) additional 300- or 400-level ENGL, CMAT or ARTS course (3)

Electives/Suggested Areas of Focus (15 credits)

An additional 15 credits of electives are required and must include 12 credits of 300- or 400- level ENGL courses and no more than one ARTS or CMAT course. Electives have been arranged in suggested groupings based on optional areas of focus that students may pursue.

Suggested Groupings:

Literature and Culture (15 credits)

Four (4) additional literature courses (12) (see list below)
One of the following courses (3):

ARTS 201   The Arts in Society
ARTS 304   Arts & Ideas
CMAT 352   Media Literacy
CMAT 371   Mass Media & Society
ENGL 397   Literary Theory & Interpretation

Professional Writing (15 credits)

Four (4) professional writing courses (12) (see list below)
CMAT 211   Computer Graphics: Publishing (3)

Creative Writing (15 credits)

One (1) additional literature course (3) (see list below)
Three (3) creative writing workshop courses (9) (see list below)
ENGL 401   Publication & Performance (3)

<u>Literature Courses:</u>
ENGL 311   Wells of the Past: Classical Foundations (3)
ENGL 313   Worlds Beyond the West (3)
ENGL 315   The Short Story (3)
ENGL 316   Modern Poetry (3)
ENGL 317   The Novel (3)
ENGL 319   Topics in International Literature (3)
ENGL 320   Contemporary Literature (3)
ENGL 331   Popular Genres (3)
ENGL 332   Literature & Film (3)
ENGL 333   Media Genres (3)
ENGL 336   Young Adult Literature & Culture (3)
ENGL 337   Great Plays (3)
ENGL 338   Modern Drama (3)
ENGL 341   American Literature to 1900 (3)
ENGL 344   American Literature since 1900 (3)
ENGL 346   The American Dream (3)
ENGL 348   Multiethnic American Literature (3)
ENGL 349   American Identities: Explorations in the Past & Present (3)
ENGL 350   Topics in African American Literature (3)
ENGL 351   Ancient Myth: Paradigms & Transformations (3)
ENGL 356   Literature & Law (3)
ENGL 360   Major Authors (if appropriate topic, approved by semester) (3)
ENGL 365   Shakespeare's Influence (3)

ENGL 372	Topics in Women's Literature (3)
ENGL 374	Austen, the Brontes & Woolf: Rooms of Their Own (3)
ENGL 395	Understanding Narrative (3)
ENGL 397	Literary Theory & Interpretation (3)
ENGL 400	Literature in Society (3)
ENGL 421	Elizabethan Renaissance: In the Green World (3)
ENGL 441	The Romantic Imagination (3)
ENGL 442	The Victorian Paradox (3)
ENGL 450	The Great Moderns (3)
ENGL 497	Topics in Literature (if appropriate topic, approved by semester) (3)

Workshop Courses:

ENGL 363	Creative Writing Workshop: Screenwriting (3)
ENGL 382	Creative Writing Workshop: Poetry (3)
ENGL 383	Creative Writing Workshop: Fiction (3)
ENGL 385	Creative Writing Workshop: Playwriting (3)
ENGL 386	Creative Writing Workshop: Journalism (3)
ENGL 387	Creative Writing Workshop: Memoir (3)
ENGL 388	Creative Writing Workshop: Special Topics (3)
ENGL 401	Publication and Performance (3)

Professional Writing Courses:

CMAT 211	Computer Graphics: Publishing (3)
CMAT 374	Magazine Design (3)
ENGL 321	Argument & Persuasion (3)
ENGL 323	Writing, Editing & Publishing (3)
ENGL 386	Creative Writing Workshop: Creative Journalism (3)
ENGL 322	Techniques of Popularization (3)
ENGL 324	Public Relations Writing (3)
ENGL 325	Introduction to Journalism (3)
ENGL 326	Writing for Digital Media (3)
ENGL 390	Syntax, Semantics & Style (3)
ENGL 391	Topics in Language & Society
ENGL 392	Archaeology of Language (3)
ENGL 402	Copy Editing & Document Design (3)
ENGL 407	Internship in Professional Writing (1-3)
ENGL 408	Internship in University Publication (1-3)

Other Courses:

In addition to the one CMAT or ARTS course allowed in the core, students may count one of the non-ENGL courses listed below toward the English major.

ARTS 304	Arts & Ideas (3)
CMAT 211	Computer Graphics: Publishing (3)
CMAT 352	Media Literacy (3)
CMAT 371	Mass Media & Society (3)

The following courses may be counted toward the English major with the approval of the program director.

| ENGL 489 | Directed Independent Study (1-3) |
| ENGL 490 | Honors Thesis (3) |

ENGL 493   Honors Seminar (3)
ENGL 494   Thesis in Literature (3-6)

General Electives
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate, including this recommended elective:
- ENGL 200 The Experience of Literature or another 200-level literature course (3).

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.A. in Integrated Design or the M.F.A. in Creative Writing & Publishing Arts. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.A. IN ENVIRONMENTAL SUSTAINABILITY
ubalt.edu/environmental
Stan Kemp, program director
FACULTY: Pecher, Castanzo, Kassner

Students in the Environmental Sustainability program study—often through hands-on learning—the interrelationships of people and their environment from scientific, social, ethical and public policy perspectives.

From a science perspective, they gain a solid understanding of environmental science terminology, concepts and techniques. They explore the diversity of life and ecosystems of the world, and they participate in hands-on study of local ecosystems, such as the Chesapeake Bay and its watershed.

Students also study the effects of urban center growth on ecosystem services humans require and focus on the concept of sustainable development. In recognition of the key role technology plays in environmental sustainability, students also have the opportunity to participate in interdisciplinary courses offered in collaboration with the college's Applied Information Technology program.

Adding social sciences to the mix, students gain a cross-cultural perspective on how human populations adapt technologically, socially and psychologically to their environments, and how people alter the living and nonliving worlds around them. Cultural heritage preservation is a significant component of the program.

Combining this with policy studies, students learn how environmental public policy is formulated, how it affects the health of the environment and how it is shaped by ecological considerations. They also

examine the ethical and legal implications of the use, treatment and potential destruction of the natural environment.

The Major Electives category of course requirements allows the student to customize their curriculum according to their own interests. Approved courses in this category include ones in business/entrepreneurial, public policy, law and ethics, and other course offerings in a variety of fields. The student can specialize in one of these fields or take courses across all fields, their choice.

When they graduate, students are prepared to deal with the real problems facing Baltimore or communities worldwide. They go on to work in fields as varied as environmental compliance, permitting, environmental hygiene, environmental interpretation, education, environmental consulting, and natural resource preservation and protection for government and nonprofit sectors.

FACILITIES

On the fourth floor of the Academic Center, a general science laboratory with 24 workstations provides a hands-on environment for students to put their knowledge into practice. On the second floor of the same building, the environmental science research and teaching laboratory contains equipment and materials that allow environmental science faculty members and students to investigate local ecosystems at molecular, microscopic and organismal levels.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

GRADUATION REQUIREMENTS

Students in the B.A. in Environmental Sustainability program will meet The University of Baltimore standard graduation requirements by the successful completion of the following courses in the program:
- Global awareness and diverse perspectives (GD): ANTH 110: Cultural Anthropology
- Information Literacy (IL): ENVS 221: Science of the Environment
- Technological Fluency (TF): ENVS 300: Greater Baltimore Urban Ecosystems: Field Investigations.

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

ENVIRONMENTAL SUSTAINABILITY PROGRAM REQUIREMENTS (52 CREDITS)

Note that 17 credits of the core Environmental Sustainability program requirements can be satisfied by General Education requirements.

Core Courses (43 credits)
Biological Science course (4 credits)
BIOL 121   Fundamentals of Biology (4)*

Environmental Science (24 credits)
ENVS 201   Environmental Sustainability (3)*
ENVS 221   Science of the Environment (4)*
ENVS 285   Environmental Chemistry (4)
ENVS 300   Greater Baltimore Urban Ecosystems: Field Investigations (4)
ENVS 375   Molecular Genetics and Biotechnology in Society (4)
ENVS 420   Research Seminar in Environmental Science (2)
ENVS 490   Special Projects in Environmental Sciences (3)

Social Science, Ethics, and Public Policy courses (15 credits)
ANTH 222   Human Environmental Adaptations (3)
PHIL 280   Environmental Ethics (3)*
PPIA 480   Environmental Politics and Policy (3)
PSYC 100   Introduction to Psychology (3)*
PSYC 375   Environmental Psychology (3)

Humanities (3 credits)
PHIL 280   Environmental Ethics (3)*

Policy, Politics and International Affairs (6 credits)
PPIA 315   Public Policy Analysis (3)
PPIA 480   Environmental Politics and Policy (3)

Indicates that course satisfies a General Education requirement.

MAJOR ELECTIVES (9 cr.)
Choose three (3) courses (2 must be from 300+ level courses) Note: Students are not required to take all major electives in a single group; these are *optional* areas of focus:

Note: any course on this list may be taken as a general elective as well

Government, Policy, and International Affairs
PPIA 210   Introduction to International Affairs (3) *
PPIA 315   Public Policy Analysis (3)
PPIA 322   Bureaucracy and Public Policy (3)
PPIA 324   American Public Policy (3)
PPIA 348   Legislative Process (3)
PPIA 425   Administrative Law and Processes (3)
PPIA 481   Globalization (3)

Law and Philosophy
HIST 340   American Legal History (3)
JPLA 200   Introduction to Jurisprudence (3)
LEST 401   Legal Foundations (3)
LEST 402   Legal Research and Analysis (3)
PHIL 250   Social and Political Philosophy (3)
PHIL 490   Theories of Justice (3)
PHIL 496   International Law and Morality (3)
PHIL 497   Special Topics in Philosophy (3)

Business and Economics
ECON 409   International Economics (3)
ENTR 101   Imagination, Creativity and Entrepreneurship (3) *
ENTR 300   The Entrepreneurial Experience (3)
MGMT 101   Business in a Changing World (3) *
MKTG 301   Marketing Management (3)

Additional courses
ANTH 110   Cultural Anthropology * (3)
ANTH 410   Cultural Resource Management (3)
ENVS 175   Ecology (3) *
ENVS 310   Special Topics in Environmental Science (3)
ENVS 485   Internship in Environmental Sustainability (3)
PHSC 101   Earth in Focus (3) *
SOCI 303   Urban Sociology (3)
Indicates that course satisfies a General Education requirement.

<u>**General Electives**</u>
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be automatically admitted to the UBalt School of Law following their graduation through the University's automatic-admit option. For more information, see Law School Automatic-Admit Option.

B.A. IN HISTORY
ubalt.edu/history
Joshua Clark Davis, program director FACULTY: Davis, Hudgins, Yi
ADJUNCT FACULTY: Freeman, Trumpbour

The B.A. in History program provides students with a broad background in the past in order to understand the problems of today. Courses provide extensive coverage of United States, African American, Asian

and European history, plus thematic studies of the history of law and business. Students in the history program sharpen their analytical, writing, and communication skills necessary for advanced training and career development.

As such, the History major offers excellent preparation for students who go on to careers in law, teaching, government, business, education, nonprofit work and other professions. Many students go on to pursue graduate work in law, the humanities, education, and other professional fields. In addition, students may choose to pursue a B.A. in history with a specialization in public history, which is the professional application of historical methods, skills, research and presentation in settings outside the classroom, such as museums, archives, and historical societies.

History is an officially designated prelaw major at The University of Baltimore. Our program offers eight different courses focusing on law and history. We also offer a Law School Early Entry option, which allows students to attend law school in their final undergraduate year and pay a reduced tuition rate for that year. History also offers a track in the Helen P. Denit Honors program for students who earn the minimum GPA to qualify for Honors.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

A maximum of 6 transfer credits in history, taken at the 200 level or above, can be applied to the history major with the approval of the program director. In addition, major requirements must be completed with a grade of C or better for students to qualify for graduation.
History has no lower-division prerequisites.

INFORMATION LITERACY

Students in the B.A. in History program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:
- HIST 295   The Historian's Toolkit (3)
- INFO 110   Introduction to Information Literacy (3)

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)
In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

HISTORY PROGRAM REQUIREMENTS (36 CREDITS)

These requirements must be completed with a grade of C or better for students to qualify for graduation.

Core Courses (6 credits)
HIST 295   The Historian's Toolkit (3)
HIST 495   Senior Seminar in History (3)

Major Requirements (30 credits)
Complete any three (3) 100- or 200-level HIST courses (9 credits)

Three of the following Topics in the American History courses (9 credits):
Topics in American History Courses
HIST 306   Popular Music in U.S. History (3)
HIST 308   History of American Business (3)
HIST 321   America since 1940 (3)
HIST 325   Prisons and Police in U.S. History (3)
HIST 330   Immigration and Law in U.S. History (3)
HIST 340   American Legal History (3)
HIST 345   Politics in U.S. History (3)
HIST 350   History of U.S. Foreign Relations (3)
HIST 364   Civil Rights in U.S. History
HIST 375   The Civil War and Reconstruction (3)
HIST 380   The Chesapeake World (3)
HIST 381   American Cities (3)
HIST 382   History of Baltimore (3)
HIST 385   U.S. Women's History (3)
HIST 396   Introduction to Public History
HIST 434   American Constitutional History (3)
HIST 496   Seminar in Public History (3)

Three of the following Topics in the History of the Wider World courses (9 credits):
Topics in the History of the Wider World Courses
HIST 310   Ancient Civilizations (3)
HIST 312   Age of Revolution (3)
HIST 313   Europe, 1815-1914 (3)
HIST 314   War in Europe, 1914-45 (3)
HIST 315   Europe Since 1945 (3)
HIST 316   Black Europe (3)
HIST 324   Modern China (3)
HIST 326   Modern Japan (3)
HIST 328   Modern Korea (3)
HIST 354   History of Germany (3)
HIST 360   Darwin, Marx, Nietzsche, and Freud (3)
HIST 440   History of Common Law (3)
HIST 466   History of Africa (3)

One from either the Topics in the American History courses or Topics in the History of Wider World courses (3 credits)

The following courses, depending on the instructor's preference, may be taught either as the Topics in American History or the Topics in the History of the Wider World courses and may be applied to those requirements as appropriate:

HIST 344   World War II (3)
HIST 390   Film and History (3)
HIST 391   History of Fashion (3)
HIST 438   Great Trials in History (3)
HIST 445   Topics in the History of Religion (3)
HIST 460   The Cold War, 1945-90 (3)
HIST 477   Technology and History (3)
HIST 490   Internship (1-3)
HIST 492   Independent Study (1-3)
HIST 497   Special Topics in History (3)

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.A. in legal studies. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

LAW SCHOOL EARLY-ENTRY OPTION

Students who qualify complete 93 hours of undergraduate credits and an additional 27 hours of law school credits to attain the 120 credits required for the bachelor's degree. See Law School Early-Entry Option for information about the qualifications and requirements that govern this option.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.A. in History program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:
- HIST 295   The Historian's Toolkit (3)
- INFO 110   Introduction to Information Literacy (3).

GENERAL EDUCATION REQUIREMENTS (43 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically

evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the [University-Wide Degree Requirements](#) for details regarding General Education requirements at The University of Baltimore.

HISTORY LAW SCHOOL EARLY-ENTRY OPTION REQUIREMENTS (24 CREDITS)

Core Courses (9 credits)

HIST 295   The Historian's Toolkit (3)
HIST 495   Senior Seminar in History (3)

And one of the following legal history courses:
HIST 325   Prisons and Police in U.S. History (3)
HIST 330   Immigration and Law in U.S. History (3)
HIST 340   American Legal History (3)
HIST 364   Civil Rights in U.S. History (3)
HIST 434   American Constitutional History (3)
HIST 438   Great Trials in History (3)
HIST 440   History of Common Law (3)

HIST 497   Special Topics in History (only if legal topic is covered here) (3)

Major Electives (15 credits)
Any five HIST courses of 300-level or higher with advisement from the program director

Complete as many courses as necessary from any discipline to fulfill your 93-credit requirement to complete the Law School Early-Entry Option.

OPTIONAL SPECIALIZATION IN PUBLIC HISTORY (optional 15 credits)

Students majoring in history may choose to complete this specialization in public history, which is the professional application of historical methods, skills, research and presentation in settings outside the classroom. Public historians work in museums, archives, government, historical societies, living history sites, preservation groups, businesses and nonprofit organizations of all kinds, either independently or in partnership with academic institutions.

Students can fulfill this specialization through Topics in American History core courses, major electives and/or general electives; this does not require completion of additional credits beyond those of the history program.

Foundation Requirement (3 credits)
One of the following:
HIST 380   The Chesapeake World (3)
HIST 382   History of Baltimore (3)

Public History Core Requirements (6 credits)

HIST 396   Introduction to Public History (3)
HIST 490   Internship (3)

Specialized Electives (6 credits)
Two courses from the following with advisement from the program director:
HIST 250   Digital History (3)
HIST 496   Seminar in Public History (highly recommended) (3)
CMAT 369   Digital Video (3)
CMAT 381   Representing Reality: News & Documentary (3)
CMAT 455   Hypermedia (3)
PPIA 300   American Political Institutions (3)
PPIA 322   Bureaucracy and Public Policy (3)
PPIA 326   Urban Politics and Public Policy (3)
PPIA 348   State and Local Government (3)
PPIA 461   Maryland Government Processes and Politics (3)
MGMT 301   Management and Organizational Behavior (3)
MGMT 315   Human Resource Management (3)
MKTG 301   Marketing Management (3)
PSYC 355   Interviewing Psychology (3)
SOCI 302   The American Family in Perspective (3)
SOCI 303   Urban Sociology (3)
WRIT 330   Writing, Editing & Publishing (3)

General Electives
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

LAW SCHOOL AUTOMATIC-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be automatically admitted to the UBalt School of Law following their graduation through the University's automatic-admit option. For more information, see Law School Automatic-Admit Option.

B.A. IN INTERDISCIPLINARY STUDIES
ubalt.edu/interdisciplinary
Pending MHEC approval, this program will also be offered at the Universities at Shady Grove for students who can transfer in with at least 56 credits.
Nicole Hudgins, program director

The B.A. in Interdisciplinary Studies program, the University's integrative DIY major, allows students to create a course of study anchored by three areas of individualized study, including wide-ranging and inventive combinations of academic disciplines. The program is designed for students whose intellectual interests and professional goals are best served by extended study in more than one discipline. Equally, for students returning to university with a collection of credits, the program offers an opportunity to complete their education and prepare for what's next in life.

Students construct a cohesive program around themes, topics or areas of concentration not confined to a single discipline, thereby allowing flexibility not found in a standard program. Transfer students who seek to major in interdisciplinary studies work closely with the academic adviser to align their transfer credits with applicable prerequisites and coursework in their selected areas of concentration. Students transferring with an A.A. should meet with their academic adviser to see how their transfer credits will apply to the Interdisciplinary Studies program requirements.

Students who graduate from this track attain special recognition at the commencement exercises for having completed honors-level work. Students should consult with the interdisciplinary studies and honors program directors for additional information.

Important note: Students should not confuse the Interdisciplinary Studies program with various University course requirements that use the IDIS course code, such as IDIS 101, 301 and 302. The interdisciplinary studies major, in contrast, requires IDIS 305: Introduction to Interdisciplinary Studies and IDIS 497: Interdisciplinary Studies Portfolio, then draws on courses across the curriculum. Thus, the IDIS subject code includes interdisciplinary courses that are not specific to the major, some of which serve to meet graduation and General Education requirements.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

INFORMATION LITERACY

Students in the B.A. in Interdisciplinary Studies program will meet The University of Baltimore information literacy requirement by the successful completion of:
- INFO 110 Introduction to Information Literacy (3).

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

PROGRAM PLAN REQUIREMENT

A degree candidate develops a program plan through coursework requirements for IDIS 305: Introduction to Interdisciplinary Studies. This plan becomes the foundation for creating a unified and cohesive course of study throughout the interdisciplinary studies major. This program plan then becomes the platform for

developing a final capstone learning portfolio as part of the coursework for IDIS 497: Interdisciplinary Studies Portfolio.

INTERDISCIPLINARY STUDIES REQUIREMENTS (42 CREDITS)

IDIS 305   Introduction to Interdisciplinary Studies (3)

Capstone Portfolio (3 credits)
IDIS 497   Interdisciplinary Studies Portfolio (3)

Students in this capstone course practice articulating their individualized major to prospective employers, graduate schools and others by developing resumes, cover letters and a polished portfolio that represents their work as interdisciplinary majors.

Concentration Areas (36 credits)
First concentration area (12 credits minimum/300-level or above)
Second concentration area (12 credits minimum/300-level or above)
Third concentration area (12 credits minimum/300-level or above)

Areas of individualized study may be drawn from any major or minor offered at The University of Baltimore and from disciplines not offered at The University of Baltimore with the approval of the program director. At least one of the three areas of concentration must be an arts and sciences discipline.

General Electives
Students who plan to major in interdisciplinary studies are strongly advised to use these elective credits to fulfill all introductory and pre-major requirements in the disciplines that they intend to use as areas of individualized study in their planned interdisciplinary studies program. Interdisciplinary studies students must fulfill all prerequisites that apply to courses selected for use in concentration areas (see above). Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.A. IN LEGAL STUDIES
ubalt.edu/legalstudiesBA
Justin Hollimon, program director
FACULTY: Hollimon, Davis

The **B.A. in Legal Studies** program provides coursework that builds students' legal skills and knowledge. Students will take legal studies courses as well as relevant courses from criminal justice, history, and policy, politics and international affairs. This 33-credit program offers a highly flexible and transfer-friendly curriculum that can be adapted to students' individual interests.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

LEGAL STUDIES PROGRAM REQUIREMENTS (33 CREDITS)

Major Requirements (18 credits)
HIST 340   American Legal History (3) or HIST 325 Prisons and Police in U.S. History (3)
LEST 401   Legal Foundations (3)
LEST 402   Legal Research and Analysis (3)
LEST 403   The Trial Process (3)
LEST 496   Internship (3)
LEST 498   Capstone Project (3)

Elective Courses (15 credits)
Three courses from the following:
CMAT 320   Argumentation, Debate & Society (3)

HIST 330   Immigration and Law in U.S. History (3)
HIST 364   Civil Rights in U.S. History (3)
HIST 434   Constitutional History (3)
HIST 438   Great Trials in History (3)
HIST 440   History of Common Law (3)
LEST 400   Topics in Legal Studies (3)
PHIL 250   Social and Political Philosophy (3)

Two courses from the following:
CRJU 200   Criminal Justice (3)
CRJU 330   Criminal Law (3)
PPIA 300   American Political Institutions (3)
PPIA 315   Public Policy Analysis (3)
PPIA 345   The Legislative Process (3)
PPIA 348   State and Local Government (3)
PPIA 425   Administrative Law and Processes

PPIA 461   Maryland Government Processes and Politics (3)

Note: Students can request to take a second LEST 400 Topics in Legal Studies or second LEST 496 Internship course in the place of any of the above electives.

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.A. in legal studies. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's automatic-admit option. For more information, see UBalt PreLaw.

LAW SCHOOL EARLY-ENTRY OPTION

Students who qualify complete 93 hours of undergraduate credits and an additional 27 hours of law school credits to attain the 120 credits required for the bachelor's degree. See Law School Early-Entry Option for information about the qualifications and requirements that govern this option. Please meet with the legal studies program academic coordinator for the major requirements through the early-entry option.

B.A. IN PHILOSOPHY, LAW AND ETHICS

ubalt.edu/philosophy
Josh Kassner, program director
FACULTY: Guy, Scalet

The philosophy, law, and ethics (PLE) major is a selective interdisciplinary major with a core of philosophy courses designed to prepare students for law school, graduate school, civic engagement and a range of leadership positions in the public and private sectors. Students will find a highly flexible and transfer-friendly curriculum that can be adapted to the interests of each student. The program includes government and history courses, and an area of concentration outside of philosophy. The flexibility of the major is particularly helpful for students interested in the early-entry law school program. The major also includes a distinctive honors track in coordination with the Helen P. Denit Honors Program. See below for more information on each of these opportunities.

PLE joins leading trends in higher education, with similar programs across the United States and abroad, whether as philosophy, politics and economics; philosophy, politics and law; or UBalt's own distinctive PLE program. Classes are academically challenging, diverse and enriching. Taught by highly qualified UBalt faculty members, core classes pose fundamental questions about the nature of ethics, law, politics and justice, and integrate learning across the disciplines.

Through rigorous philosophy coursework, students strengthen essential leadership skills, including critical and analytical thinking, effective writing, problem-solving, decision-making and oral communication. There

is ample opportunity for interaction with professors outside the classroom and personalized academic advising. The program provides options for community college transfers, high school graduates and those returning to school after years in the work force.

PLE majors study great works of philosophy and social science, and debate and write about important local, national and global controversies. Students report time and again that they love the dynamic classroom interactions. Classes are also supported by co-curricular activities sponsored by the Hoffberger Center for Professional Ethics. The major requirements are designed to broaden a student's exposure to and engagement with ideas, policy debates, and important topics in public, personal and professional life. In consultation with a faculty adviser, students majoring in PLE choose one of five concentrations: student-designed; philosophy and public affairs; philosophy, economics and business; philosophy, sustainability and the environment; or applied ethics and professional life (see below).

ADMISSION REQUIREMENTS

PLE is a selective major that grants admission to all qualified applicants. Applicants must meet the University's general admission requirements and the program-specific admission requirement of a cross-institutional cumulative GPA of 3.0 or better. This requirement applies to students admitted under first-year standards and transfer students.

Applicants who do not meet this criterion for admission to PLE program but meet requirements for undergraduate admission or for choosing an academic major may select another major. If, after the time of first admission to UBalt, students earn a 3.0 GPA at UBalt, they may petition for a change of major to the B.A. in PLE. See the Academic Policies section of this catalog.

Transfer students are not required to have majored in any particular field of study or have taken any particular courses prior to admission to the program.
Applicants who are interested in the 93-credit Law School Early-Entry Option are advised to read UBalt School of Law requirements for this option (see www.ubalt.edu/prelaw) and seek advising regarding their current standing and progress toward meeting these requirements.

All students are required to meet with a PLE academic adviser as part of the process of declaring the major.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

INFORMATION LITERACY

Students can meet The University of Baltimore information literacy requirement by successful completion of any of the following:
- IDIS 110   Introduction to Information Literacy (3)
- PHIL 100   Introduction to Philosophy (3)
- PHIL 140   Contemporary Moral Issues (3).

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives. For these reasons, The University of Baltimore's General Education requirements are designed to provide each graduate with a liberal arts education to enable UBalt graduates to flourish in a changing world.

See the [University-Wide Degree Requirements](#) for details regarding General Education requirements at The University of Baltimore.

PHILOSOPHY, LAW, AND ETHICS PROGRAM REQUIREMENTS (48 CREDITS)

Overall Structure of Major
The curriculum emphasizes interdisciplinary training throughout. All PLE students take two courses each in philosophy, history and government. Students next select an area of concentration that includes additional philosophy classes and a focused subfield outside of philosophy. The major culminates with a PLE capstone project. Students can draw from any major, minor or other coursework at UBalt for their academic subfield, either through the student-designed concentration or one of four other PLE concentrations, as listed below. Students meet directly with a faculty adviser to select the choice of concentration and discuss academic plans.

Core Requirements (21 credits)
The following credits are required:
One 100-level philosophy course. Choose one:
PHIL 100   Introduction to Philosophy (3)
PHIL 140   Contemporary Moral Issues (3)
PHIL 150   Critical Thinking and Arguments (3)

One history of philosophy course. Choose one:
PHIL 317   Ancient Philosophy (3)
PHIL 319   Modern Philosophy (3)
PHIL 320   20th-Century Philosophy (3)
PHIL 321   Philosophers That Changed the World (3)

Any two upper-division history courses (300- or 400-level)
Any two upper-division government and public policy courses (300- or 400-level)

One capstone course:
PHIL 499   Capstone in Philosophy, Law and Ethics (3)

In addition, students select one of the following concentrations listed below. Please contact the PLE program academic adviser for the most recent list of courses that satisfy each category, as course options and availability change across years. Courses may also be substituted with the permission of the program director. The PLE major also includes an experiential learning requirement across all concentrations that can be satisfied in one of many ways. See the program director for details.

Student-Designed Concentration (27 credits)

The student-designed track allows students to integrate their core study of philosophy with a subfield drawn from any major, minor or other coursework at The University of Baltimore, under the direction of a faculty adviser. This concentration offers the most flexible curriculum. In addition, this concentration is designed for students who enroll in the PLE early-entry law program, as it offers the most seamless transition to law school.

Required Courses (27 credits)

Five 200- to 400-level philosophy courses, at least one of which must be 400-level (15)
Four electives from a chosen subfield, drawing on any major, minor or other coursework at UBalt other than philosophy; student identifies a course of interdisciplinary study approved by a PLE academic adviser (12)

Philosophy and Public Policy Concentration (27 credits)

Philosophy Courses (9 credits)

Three of the following:

PHIL 250	Social and Political Philosophy	(3)
PHIL 280	Environmental Ethics	(3)
PHIL 302	Philosophy of Community	(3)
PHIL 470	Philosophy and American Society	(3)
PHIL 480	Philosophy, Law and Current Events	(3)
PHIL 490	Theories of Justice	(3)
PHIL 496	International Law and Morality	(3)

Required Courses (18 credits)

Two additional 200- to 400-level philosophy courses, at least one of which must be 400-level (6)
Four elective courses in public affairs; must be approved by a PLE academic adviser (12)

Philosophy, Economics and Business Concentration (27 credits)

Philosophy Courses Related to Economics and Business (6 credits)

Two of the following:

PHIL 250	Social and Political Philosophy	(3)
PHIL 280	Environmental Ethics	(3)
PHIL 460	Moral Leadership and the Pursuit of Excellence	(3)
PHIL 490	Theories of Justice	(3)

Required Courses (21 credits)

Three additional 200- to 400-level philosophy courses, at least one of which must be 400-level (9)
Four elective courses in business or economics; must be approved by a PLE academic adviser (12)

Philosophy, Sustainability and the Environment Concentration (27 credits)

Philosophy Courses Related to Sustainability and the Environment (9 credits)

Three of the following:

PHIL 250	Social and Political Philosophy	(3)
PHIL 309	Eastern Religions	(3)
PHIL 419	The World's Religions in America	(3)
PHIL 490	Theories of Justice	(3)
PHIL 496	International Law and Morality	(3)

Required Courses (18 credits)

PHIL 280   Environmental Ethics (3)

Two additional 200- to 400-level philosophy courses, at least one of which must be 400-level (6)
Three elective courses in sustainability and the environment; must be approved by a PLE academic adviser (9)

Applied Ethics and Professional Life Concentration (27 credits)
Philosophy Courses Related to Ethics and Professional Life (9 credits)
Three of the following:
PHIL 250   Social and Political Philosophy (3)
PHIL 301   Ethics (3)
PHIL 305   Professional Ethics in Human Services (3)
PHIL 460   Moral Leadership and the Pursuit of Excellence (3)
PHIL 480   Philosophy, Law and Current Events (3)
PHIL 490   Theories of Justice (3)
PHIL 495   Existentialism (3)

Required Courses (18 credits)
Two additional 200- to 400-level philosophy courses, at least one of which must be 400-level (6)
Four elective courses in professional development, other than philosophy courses; must be approved by a PLE academic adviser (12)

Philosophy Courses Available for Any Concentration
PHIL 101   Introduction to Philosophy (3)
PHIL 140   Contemporary Moral Issues (3)
PHIL 150   Critical Thinking and Arguments (3)
PHIL 200   The Nature and Purpose of Law (3)
PHIL 250   Social and Political Philosophy (3)
PHIL 280   Environmental Ethics (3)
PHIL 301   Ethics (3)
PHIL 302   Philosophy of Community (3)
PHIL 305   Professional Ethics in the Human Services (3)
PHIL 309   Eastern Religions (3)
PHIL 316   Logic of Language (3)
PHIL 317   Ancient Philosophy (3)
PHIL 319   Modern Philosophy (3)
PHIL 320   20th-Century Philosophy (3)
PHIL 321   Philosophers that Changed the World (3)
PHIL 322   God, Philosophy and Religion (3)
PHIL 419   The World's Religions in America (3)
PHIL 460   Moral Leadership and the Pursuit of Excellence (3)
PHIL 470   Philosophy and American Society (3)
PHIL 480   Philosophy, Law and Current Events (3)
PHIL 490   Theories of Justice (3)
PHIL 492   Independent Study (1-6)
PHIL 493   Honors Seminar (3)
PHIL 494   Honors Project (1-6)
PHIL 495   Existentialism (3)
PHIL 496   International Law and Morality (3)

PHIL 497   Special Topics in Philosophy (3)
PHIL 498   Internship in Philosophy, Law and Ethics (1-3)
PHIL 499   Capstone in Philosophy, Law and Ethics (3)

Please check with the program director for course availability for any given semester.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.A. in legal studies. Contact the PLE program academic coordinator for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's automatic-admit option. For more information, see UBalt PreLaw.

LAW SCHOOL EARLY-ENTRY OPTION

Many students pursue philosophy coursework as preparation for law school. Nationally, students who study philosophy are among the highest performers on the LSAT, the test used as a primary determinant of a prospective student's candidacy for law school. At UBalt, most undergraduate students who enter UBalt law school have studied philosophy. UBalt offers a unique opportunity for qualified students to seek early admission to the School of Law upon completion of 93 credits through the Law School Early-Entry Option. Qualified students can then earn an additional 27 hours of law school credits to attain the 120 credits required for the bachelor's degree. See Law School Early-Entry Option for information about the qualifications and requirements that govern this option. PLE students interested in the early-entry program should speak with their academic adviser and program director about this option.

HONORS TRACK

The PLE major includes a PLE honors track for those with a minimum 3.5 GPA and who are already members of the Helen P. Denit Honors Program. The PLE honors track is designed to provide an enhanced educational experience, including further opportunities to develop leadership skills. Students who graduate from this honors track receive special designation on their transcripts and at graduation for their achievement. Requirements include at least 12 credits of upper-division enhanced coursework, successful completion of an experiential learning requirement, and participation in the Hoffberger Center for Professional Ethics and/or Philosophy Club. For more information, please see the program director.

B.A. IN PSYCHOLOGY

ubalt.edu/psychology
Kristen Eyssell, program director
FACULTY: Donahue, Eyssell, Farley, Frederick, Gasparini, Gasser, Glazer, Mitchell, Richardson, Sohelian, Vinson

ADJUNCT FACULTY: Carson, Ferron, Garove
The B.A. in Psychology program is housed in the Division of Applied Behavioral Sciences. The program provides students with broad exposure to the theoretical, methodological, quantitative and applied

aspects of psychology. The program enables students to prepare for admission to graduate school and build skills necessary for careers in psychology and related fields. Faculty members have a wide variety of research interests and professional skills in counseling, behavioral neuroscience, social psychology, cognitive psychology, industrial/organizational psychology, and research methods and data analysis. As part of the program, all students complete a signature capstone experience under the direction of a faculty member, either an in-depth, student-generated research project or a psychology-based internship. In addition, undergraduate students and faculty members frequently engage in collaborative research teams in the Wagman Applied Psychology Laboratory. The undergraduate program sponsors a local chapter of Psi Chi, the international honor society in psychology.

ADMISSION REQUIREMENTS

See the Admission section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under Yale Gordon College of Arts and Sciences, Academic Policies and Information.

A maximum of 12 credits may be transferred to UBalt as meeting major requirements or major electives. The program director will evaluate and determine applicable coursework.

INFORMATION LITERACY

Students in the B.A. in Psychology program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:
- INFO 110   Introduction to Information Literacy (3)
- PSYC 200   Introduction to Professional Practices (3)
- PSYC 308   Research Methods and Statistics I (3)
- PSYC 309   Research Methods and Statistics II (3).

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.
See the University-Wide Degree Requirements for details regarding General Education requirements at The University of Baltimore.

For this major, the preferred General Education course to satisfy one of the two social and behavioral sciences requirements is PSYC 100: Introduction to Psychology or PSYC 205: Human Development.

PSYCHOLOGY PROGRAM REQUIREMENTS (45 CREDITS)

Major Requirements (6 credits)
PSYC 100   Introduction to Psychology (3)
PSYC 200   Introduction to Professional Practices (3)

Behavioral Science Core (12 credits)

PSCY 300   History and Systems of Psychology (3)
PSYC 308   Research Methods and Statistics I (3)*
PSYC 309   Research Methods and Statistics II (3)*
PSYC 490   Senior Project in Psychology (3)**

* must be taken sequentially
** requires successful completion of all other courses in the Behavioral Science Core

Distributive Psychology Requirement (12 credits)

Two courses in one of these areas and one course in each of the remaining areas:

Psychology as a Social Science

PSYC 210   Interpersonal Psychology (3)
PSYC 250   Social Psychology (3)
PSYC 260   Psychology of Religion and Spirituality (3)
PSYC 335   Theories of Personality (3)
PSYC 365   Psychology of Gender (3)
PSYC 435   Cross-Cultural Psychology (3)

Psychology as a Natural Science

PSYC 205   Human Development (3)
PSYC 345   Cognitive Psychology (3)
PSYC 415   Evolutionary Psychology (3)
PSYC 425   Sensation and Perception (3)
PSYC 430   Physiological Psychology (3)

Applied Psychology

PSYC 320   Industrial and Organizational Psychology (3)
PSYC 325   Forensic Psychology (3)
PSYC 330   Health Psychology (3)
PSYC 340   Counseling Psychology (3)
PSYC 380   Community Psychology (3)

Major Electives (15 credits)

At least five additional PSYC courses selected from the three distributive psychology areas above and/or from the following list of courses (or other courses approved by the program director and division chair), at least 3 credits of which must be earned in 400-level courses

PSYC 215   Human Sexuality (3)
PSYC 220   Stress Identification and Management (3)
PYSC 230   Behavior Modification in Applied Settings (3)
PSYC 240   Educational Psychology (3)
PSYC 270   Positive Psychology (3)
PSYC 280   Psychology in the Media (3)
PSYC 297   Topics in Psychology (3)
PSYC 305   Multicultural Psychology (3)
PSYC 315   Motivation (3)
PSYC 350   Abnormal Psychology (3)

PSYC 355   Interviewing Psychology (3)
PSYC 370   Psycholinguistics (3)
PSYC 375   Environmental Psychology (3)
PSYC 400   Learning and Memory (3)
PSYC 403   Training and Development (3)
PSYC 404   Organizational Consulting (3)
PSYC 405   Tests and Measurements (3)
PSYC 413   Psychopathology (3)
PSYC 493   Honors Seminar (3)
PSYC 494   Honors Project (3-6)
PSYC 497   Topics in Psychology (3)
PSYC 499   Special Projects in Psychology (1-3)

General Electives
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to 9 graduate credits that apply to both this undergraduate degree and the M.S. in Applied Psychology. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

B.S. IN SIMULATION AND GAME DESIGN

ubalt.edu/games
This transfer program is also offered on weekdays at the Universities at Shady Grove.
Aaron Oldenburg, program director
FACULTY: Blodgett, Cahn, Harper, Oldenburg, Shrestha, Summers, Walsh
ADJUNCT FACULTY: Carter, Newman, Hartley, McDonough

The B.S. in Simulation and Game Design program is offered through the Division of Science, Information Arts and Technologies. This program allows students with a strong interest in interactive software to refine their skills and understanding while they prepare for a range of career opportunities. Coursework focuses on the design and development of games, both for entertainment and learning. Students participate in development teams, building interactive software for education, training and research, as well as for the game industry. They also choose from one of two tracks to specialize in industry areas, fostering key roles in team projects. Along the way, they acquire a foundation for further study in areas such as applied information technology and user interface design.
Tracks from which students can choose include:

- Technical Art: For those who want to build their skill sets with 2D and 3D modeling and animation and with integrating them into game engines, this track prepares students to become technical artists who work with programmers and artists. The track focuses on higher-level 2D/3D skills and requires visual artistic talent.
- Coding and Development: This area of specialization is ideal for students who want to improve their programming skills in preparation for a career as a game developer. The track focuses on the designing of game concepts and turning them into functional video games and simulations. Whether students have a ton of ideas that they do not yet have the coding skills to implement or are advanced coders who want to take their skills to the next level, this program helps students advance their capabilities and make them an asset to their team.

FACILITIES

The Division of Science, Information Arts and Technologies maintains several computer labs supporting programming, network administration, information security, 3D graphics and computer game development for game consoles, desktop and laptop computers, and mobile devices.

ADMISSION REQUIREMENTS

Students applying to the program at the Universities at Shady Grove must have a minimum of 60 transferable credits. For more information, see the [Admission](#) section of this catalog.

DEGREE REQUIREMENTS

In addition to fulfilling the requirements of the major, all bachelor's degree candidates are required to fulfill the collegewide degree requirements outlined under [Yale Gordon College of Arts and Sciences](#), Academic Policies and Information.

INFORMATION LITERACY

Students in the B.S. in Simulation and Digital Entertainment program will meet The University of Baltimore information literacy requirement by the successful completion of one of the following:
- GAME 324   Designing for Humans (3)
- INFO 110   Introduction to Information Literacy (3).

If you have not completed an articulated program at one of the state's community colleges, you must meet the University's general requirements for transfer and satisfy the following course requirements:
- a college-level course in introductory game design theory and application (GAME 150: Introduction to Game Design)
- a college-level course in standard publishing technologies for the web, such as HTML/CSS (COSC 155: Internet Technologies: Mastering the Basics)
- a college-level course in 2D graphics or digital imaging (GAME 160: Graphics for Game Design or CMAT 212: Computer Graphics: Imaging)
- a college-level course in scripting for interaction design (GAME 250: Game Scripting)
- a college-level course in 3D modeling and/or animation (GAME 260: Introduction to 3D Graphics).

These prerequisite requirements can be met by courses at The University of Baltimore but are not offered at the Universities at Shady Grove. If you are applying to the program at Universities at Shady Grove, you must have a minimum of 60 transferable credits and satisfy these prerequisites *before* enrolling in UBalt classes.

GENERAL EDUCATION REQUIREMENTS (38 CREDITS)

In the face of pressing economic and social challenges, it is critical that The University of Baltimore graduates be able to communicate effectively in many different modes; gather, synthesize and critically evaluate information; make ethical and evidence-based decisions within real-world contexts; understand systems and think systemically; and negotiate divergent and competing perspectives.

See the [University-Wide Degree Requirements](#) for details regarding General Education requirements at The University of Baltimore.

For this major, the preferred General Education course to satisfy the mathematics requirement is MATH 111: College Algebra.

SIMULATION AND GAME DESIGN PROGRAM REQUIREMENTS (54 CREDITS)

Core Courses (39 credits)
GAME 150   Introduction to Game Design (3)
COSC 155   Internet Technologies: Mastering the Basics (3)
GAME 160   Graphics for Game Design (3)*
GAME 250   Game Scripting (3)
GAME 260   Introduction to 3D Graphics (3)
GAME 315   Programming for Interactive Design (3)**
GAME 320   Game Concept and Design (3)
GAME 324   Designing for Humans (3)
GAME 370   Level Design (3)
GAME 405   The Business of Game Development (3)
GAME 440   Frontiers of Game Design (3)

* CMAT 212: Computer Graphics: Imaging may substitute as an equivalent course.
** Transfer students who have taken a college course in C# programming may substitute AITC 351: Object-Oriented Programming, a course in the Java programming language.

One of the following games criticism courses:
GAME 390   Game Journalism
GAME 402   Interactive Narrative
GAME 407   Social Media and Games
GAME 408   History of Video Games

One of the following serious games courses:
GAME 330   Games for Learning
GAME 477   Community-Focused Game Design

Content Tracks (15 credits)
Students complete one of the following tracks.

Technical Art
GAME 410   Intermediate 3D Art and Production (3)

GAME 469   Game Development Project I (3)
GAME 470   Game Development Project II (3)
Two of the following advanced technical art courses:
GAME 380   Advanced Topics in Art and Animation (3)
GAME 420   Advanced 3D Art and Production (3)
GAME 430   Topics in Technical Art (may be taken twice when course topic changes)

Coding and Development
GAME 415   Coding Tools for Designers (3)
GAME 418   Design of Multiplayer Games (3)
GAME 445   Practical Game Programming (3)
GAME 469   Game Development Project I (3)
GAME 470   Game Development Project II (3)

General Electives (30 credits)
IDIS 101   First-Year Seminar: Introduction to University Learning (3)
Freshmen only; transfer students replace this with a different elective

Complete as many courses as necessary from any discipline to fulfill your 120-credit requirement to graduate.

ACCELERATED BACHELOR'S/MASTER'S OPTION

Students who qualify may apply to take up to nine graduate credits that apply to both this undergraduate degree and the M.S. in interaction design and information architecture. Contact the program director for information and see Accelerated Bachelor's/Master's Option.

LAW SCHOOL PRESUMPTIVE-ADMIT OPTION

Qualified graduates of all UBalt undergraduate programs can be admitted to the UBalt School of Law following their graduation through the University's presumptive-admit option. For more information, see UBalt PreLaw.

UNDERGRADUATE CERTIFICEATES OFFERED BY THE COLLEGE OF ARTS AND SCIENCES

UPPER-DIVISION CERTIFICATE IN COMPUTER PROGRAMMING

ubalt.edu/computerprogramming
Giovanni Vincenti, faculty contact

This 12-credit, four-course undergraduate certificate program for students with a minimum of 60 transferable credits provides the fundamental skills necessary to enter the field of computer programming, leverage computer programming one's chosen profession or pursue graduate study in computing and technology, without having to complete a full degree program. This program can be completed in one year or less.

This certificate is ideal if you:

- Have a different undergraduate degree and are interested in entering the field of computer programming.
- Are interested in pursuing graduate study in computer programming but do not have a background in computing.

COURSE CODE

Applied Information Technology (AITC). Descriptions and prerequisites for individual courses are detailed in this catalog.

UPPER-DIVISION CERTIFICATE REQUIREMENTS

Applied information technology majors are not eligible for this upper-division certificate.

CERTIFICATE REQUIREMENTS (12 CREDITS)

Required Courses (9 credits)

AITC 350   Fundamentals of Computer Programming
AITC 351   Object-Oriented Programming
AITC 356   Database Systems *or* INSS 421 Design of Database Systems

Elective Courses (3 credits)

Choose one of the following:
AITC 451   Object-Oriented Analysis and Design *or* INSS 406 System Analysis and Logical Design
AITC 453   Server-Side Web Programming
AITC 457   Mobile Applications Development
AITC 499   Independent Study
MATH 321   Mathematical Structure for Information Technology

UPPER-DIVISION CERTIFICATE IN CYBERSECURITY

ubalt.edu/cybersecuritycertificate
Giovanni Vincenti, faculty contact

This 12-credit, four-course undergraduate certificate program for students with a minimum of 60 transferable credits provides the fundamental skills necessary to enter the field of cybersecurity or pursue graduate study in cybersecurity, without having to complete a full degree program. This program can be completed in one year or less.

This certificate is ideal if you:
- Have a different undergraduate degree and are interested in entering the field of cybersecurity.
- Are interested in pursuing graduate study in cybersecurity but do not have a background in computing.

COURSE CODE

Applied Information Technology (AITC). Descriptions and prerequisites for individual courses are detailed in this catalog.

UPPER-DIVISION CERTIFICATE REQUIREMENTS

Applied information technology majors are not eligible for this upper-division certificate.

CERTIFICATE REQUIREMENTS (12 CREDITS)

Required Courses (6 credits)
AITC 310   Computer Networks
AITC 332   Computer Security

Elective Courses (6 credits)
Choose two of the following:
AITC 432   Information Assurance
AITC 433   Network Security
AITC 434   Web and Database Security
AITC 435   Digital Forensics for Information Technology
AITC 499   Independent Study

ACADEMIC MINORS OFFERED BY THE COLLEGE OF ARTS AND SCIENCES
ubalt.edu/minors

CREATIVE WRITING MINOR (15 CREDITS)
Jane Delury, faculty contact

Cultivate a creative life while you focus on your career-oriented major. This minor allows you to produce original works of fiction, nonfiction, poetry and other genres as you develop your imagination and hone your writing, editorial and analytical skills.

REQUIREMENTS AND GUIDELINES

- This minor requires students to have completed at least 24 credits with a minimum cumulative grade point average of 2.0.
- Students may use a maximum of 6 credits to satisfy both major (degree) and minor requirements.
- Students must earn at least a C (2.0) in each course they apply to the minor.

CREATIVE WRITING MINOR REQUIREMENTS (15 CREDITS)

ENGL 215   Introduction to Creative Writing (3)
Choose one (1) Literature course from the list below (3 credits)
Choose three (3) Workshop courses from the list below (9 credits)

Literature Courses
ENGL 301   Introduction to English Studies (3)
ENGL 311   Wells of the Past: Classical Foundations (3)
ENGL 313   Worlds Beyond the West (3)
ENGL 315   The Short Story (3)

ENGL 316	Modern Poetry (3)
ENGL 317	The Novel (3)
ENGL 319	Topics in International Literature (3)
ENGL 320	Contemporary Literature (3)
ENGL 331	Popular Genres (3)
ENGL 332	Literature & Film (3)
ENGL 333	Media Genres (3)
ENGL 336	Young Adult Literature & Culture (3)
ENGL 337	Great Plays (3)
ENGL 338	Modern Drama (3)
ENGL 341	American Literature to 1900 (3)
ENGL 344	American Literature since 1900 (3)
ENGL 346	The American Dream (3)
ENGL 348	Multiethnic American Literature (3)
ENGL 349	American Identities: Explorations in the Past & Present (3)
ENGL 350	Topics in African American Literature (3)
ENGL 351	Ancient Myths: Paradigms & Transformations (3)
ENGL 356	Literature & Law (3)
ENGL 360	Major Authors (if appropriate topic, approved by semester) (3)
ENGL 365	Shakespeare's Influence (3)
ENGL 372	Topics in Women's Literature (3)
ENGL 374	Austen, the Brontes & Woolf: Rooms of Their Own (3)
ENGL 395	Understanding Narrative (3)
ENGL 397	Literary Theory & Interpretation (3)
ENGL 400	Literature in Society (3)
ENGL 421	Elizabethan Renaissance: The Green World (3)
ENGL 441	The Romantic Imagination (3)
ENGL 442	The Victorian Paradox (3)
ENGL 450	The Great Moderns
ENGL 497	Topics in Literature (if appropriate topic, approved by semester) (3)

Workshop Courses

ENGL 363	Creative Writing Workshop: Screenwriting (3)
ENGL 382	Creative Writing Workshop: Poetry (3)
ENGL 383	Creative Writing Workshop: Fiction (3)
ENGL 385	Creative Writing Workshop: Playwriting (3)
ENGL 386	Creative Writing Workshop: Creative Journalism (3)
ENGL 387	Creative Writing Workshop: Memoir (3)
ENGL 388	Creative Writing Workshop: Special Topics (3)
ENGL 401	Publication & Performance (3)

HISTORY MINOR (15 CREDITS)

Joshua Clark Davis, faculty contact

REQUIREMENTS AND GUIDELINES

- Complete at least 15 credits of history courses with a minimum cumulative grade point average of 2.0.
- Students may use a maximum of 6 credits to satisfy both major (degree) and minor requirements. Transfer students may transfer as many as 6 credits into the minor but must take a minimum of 9 credits toward the minor at UBalt.
- Students must earn at least a C (2.0) in each course they apply to the minor.

HISTORY MINOR REQUIREMENTS (15 CREDITS)

HIST 295   The Historian's Toolkit (3)
Choose two (2) 100- or 200-level HIST courses (6 credits)
Choose two (2) 300- or higher-level HIST courses (6 credits)

History majors are not eligible for this minor.

LITERATURE & CULTURE MINOR (15 CREDITS)
Jane Delury, faculty contact

Take time away from your textbooks for great literature. Supplement your major by developing strong reading and analytical skills while also engaging with a variety of interesting and challenging literary works.

REQUIREMENTS AND GUIDELINES

- This minor requires students to have completed at least 24 credits with a minimum cumulative grade point average of 2.0.
- Students may use a maximum of 6 credits to satisfy both major (degree) and minor requirements.
- Students must earn at least a C (2.0) in each course they apply to the minor.

LITERATURE & CULTURE MINOR REQUIREMENTS (15 CREDITS)

ENGL 395   Understanding Narrative (3)
Choose two (2) 300- or higher-level Literature courses from the list below (6 credits)
Choose two (2) 300- or 400- level ENGL courses or any course from the elective list below (6 credits)

Literature Courses
ENGL 301   Introduction to English Studies (3)
ENGL 311   Wells of the Past: Classical Foundations (3)
ENGL 313   Worlds Beyond the West (3)
ENGL 315   The Short Story (3)
ENGL 316   Modern Poetry (3)
ENGL 317   The Novel (3)
ENGL 319   Topics in International Literature (3)
ENGL 320   Contemporary Literature (3)
ENGL 331   Popular Genres (3)
ENGL 332   Literature & Film (3)

ENGL 333   Media Genres (3)
ENGL 336   Young Adult Literature & Culture (3)
ENGL 337   Great Plays (3)
ENGL 338   Modern Drama (3)
ENGL 341   American Literature to 1900 (3)
ENGL 344   American Literature Since 1900 (3)
ENGL 346   The American Dream (3)
ENGL 348   Multiethnic American Literature (3)
ENGL 349   American Identities: Explorations in the Past & Present (3)
ENGL 350   Topics in African American Literature (3)
ENGL 351   Ancient Myths: Paradigms & Transformations (3)
ENGL 356   Literature & Law (3)
ENGL 360   Major Authors (3)
ENGL 365   Shakespeare's Influence (3)
ENGL 372   Topics in Women's Literature (3)
ENGL 374   Austen, the Brontes & Woolf: Rooms of Their Own (3)
ENGL 395   Understanding Narrative (3)
ENGL 397   Literary Theory & Interpretation (3)
ENGL 400   Literature in Society (3)
ENGL 421   The Elizabethan Renaissance: In the Green World (3)
ENGL 441   The Romantic Imagination (3)
ENGL 442   The Victorian Paradox (3)
ENGL 450   The Great Moderns (3)
ENGL 497   Topics in Literature (if appropriate topic, approved by semester) (3)

Elective Courses
300- or 400-level ENGL courses (WRIT/writing courses may not be used)
ARTS 304   Arts & Ideas
CMAT 352   Media Literacy
CMAT 371   Mass Media & Society

MOBILE APPLICATION DEVELOPMENT MINOR
Giovanni Vincenti, faculty contact

The importance our phones and tablets play in our daily lives is increasing exponentially every year. This minor will give you the foundations in programming that are essential to developing mobile applications for smartphones and tablets, preparing you to thrive in today's technology-driven job market. You will work with Java-based technologies to create Android applications, learning skills that can easily and quickly be ported to other platforms, such as iOS.

REQUIREMENTS AND GUIDELINES
- Applied information technology majors are not eligible for this minor.

MINOR REQUIREMENTS (15 CREDITS)

AITC 151   Computer Programming I (3)
AITC 251   Computer Programming II (3)
GAME 324   Designing for Humans (3)

| AITC 351 | Object-Oriented Programming (3) |
| AITC 457 | Mobile Application Development (3) |

PHILOSOPHY MINOR

Josh Kassner, faculty contact

Philosophy courses are excellent preparation for law, business, civic engagement and leadership in many other private and public endeavors. These courses develop analytic thinking, clear and concise writing, strong communication skills, and openness to different ways of looking at the world—all of which help students become lifelong learners, engaged citizens and flourish in their careers, no matter the field.

Students are exposed to civil discourse; write about important local, national and global ideas; and study great works of philosophy and social science. Classes emphasize dynamic interaction for addressing big questions, such as: What sort of life should I seek? What makes laws and social systems just or unjust? Are there reasoned ways to sort through the fundamental questions that matter to me most? The philosophy minor can integrate with any major on campus, encouraging both depth and practical applications related to your major area of study.

The philosophy minor is administered by the philosophy program through the Division of Legal, Ethical and Historical Studies. In addition, the interdisciplinary B.A. in PLE program allows students additional study of philosophy while choosing a concentration in a subfield outside of philosophy. Please see the catalog listing for PLE for more information about this program.

MINOR REQUIREMENTS (15 CREDITS)

Required Courses (6 credits)
One of the following:
PHIL 101	Introduction to Philosophy (3)
PHIL 140	Contemporary Moral Issues (3)
PHIL 150	Critical Thinking and Arguments (3)

One of the following:
PHIL 317	Ancient Philosophy (3)
PHIL 319	Modern Philosophy (3)
PHIL 320	20th-Century Philosophy (3)

Electives (9 credits)
Students complete three philosophy elective courses at the 200 level or higher, only one of which can be a 200-level course, and one **must** be a 400-level course. In addition, students must earn, across the courses that make up their minor (required and elective), at least 9 credits toward the minor with courses at the 300 or 400 level.

POPULAR CULTURE MINOR (15 CREDITS)

Jennifer Keohane, faculty contact

Students are immersed in rapidly evolving, far-reaching expressions of shared cultures. The construction of self, groups, popular icons and culturally significant phrases are but a tweet away, and the ease with

which these media can be engaged does not diminish their social impact. Through this minor, students learn to read, interpret, critique and utilize various media to become more savvy consumers of popular culture. They examine a variety of media—from print, film and television to popular music and video games—that focus on representations of historical figures and events, families, racial and ethnic groups, and political issues. Along the way, they learn about the historical, social, business and governmental forces that affect popular culture, as well as the psychological motivations for embracing or rejecting aspects of popular culture.

REQUIREMENTS AND GUIDELINES

- Digital communication majors are not eligible for this minor.

MINOR REQUIREMENTS (15 CREDITS)

CMAT 271   Interpreting Pop Culture (3)
CMAT 352   Media Literacy (3)

One of the following:
ARTS 230   The Art of Film (3)
CMAT 231   Decoding Media (3)
ENGL 332   Literature & Film (3)

One of the following:
CMAT 371   Mass Media & Society (3)
CMAT 381   Representing Reality: News & Documentary (3)

One of the following:
CMAT 333/
ENGL 333   Media Genres (3)
CMAT 363/
ENGL 363   Creative Writing Workshop: Screenwriting (3)
COSC 460   Games, Simulations and Society (3)
ENGL 346   The American Dream (3)
ENGL 392   The Archaeology of Language (3)
PPIA 362   Media and Government (3)
HIST 390   Film and History (3)
WRIT 211   Popular Writing (3)
Special topics courses, as appropriate

PROFESSIONAL WRITING MINOR (15 CREDITS)
Jane Delury, faculty contact

Perfect your writing for whatever career you choose. This minor allows you to supplement your major by developing strong communications and writing skills in a range of media and genres.

REQUIREMENTS AND GUIDELINES

- This minor requires students to have completed at least 24 credits with a minimum cumulative grade point average of 2.0.
- Students may use a maximum of 6 credits to satisfy both major (degree) and minor requirements.
- Students must earn at least a C (2.0) in each course they apply to the minor.

MINOR REQUIREMENTS (3 CREDITS)

ENGL 390   Syntax, Semantics & Style (3)

Choose four (4) of the following electives (12 credits):
ENGL 321   Argument & Persuasion (3)
ENGL 323   Writing, Editing & Publishing (3)
ENGL 324   Public Relations Writing (3)
ENGL 325   Introduction to Journalism (3)
ENGL 326   Writing for Digital Media (3)
ENGL 391   Topics in Language & Society (3)
ENGL 392   Archaeology of Language (3)
ENGL 402   Copy Editing & Document Design (3)
ENGL 407   Internship in Professional Writing (1-3)
ENGL 408   Internship in University Publication (1-3)

PSYCHOLOGY MINOR

Understand theories and concepts in the field of psychology that can help you find effective resolutions to interpersonal and organizational issues.
Psychology is the scientific study of behavior and mental processes. This minor provides breadth and focus in the field of psychology, based on a foundation of research methodology and scientific writing. The skills you'll develop through this minor will augment your abilities to assess and evaluate the needs and concerns of a community or organization with which you work, and they will enhance your ability to create effective solutions, utilizing a blend of scientific skepticism and open-minded tolerance for human behavior.

Psychology majors are not eligible for this minor.

REQUIREMENTS AND GUIDELINES

- This minor requires you to have completed at least 24 credits with a minimum cumulative grade point average of 2.0.
- This minor requires you to have completed PSYC 100: Introduction to Psychology with a grade of C or better.
- You may use a maximum of 6 credits to satisfy both major (degree) and minor requirements.
- You must earn at least a C (2.0) in each course you apply to the minor.
- At least 9 credits earned toward this minor must be in 300- or 400-level courses

MINOR REQUIREMENTS (15 CREDITS)

Required Courses (6 credits)
- Introduction to Professional Practices (PSYC 200)

- Research Methods and Statistics I (PSYC 308),
or a quantitative methods course in another discipline

Electives (9 credits)
Choose three 300- or 400-level psychology elective courses.

Contact: Program Director, Dr. Kristen Eyssell, keyssell@ubalt.edu

SECURITY AND NETWORK ADMINISTRATION MINOR
Giovanni Vincenti, faculty contact

Information technology is the application of computing and communication technologies in industry, government, business and entertainment, and it is now a vital part of any organization. In the 21st century, organizations rely heavily on those who can use IT applications software competently and professionally.

As the interconnection of global information networks expands, this interdisciplinary minor in computing, communication networks, computer system administration and security technologies provides students with theoretical and practical foundations in networking, computer system administration and security scenarios.

Upon completing this minor, students are prepared, with additional review, to pursue A+ and Network+ industry certifications. Actual certification would require successful completion of the certification examinations.

REQUIREMENTS AND GUIDELINES

- Applied information technology majors are not eligible for this minor.

MINOR REQUIREMENTS (18 CREDITS)

Required Courses (12 credits)

AITC 210	Computer Hardware/Software Support (3)
AITC 310	Computer Networks (3)
AITC 332	Computer Security (3)
AITC 416	Wireless Networking: Applications and Security (3)

Electives (6 credits)
Two of the following:

AITC 312	System Administration (3)
AITC 431	Applied Cryptography (3)
AITC 432	Information Assurance (3)
AITC 433	Network Security (3)
AITC 435	Digital Forensics for Information Technology (3)

SIMULATION AND GAME DESIGN MINOR (15 CREDITS)

Aaron Oldenburg, faculty contact

This minor will give students foundations in game and simulation design theory. Students will choose two additional development-based courses in art and/or programming. This will allow non-SGD majors who are interested in the field to develop an understanding of the process of and applications for game development. It will open the possibility of cross-disciplinary collaborations between students of different majors.

REQUIREMENTS AND GUIDELINES

- Simulation and Game Design majors are not eligible for this minor.

Students must take each of these:
- GAME 150 INTRODUCTION TO GAME DESIGN
- GAME 320 GAME CONCEPT AND DESIGN

Students choose two of the following:
- GAME 250 GAME SCRIPTING
- GAME 315 PROGRAMMING FOR INTERACTIVE DESIGN
- CMAT 212 COMPUTER GRAPHICS: IMAGING or GAME160 GRAPHICS FOR GAME DESIGN
- GAME 260 INTRODUCTION TO 3D GRAPHICS

WEB DEVELOPMENT MINOR

Giovanni Vincenti, faculty contact

In a society driven by internet-based technologies, the ability to create and maintain websites is essential in any domain. This minor will give students the foundations in programming that are essential to professional excellence all around the world. Topics discussed will include HTML, JavaScript, CSS, PHP, Python, Java and MySQL, giving students skills in the most popular programming technologies in today's economy.

REQUIREMENTS AND GUIDELINES

- Applied information technology majors are not eligible for this minor.

MINOR REQUIREMENTS (18 CREDITS)

AITC 151   Computer Programming I (3)
AITC 251   Computer Programming II (3)
AITC 253   Client-Side Web Development (3)
AITC 351   Object-Oriented Programming (3)
AITC 453   Server-Side Web Programming (3)
GAME 324   Designing for Humans (3)

ADDITIONAL STATE AND UBALT POLICIES

UNIVERSITY SYSTEM OF MARYLAND POLICY ON STUDENT CLASSIFICATION FOR ADMISSION AND TUITION PURPOSES

The policy on student classification for admission and tuition purposes is approved by the University System of Maryland Board of Regents. The current policy can be found at usmd.edu/regents/bylaws/SectionVIII/VIII270.html.

MARYLAND HIGHER EDUCATION COMMISSION GENERAL EDUCATION AND TRANSFER POLICIES

These policies that apply only to public institutions of higher education and can be found online on the Maryland Higher Education Commission website.

MARYLAND SENATE BILL 540: HIGHER EDUCATION - TRANSFER PLATFORM (TRANSFER WITH SUCCESS ACT)

The provisions of this legislation were signed into law in order to facilitate the transfer of students from community colleges to four-year institutions of higher education in Maryland.

Senate Bill 540 – Transfer With Success Act

MARYLAND HIGHER EDUCATION COMMISSION GENERAL POLICIES

These policies apply to higher educatin in the state of Maryland and can be found online at http://www.dsd.state.md.us/COMAR/subtitle_chapters/13B_Chapters.aspx.

THE UNIVERSITY OF BALTIMORE POLICIES

UBALT POLICY GUIDE

A variety of policies pertaining to the University and not exclusively to students can be found in the online Policy Guide at ubalt.edu/policies/.

PRIVACY

The University complies with the requirements of the Federal Educational Rights and Privacy Act (FERPA), 34CFR Part 99, and the Maryland Public Information Act, State Government Article 10-162.

In compliance with these acts, the University will only release without a student's signature that information that is so designated as directory information. Directory information is defined as the student's name, address, campus email, major and, if applicable, minor field of study, level (first-year, sophomore, etc.), enrollment status, participation in officially recognized activities and sports, dates of attendance,

degrees and awards sought and/or received, and the most recent previous educational institution attended.

The Maryland Public Information Act requires the University to provide directories of its students upon request. Students who do not wish to have directory information released are required to submit that request by filing a Request to Withhold Directory Information form in the Office of Records and Registration prior to the start of each semester.

FERPA provides students with the opportunity to review information contained in their educational records. Offices where students' educational records are kept include the Office of Records and Registration and, in some cases as applicable, the Office of Financial Aid, the Office of Admission, the Office of Law Admissions and the offices of the academic deans. Students who wish to review their records may do so by making an appointment with the appropriate head of the office housing that record.

For additional information about student privacy, visit ubalt.edu/ferpa.

Please note: The University of Baltimore has the right to the use and reproduction of photographs taken of students while they are enrolled, for present and future use in University publications and marketing efforts, without compensation to the student. A student who does not wish to have a photo used must submit a signed statement to the Office of Records and Registration before the first Friday of each semester.

EMERGENCY CLOSING POLICY

A. Consistent with USM 170.0 VI-12.00-Policy on Emergency Conditions: Cancellation of Classes and Release of Employees, the University president has the authority to cancel or otherwise modify class and work schedules because of emergency conditions that may arise because of inclement weather, fire, power failure, civil disorder or other unusual circumstances that may endanger students or employees.

B. Safety is always the No. 1 priority relative to opening or closing announcements, and UBalt administration endeavors to make those announcements in a timely fashion. Decisions to open or close during emergency conditions are taken seriously and made after appropriate consultations with administrative units, governmental agencies or other experts pertaining to the emergency at hand.

For example, weather in the mid-Atlantic region is unpredictable and variable across the area: Snow totals can range from 1 inch in the west to 11 inches in the south and east. The decision to close or delay during periods of inclement weather is not taken lightly; local and regional forecasts are consulted, and the condition of state roads, as reported by the Maryland Department of Transportation, the Maryland Transportation Authority, the Maryland State Police and the Baltimore City Office of Emergency Management, are evaluated prior to making a decision about modifying class and work schedules. Moreover, announcements of other area colleges and universities about their own plans are also reviewed and discussed by administrators. In addition, conditions involving the safety and availability of University parking facilities and the condition of the streets adjacent to the University are assessed. Administrators recognize that weather conditions 20 miles west of UBalt could be quite different than conditions at the campus. Nevertheless, the final decision rests with the University's goal of accommodating as many of its campus members as possible on a given day.

Our hope is that all of our students, faculty members and staff members will use their own best judgment about the relative safety of their commute during inclement weather and other emergencies. That is UBalt's primary concern. When there is a weather emergency or other crisis, faculty members will discuss with their students ways to make up for missed classes or assignments.

C. This policy applies seven days per week.

D. Decisions to cancel or otherwise modify class and work schedules because of emergency conditions will be made by the University president after consulting with the executive vice president and provost, the senior vice president for administration and finance, and the chief of police.

E. University administrators understand the importance of making every effort to decide, in a timely fashion, whether to cancel or otherwise modify class and work schedules as the result of weather or other emergency events.

F. Official University closing announcements can only be found at:
- the University's text messaging system
- the University's email system
- the University's webpage
- emergency notification line at 410.837.4201.

G. When the main campus of UBalt is closed, online classes will proceed as scheduled unless otherwise indicated by the instructor. Students are expected to communicate with their instructors if a campus closing prevents them from meeting a deadline or participating in class activities.

H. Instructors should indicate on their course syllabus any special instructions for emergencies.

I. Instructors are responsible for making up work as needed to assure the integrity of the credit hours associated with the course. A range of options are available for doing so, including using online tools such as a University learning management system.

J. Closing notifications shall also be posted to the following organizations. Campus members are reminded that announcements in the media are NOT official notifications. See "F" above for official list of notification sources. Notifications include but are not limited to:
1. Baltimore-area radio and TV stations: WBAL Radio 11 (1090 AM/97.9 FM), WCAO/WXYV (600 AM/103 FM), WLIF (101.9 FM), WCBM (680 AM), WMIX (106.5 FM), WQSR (102.7 FM), WFSI (107.9 FM-Annapolis), WBAL-TV (11), WJZ-TV (13), WMAR-TV (2) and WBFF-FOX TV (45)
2. Washington-area radio and TV stations WTOP (1500 AM/103.5 FM), WGMS (104.1 FM) and WTTG-FOX TV (5).

K. Essential personnel are expected to report when the University is closed due to emergencies. Be guided by the directions of your supervisors.

L. Staff and faculty members with questions about this protocol should request clarification from their immediate supervisors or the Office of Human Resources.

M. The USG facility is not included in this closing policy, as USG has its own emergency closing policy; USG follows the closing decision of the University of Maryland, College Park.

N. The University does not make announcements about individual department or program activities.
   1. Departments wishing to communicate cancellation information about specific activities are encouraged to set up their own notification systems, such as recorded telephone messages or telephone trees.
   2. Off-campus groups having business or events on campus should be informed by their on-campus contacts how cancellation information will be disseminated and develop their own notification system.

NONDISCRIMINATION AND SEXUAL MISCONDUCT

Nondiscrimination Policy

The University of Baltimore does not discriminate in its employment practices or in its educational programs or activities on the basis of sex/gender. The University of Baltimore also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. Reports of misconduct, questions regarding Title IX, and concerns about noncompliance should be directed to the Title IX Coordinator at T9@ubalt.edu and you visit ubalt.edu/titleix. For a complete copy of the policy or for more information, please contact the Title IX Coordinator or the Assistant Secretary of Education within the Office for Civil Rights (OCR).

Inquiries or complaints regarding other forms of discrimination, such as complaints of discrimination on the basis of race, religion, age, disability, national origin, ethnicity or other legally protected characteristics, should be directed immediately to the following offices:
- For inquires or complaints against students, contact the Office of Student Support, Academic Center, Room 112, 1420 N. Charles St., 410.837.4755 studentsupport@ubalt.edu
- For inquires or complaints against faculty or staff members, contact the Office of Human Resources, 1319 N. Charles Street, Charles Royal Building, 3rd Floor, 410.837.5410.

Sexual Misconduct
In accordance with Title IX, The University of Baltimore is committed to creating a university setting that is safe from sexual misconduct. The University actively seeks to prevent issues of sexual misconduct by educating and providing resources to raise awareness of these issues, and recognize, respond and provide support to those who have experienced sexual misconduct. For complete information, please visit ubalt.edu/titleix.

ACCESSIBILITY TO STUDENTS WITH DISABILITIES POLICY

It is the policy of The University of Baltimore to provide reasonable accommodations for students with disabilities. To provide academic adjustments, proper documentation is required and must be presented to the Office of Disability and Access Services. This documentation is required whether the condition is permanent or temporary (broken leg, etc.).

A student's documentation should be current and must include a diagnosis, recommendations for reasonable and appropriate accommodations, and information regarding how the disability impacts the student in an educational setting. This documentation will be reviewed by Disability and Access Services staff for all students seeking accommodations. This includes undergraduate, graduate and law students. This documentation will be retained by the office and is not part of the student's permanent academic

record. These records will remain in the office's suite for the duration of the student's academic career and are kept confidential. After a period of seven inactive years, the documentation will be destroyed unless the student requests that it be returned.

BEREAVEMENT POLICY

The University of Baltimore recognizes that students may experience the death of a loved one during the course of an academic term. To promote the general mental health of The University of Baltimore students, this policy provides a formal process to allow grieving students the opportunity to be available for their families during times of death and grief.

This policy is not seen as a substitute for good communication between students and their faculty members around missed classes or assignments, but rather as a complement to that communication to assist students when they are grieving.

Definitions:
a) Bereavement leave here refers to those days a student may miss classes or assignments because the student is using the Bereavement Policy.

b) Calendar days include all days of the week, including weekends.

c) Group work is a formal assignment in a course that involves the grieving student and at least one other student in the completion of the assignment.

d) Missed academic work includes any assignments or tests in a course that a student would ordinarily be submitting or participating in were the student not using the Bereavement Policy.

e) Significant relationships can include but are not limited to the following:

   - uncle(s) or aunt(s)
   - cousin(s)
   - niece(s) or nephew(s)
   - legal in-law(s)
   - grandparent(s)
   - step-relation individual(s)
   - child(ren) or individual(s) for whom the mourner had legal guardianship
   - parent(s) or legal guardian(s)
   - sibling(s)
   - spouse or domestic partner.
   -
f) Travel days will be calendar days.

With appropriate notification as described in this policy, students who opt to use the Bereavement Policy will be permitted up to five calendar days of absence from classes and/or examinations to mourn the loss of an individual with whom they have a significant relationship.

With appropriate notification and permission as described in this policy, a student who has opted to use the Bereavement Policy may have up to two more calendar days excused from class or examination for travel related to the bereavement process. Travel days may be allowed for such trips as going to the home of the deceased, the family home of the student grieving and/or the location of the funeral/services. Students opting to use the Bereavement Policy can appeal to the professor and/or Office of Student

Support and dean of students if more travel days are needed. These requests will be handled on a case-by-case basis.

Unexcused absences already prescribed in a course syllabus should not be used in congruence with the Bereavement Policy.

The student who is mourning should be given a reasonable amount of days to make up any missed academic work.

The assignments a student missed while on bereavement leave should not be subject to deduction in scoring, as long as they are completed in a reasonable, extended period of allotted time. The student is responsible for working with the professor to make up these assignments.
Students who opt to use this policy must be in communication with their professor(s) about their missed assignments by the time they return to campus from bereavement leave.

Notification
A student opting to use the Bereavement Policy must immediately notify via email the dean of students and his or her current course instructors if he or she will be taking bereavement leave. Notification must be made at the beginning of the mourning period (that is, within the first 24 hours, which counts as the first calendar day of the bereavement period).

If the student is engaged in class group work or on any class team, she/he must also notify at least one member of her/his team as soon as the student knows she/he will be taking bereavement leave.
Students using the Bereavement Policy must provide proof of death for the individual(s) who is/are being mourned. Proof of the individual(s) death(s) should be submitted to the dean of students within 14 calendar days from start of the bereavement leave. Failure to provide documentation will result in the absences being considered unexcused.

Documentation of the death or funeral service attended should suffice as evidence of the death. Documentation can include but is not limited to:
- an obituary
- a copy of death certificate
- program from funeral/services
- signed letter of funeral service from the funeral home.

If there are any disputes between faculty members and students when using this policy, the dean of students will be responsible for providing adjudication on the matter. The University of Baltimore's Counseling Center is available to assist students and provide counseling services if so desired by the student.

IMMUNIZATION AND HEALTH RECORD POLICY

The University of Baltimore does not have mandatory immunization requirements, nor does it require students to submit health records. However, the University strongly encourages all students and other members of the University community to work with their health care provider to be sure they are up to date on all appropriate immunizations, specifically:
- measles, mumps and rubella
- tetanus, diphtheria and pertussis

- meningococcal (meningitis)
- Covid-19.

DRUG AND ALCOHOL POLICY

As a member of the University System of Maryland, The University of Baltimore complies fully with the Maryland Drug and Alcohol Abuse Control Plan.

Except where permitted by law, the use, possession, sale, distribution and condition of being under the influence of controlled or illegal substances while on University premises is strictly prohibited.

The use of alcoholic beverages is permitted only in designated areas on campus and provided that such use is in conformity with all applicable alcoholic beverage laws and with the specific University regulations as outlined in the University's Student Handbook, found online at ubalt.edu/studenthandbook.

Violations of laws and University regulations regarding the use of controlled/illegal substances and alcohol will be subject to prosecution through both civil authorities and the campus judicial system. The range of University penalties shall include but not be limited to disciplinary reprimand, loss of privilege, probation, suspension and expulsion.

NO-SMOKING POLICY

Smoking can be hazardous to the health of smokers and nonsmokers alike. It can contribute to heart attack, stroke, high blood pressure, emphysema and several forms of cancer. The University of Baltimore has taken positive steps toward providing for all employees and students a smoke-free environment in which smoking is prohibited within all University buildings. This no-smoking policy stresses compliance on the part of employees and students. While it is best to rely on common courtesy for colleagues and classmates to ensure the success of this policy, the University is prepared to enforce it with formal sanctions. Visitors who refuse to comply with this policy will be required to leave University premises.

CLERY POLICY

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires that colleges and universities publish and distribute an annual security report. This report includes campus crime statistics for the previous three years, policy statements concerning crime reporting, access to campus facilities, enforcement and arrest authority of campus police, crime prevention and procedures to be followed in sexual assault offenses. The act also provides for timely notice to the campus of crimes considered serious and continuous threats to safety, as well as emergency response procedures. Also, the act requires the maintenance of a public crime log of all reported crimes. You may view and download this document by visiting ubalt.edu/ubpolice. You may also obtain a paper copy of the report at the UBalt Police Department, located in the Charles Royal Building, Room 200.

WAIVER OF TUITION FOR SENIOR CITIZENS OF THE STATE OF MARYLAND

It is the policy of the University System of Maryland to extend special privileges, where practicable, to senior citizens who are residents of the state of Maryland and are enrolled in one of its institutions. The

term "senior citizen" includes any individual who is 60 or older, who is retired, whose chief income is derived from retirement benefits and who is not employed full time.

Seniors receive, on a space-available basis, waivers of tuition for not more than three undergraduate or graduate (not law) courses per semester or term. These students are afforded all services available to regularly enrolled students, as they pay all other fees. Subject to certain conditions, privileges extended to seniors from other USM institutions include waiver of tuition for undergraduate and graduate courses, use of the libraries and other privileges as determined by individual institutions.

Senior citizens at other USM institutions are afforded the following privileges at The University of Baltimore:
- the use of the libraries (subject to restrictions during examination periods)
- admission to all nonticketed public lectures and performances
- discount tickets (subject to restrictions) for events sponsored by the Center for Student Engagement and Inclusion

CATALOG USE AND INFORMATION

This 2022-2023 The University of Baltimore Undergraduate Catalog outlines the University's undergraduate programs, courses, policies and procedures that were in effect as of June 30, 2022. Subsequent changes to policies and procedures may cause certain information in this catalog to become outdated. Hence, this catalog is not to be construed by the student as a contract, except in terms of the policy titled Catalog Under Which Students Graduate (as detailed in the Academic Policies section) and in terms of the student's compliance with all current policies and procedures of the University.

UBalt students are informed of changes or additions to academic and financial policies that may affect them through announcements by email or on appropriate University websites and, in some cases, through mail correspondence or separately printed posters, bulletins, notices or other communication vehicles.

The University of Baltimore reserves the right to make policy and program changes as necessary. Students are urged to review all University-produced correspondence, class schedules, mailings, posters and other literature to stay fully informed.

FACULTY AND ADMINISTRATION

Faculty profiles, which include degrees earned, and teaching and research interests, can be found in alphabetical order linked from the following websites:

- [Yale Gordon College of Arts and Sciences](#)
- [Merrick School of Business](#)
- [College of Public Affairs](#)
- [UBalt School of Law](#)

UNIVERSITY SYSTEM OF MARYLAND BOARD OF REGENTS

The University of Baltimore is a constituent university of the University System of Maryland. The USM is governed by a Board of Regents, whose 17 members are appointed by the governor ([usmd.edu/regents/members/](#)). The chancellor of the USM is Dr. Jay Perman.

UBALT ADMINISTRATION

Kurt L. Schmoke, President
J.D., Harvard University
Diploma (Rhodes Scholar), Oxford University
B.A., Yale University

Barbara Aughenbaugh, CFO and VP for Business Affairs
BS, University of Maryland, University College

Ralph Mueller, Provost
Ph.D., Viriginia Tech
M.A., Wake Forest University
B.A., Elon University

Roxie M. Shabazz, Vice President for Enrollment Management
M.S.S., Bryn Mawr College
B.A., Villanova University

David F. Bobart, Vice President for Technology and Chief Information Officer
B.A., The Johns Hopkins University

Theresa Silanskis, Vice President for Institutional Advancement
M.P.A., The University of Baltimore
B.A., Saint Mary's College of Maryland
S.M., Harvard University School of Public Health
B.A., Bard College

Raju Balakrishnan, Dean, Merrick School of Business
Ph. D., Purdue University
M.S., University of Kentucky
B.E. University of Madras

Ronald Weich, Dean, School of Law
J.D., Harvard University
B.A., Columbia University

Roger Hartley, Dean, College of Public Affairs
Ph.D., University of Georgia
M.A., University of Georgia
B.S., Indiana University Bloomington

Nicole Marano, Associate Vice President for Student Success and Support Services
M.S., Loyola University Maryland
B.S., Washington College